

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

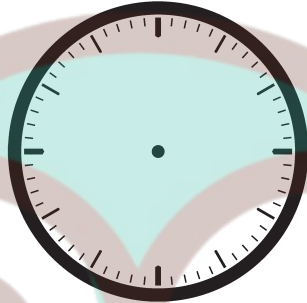
# TIME: O'CLOCK



Write the time on the clocks below:



3:00



4:00



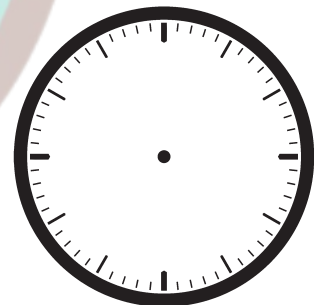
9:00



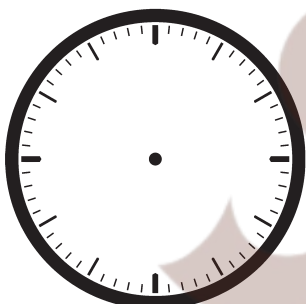
12:00



6:00



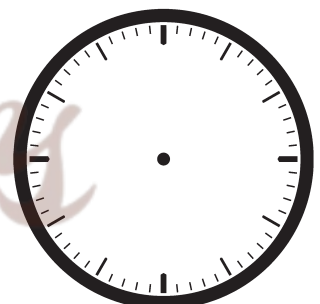
11:00



7:00



1:00



2:00

NAME: \_\_\_\_\_

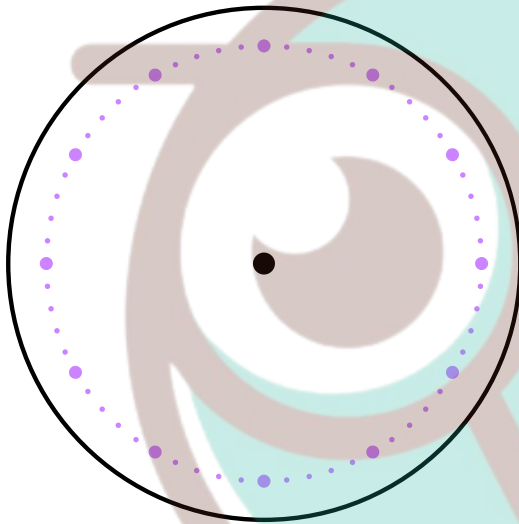
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

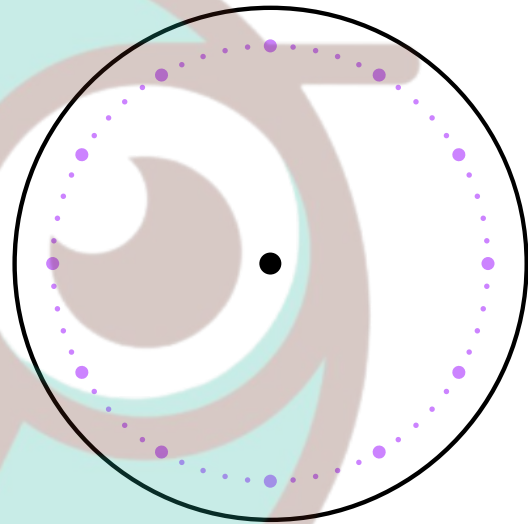
DATE: \_\_\_\_\_

# WHAT TIME IS IT?

Read the time from the digital clocks.  
Can you set the correct time on the analog  
clocks by drawing the correct hands?



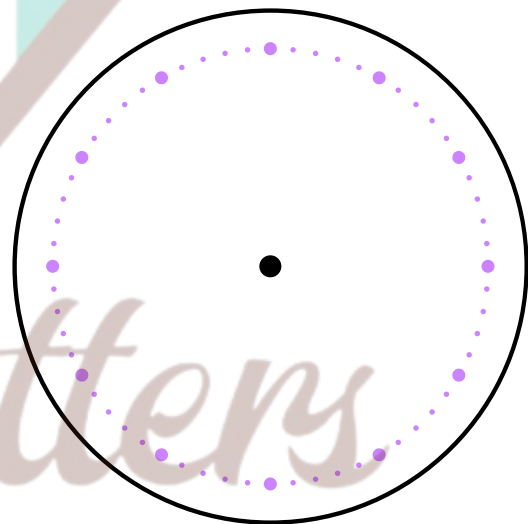
**3:30**



**11:00**



**7:00**



**2:45**



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Stage 1 Maths: Time Analog

1

Write the numbers around the clock face in the correct position:

/1



2

Using a RED pencil, circle the HOUR hand. Using a BLUE pencil, circle the MINUTE hand.

/2



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Stage 1 Maths: Time Analog

**3**

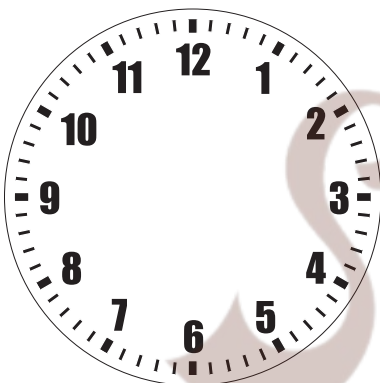
Circle the clock face that shows 9pm:



/1

**4**

Show the times on the clock faces below, using the hour and minute hands to the correct length:



3 o'clock



6 o'clock



10 o'clock

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Hands of a Clock

Draw the hour and minute hand on the clock to show the given time.



4:00



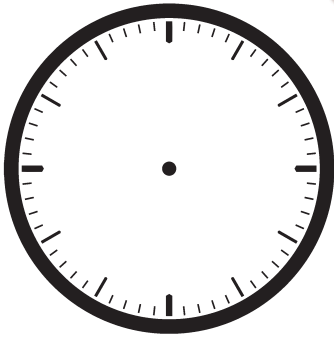
7:00



11:00



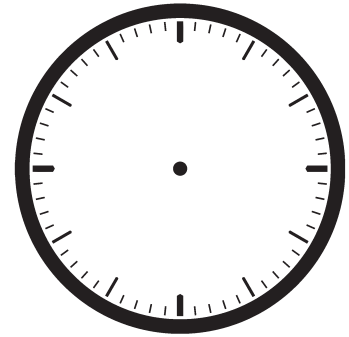
2:30



10:30



12:30



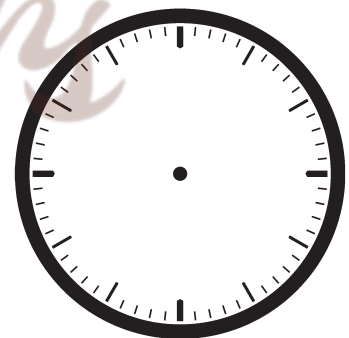
1:15



6:15



5:15

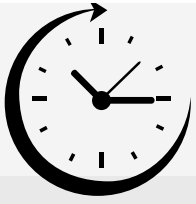


NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

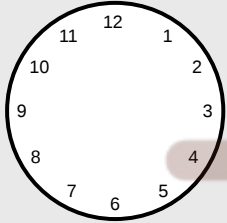
DATE: \_\_\_\_\_



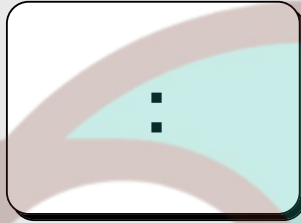
# TELL THE TIME

KINDERGARTEN: ON THE HOUR

Analog



Digital

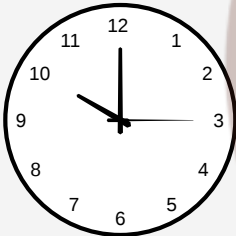


Written

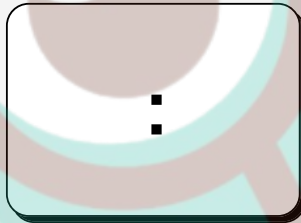
*Four o'clock*

---

Analog

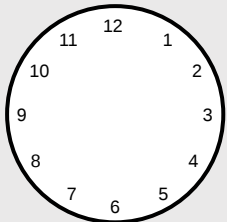


Digital

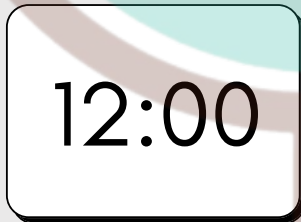


Written

Analog

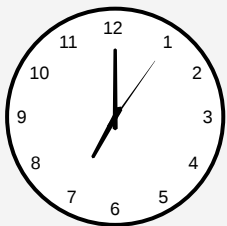


Digital



Written

Analog

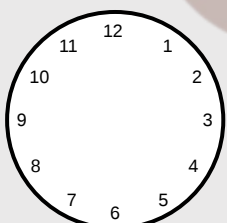


Digital

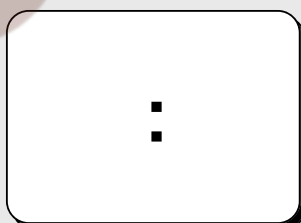


Written

Analog



Digital



Written

*1 o'clock*

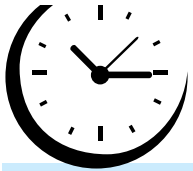
---

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_



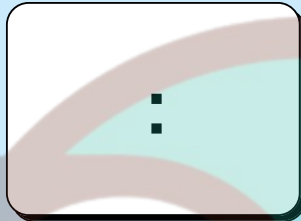
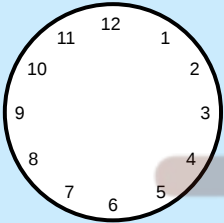
# TELL THE TIME

**Instructions:** Fill in the blanks:

Analog

Digital

Written

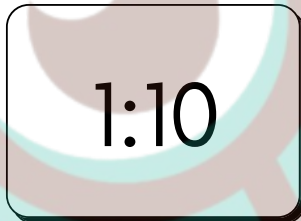
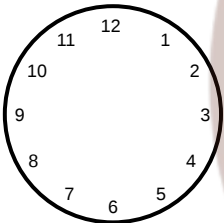


*Seven fifty-five*

Analog

Digital

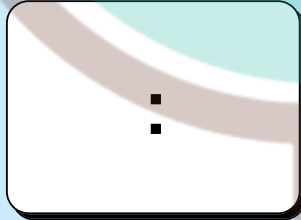
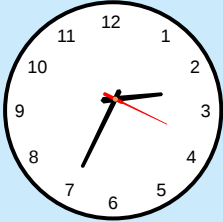
Written



Analog

Digital

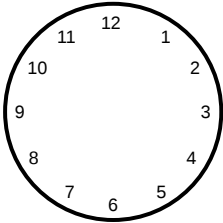
Written



Analog

Digital

Written

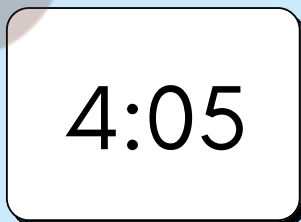
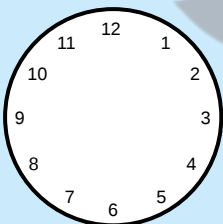


*Twenty to eleven*

Analog

Digital

Written



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

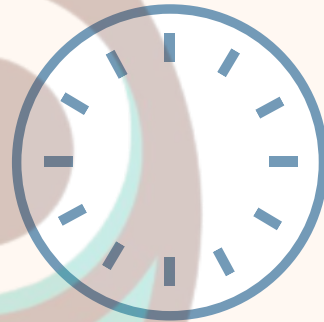
# TELL THE TIME!

Get out your pencils and let's draw the time!

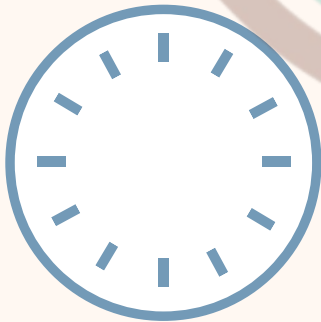
Instructions: Read the items below and draw the hands on the clocks.



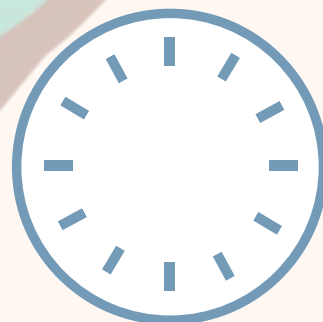
1. Draw 8:00 AM



2. Draw 10:00 PM



3. Draw 2:30 PM



4. Draw 5:45 PM



5. Draw 12 AM



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

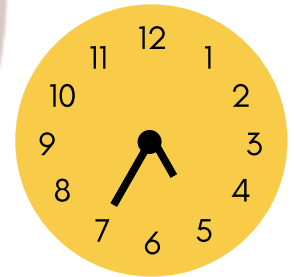
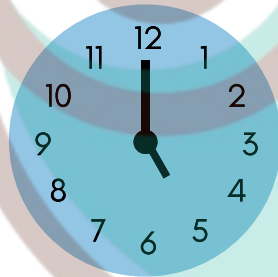
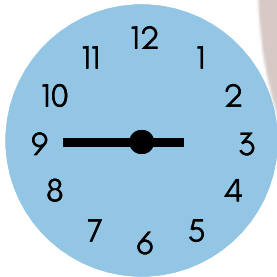
DATE: \_\_\_\_\_

# The Neighborhood Babysitting Club

Elena, Jada, Billie, and Eun-hye have started a neighborhood babysitting club. To split their earnings, they decided to base it according to how much time they've worked. Help them out by writing down what time each person started, what time they finished, and how much time they worked based on those.

Elena

Jada



Start: \_\_\_\_\_

End: \_\_\_\_\_

Start: \_\_\_\_\_

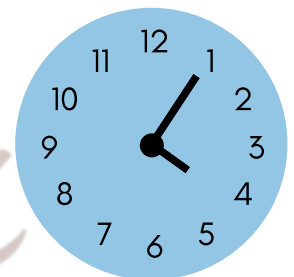
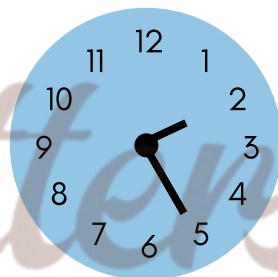
End: \_\_\_\_\_

Total Time Worked: \_\_\_\_\_

Total Time Worked: \_\_\_\_\_

Billie

Eun-hye



Start: \_\_\_\_\_

End: \_\_\_\_\_

Start: \_\_\_\_\_

End: \_\_\_\_\_

Total Time Worked: \_\_\_\_\_

Total Time Worked: \_\_\_\_\_

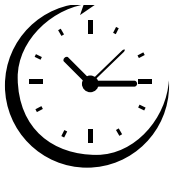


NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_



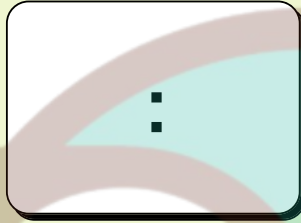
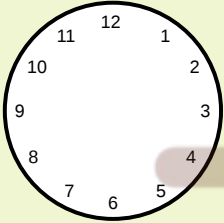
# TELL THE TIME

**Instructions:** Fill in the blanks:

Analog

Digital

Written



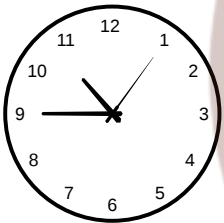
*Quarter to five*

---

Analog

Digital

Written

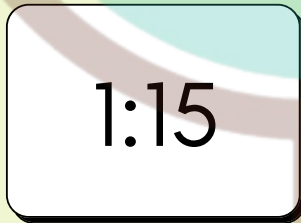
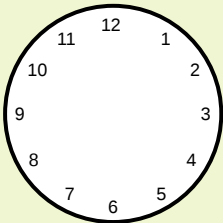


---

Analog

Digital

Written

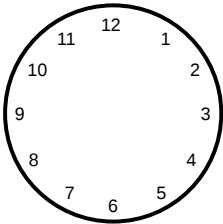


---

Analog

Digital

Written



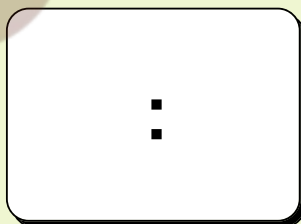
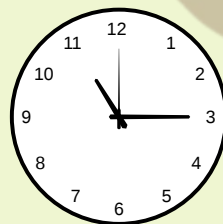
*Quarter past four*

---

Analog

Digital

Written



---

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

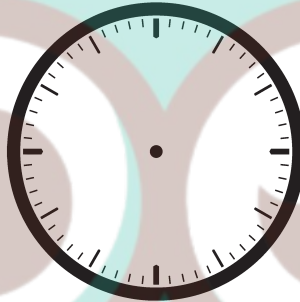
DATE: \_\_\_\_\_

# Telling Time With Lucky

Help Lucky tell what the time is. Draw the hands on the clock for the time indicated.



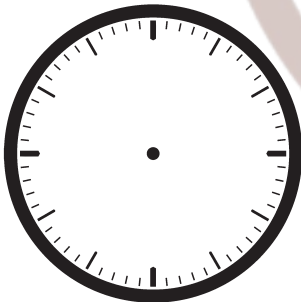
2:20



10:25



4:50



7:30



1:10



11:55



3:05



5:15

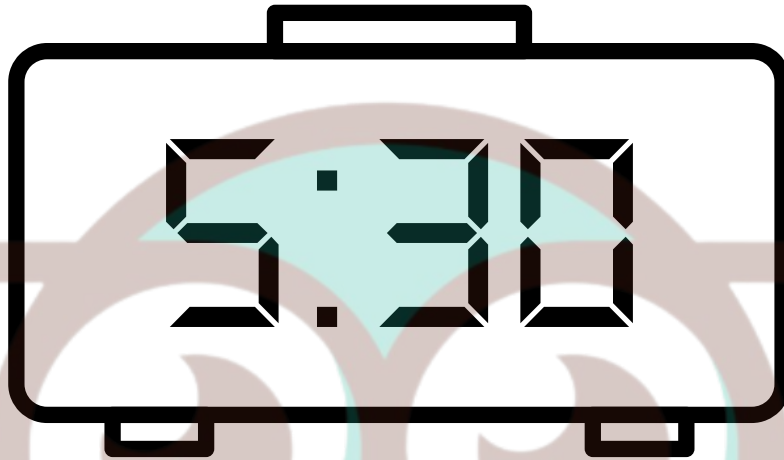
NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TELL THE TIME



- 1** Circle the hour in a red pencil.
- 2** Circle the minutes in a green pencil.
- 3** Write the numbers on the clock face below.
- 4** Draw the digital time on the clock face below:



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Digital Tell the time



- 1 Circle the hour in a red color.
- 2 Circle the minutes in a green color.
- 3 Write the numbers on the clock face below.
- 4 Draw the digital time on the clock face below.



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_



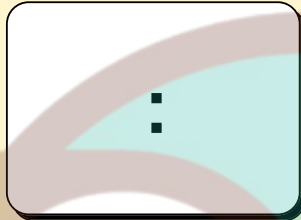
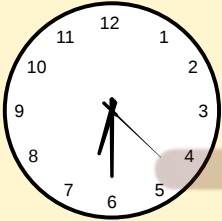
# TELL THE TIME

**Instructions:** Fill in the blanks:

Analog

Digital

Written

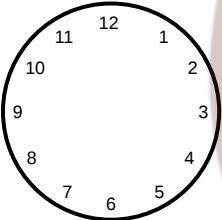


\_\_\_\_\_

Analog

Digital

Written



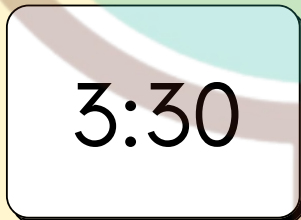
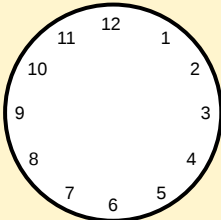
*Half past two*

\_\_\_\_\_

Analog

Digital

Written

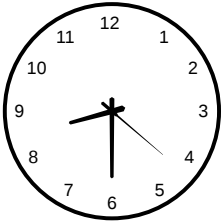


\_\_\_\_\_

Analog

Digital

Written

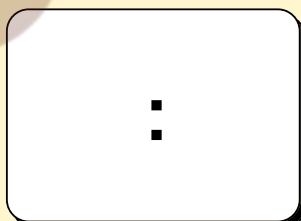
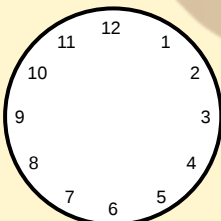


\_\_\_\_\_

Analog

Digital

Written



*Half past one*

\_\_\_\_\_

NAME: \_\_\_\_\_

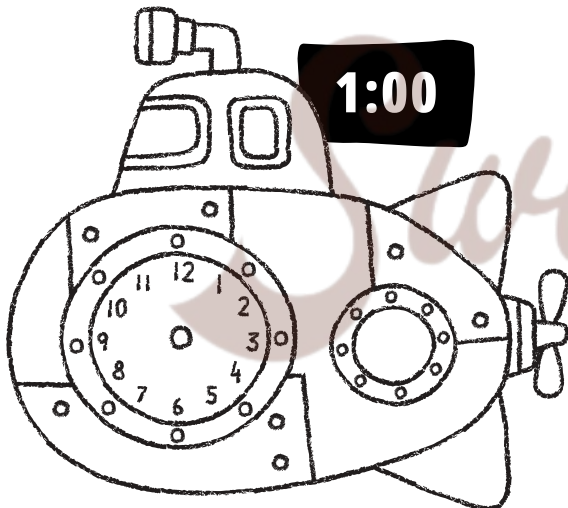
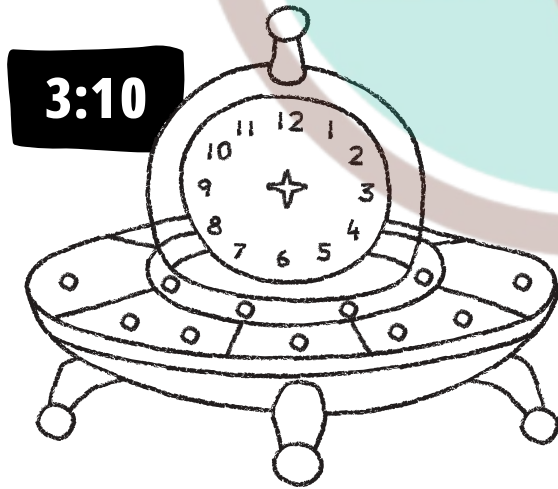
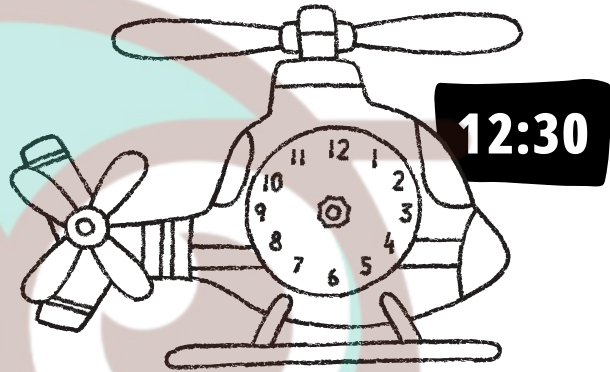
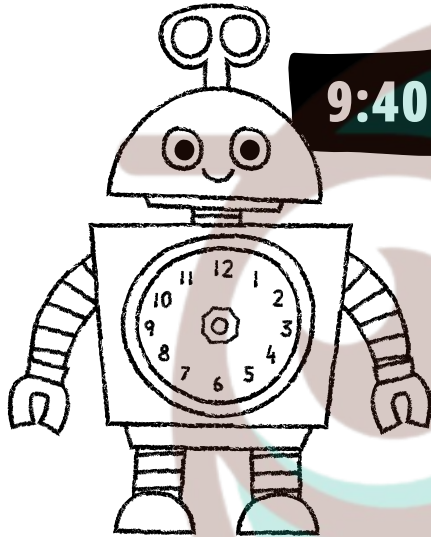
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Look At The Time

Draw the times on these clocks and color them in.



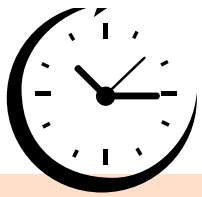


NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_



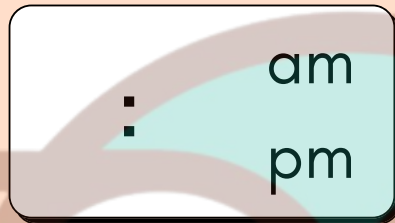
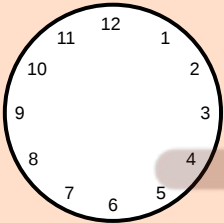
# Analog Tell the time

**Instructions:** Fill in the blanks. Use am or pm.

Analog

Digital

Written

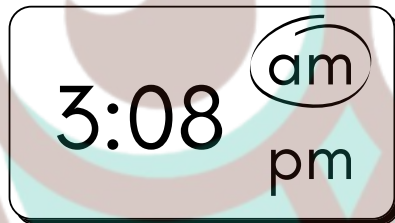
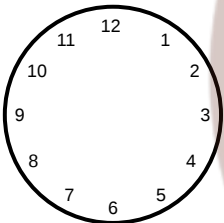


*Quarter past midday*

Analog

Digital

Written

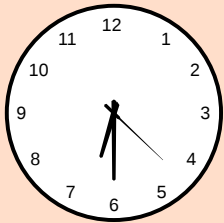


\_\_\_\_\_

Analog

Digital

Written

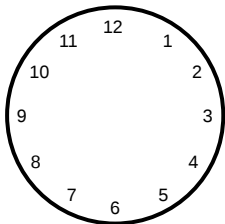


\_\_\_\_\_

Analog

Digital

Written

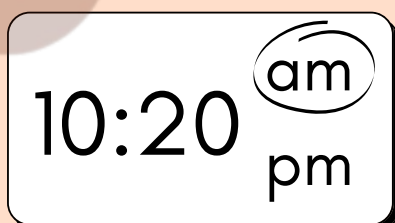
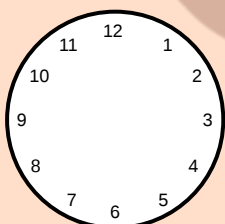


*Two in the afternoon*

Analog

Digital

Written



\_\_\_\_\_



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

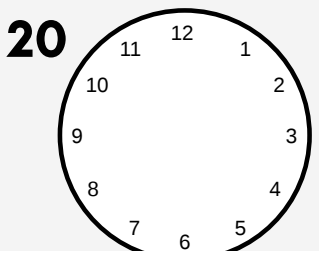
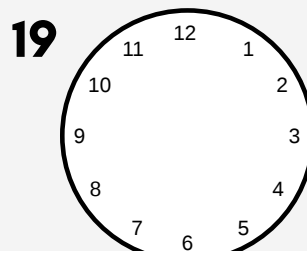
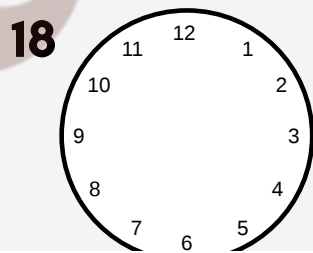
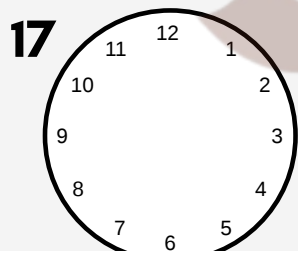
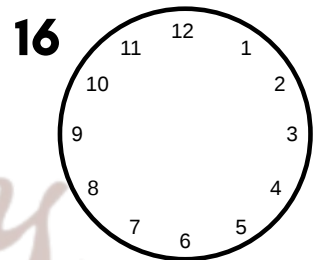
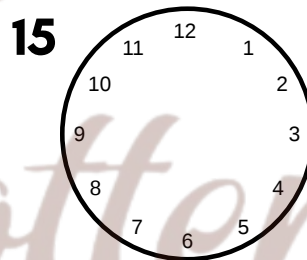
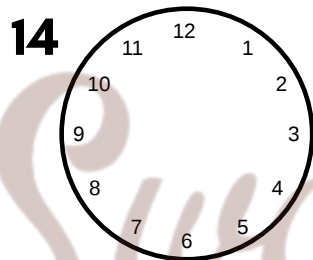
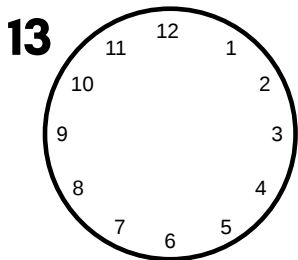
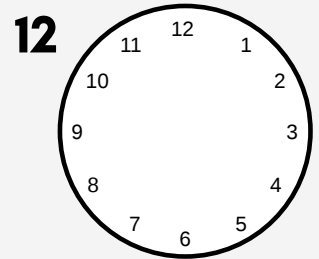
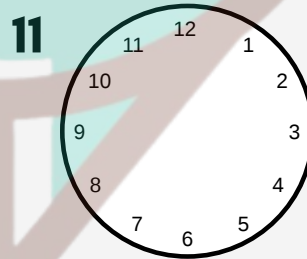
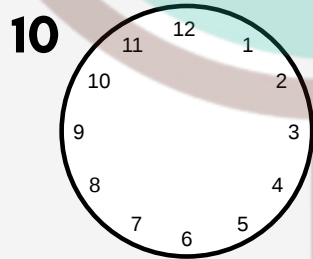
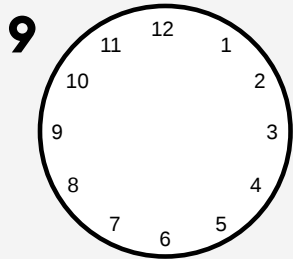
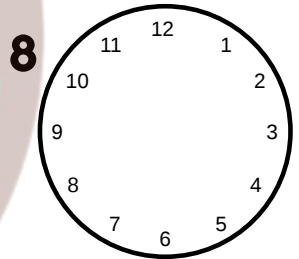
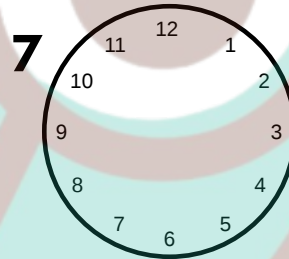
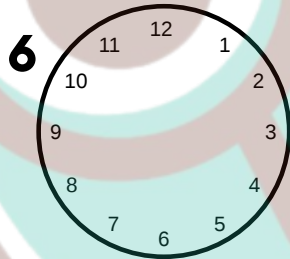
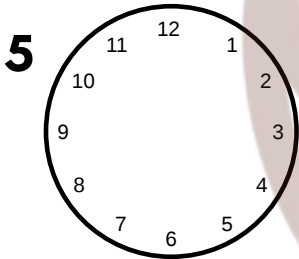
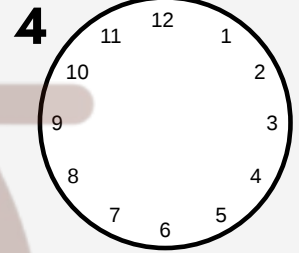
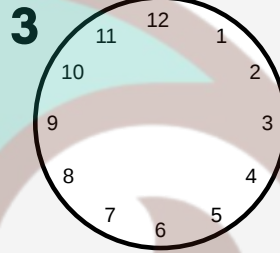
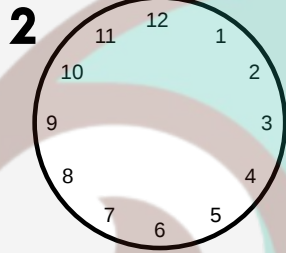
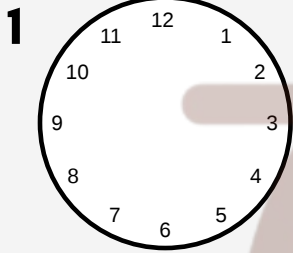
CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TIME MENTALS

20

**Instructions:** Call out times for your students to complete:



NAME: \_\_\_\_\_

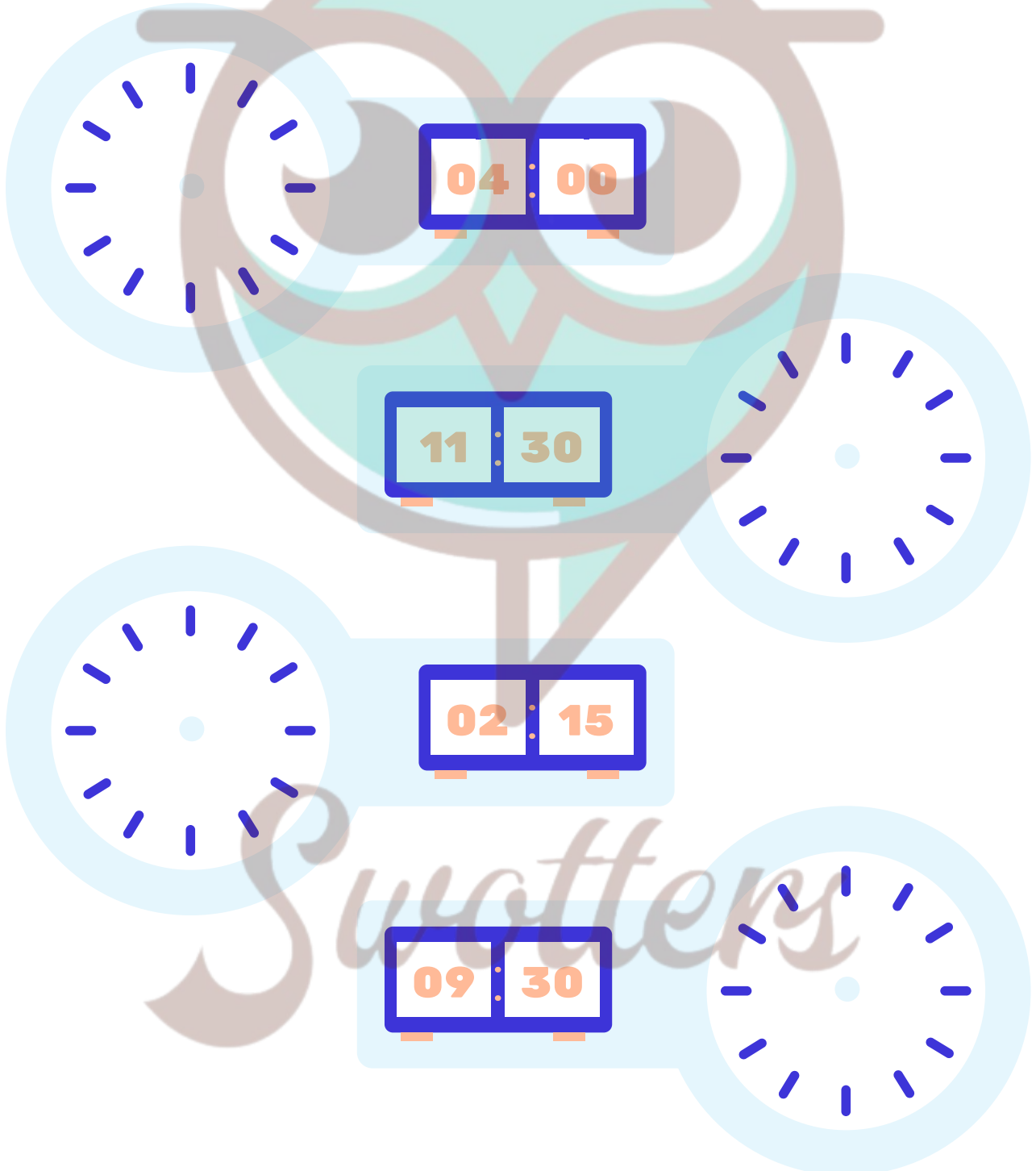
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# WHAT TIME IS IT?

Read the time from the digital clocks. Can you set the correct time on the analog clocks next to them by drawing the correct hands?



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

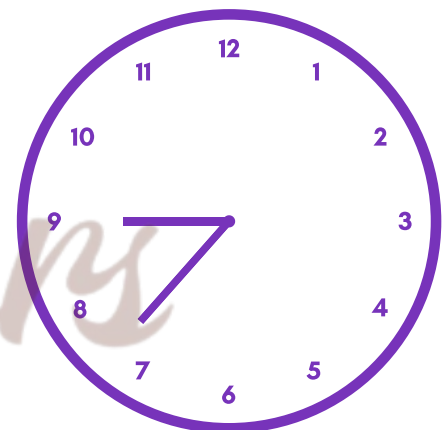
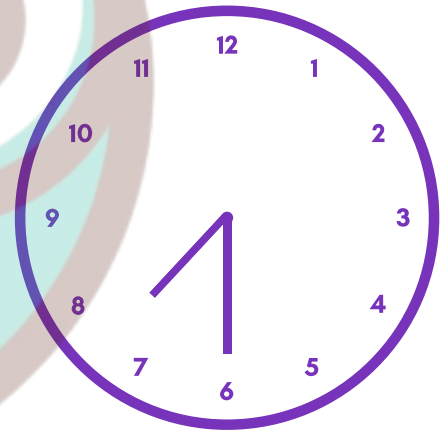
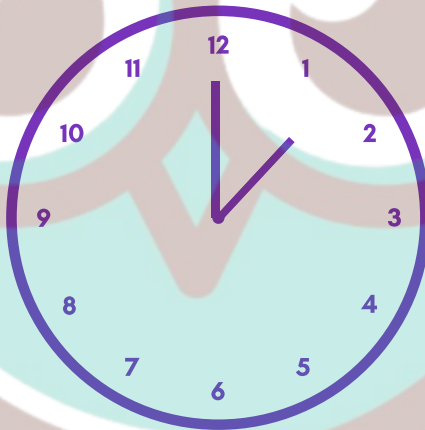
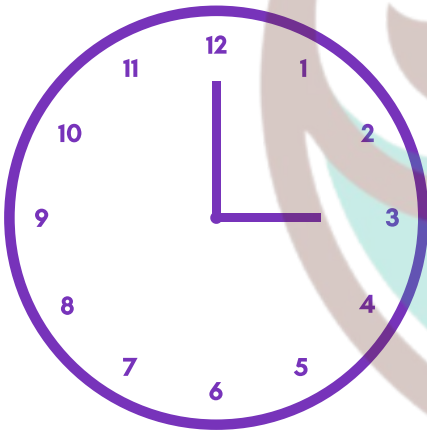
CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# OH, LOOK AT THE TIME!

It's time for a little activity about angles.

Directions: Below are pictures of clocks with two hands that make one angle. Use your protractor to find out if they make an acute or obtuse angle. Remember to double check your answers before you submit your paper!



NAME: \_\_\_\_\_

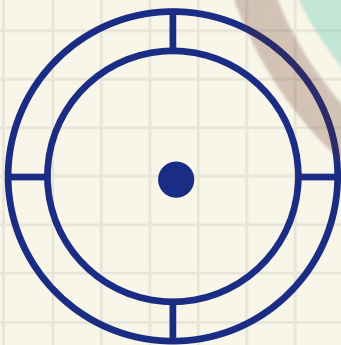
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

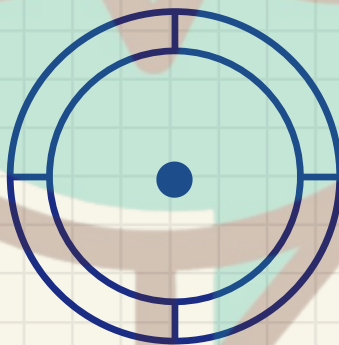
DATE: \_\_\_\_\_

# TIME TELLER'S TEST

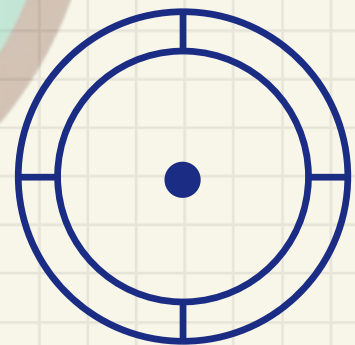
Draw hands on the clock based on the time indicated below.



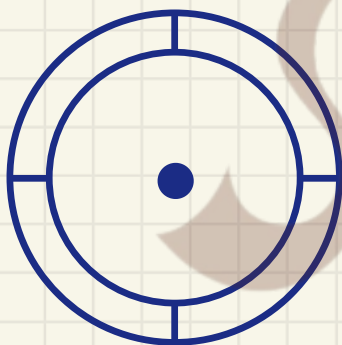
1. 3:03PM



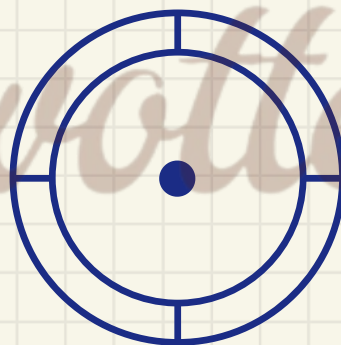
2. 9:20AM



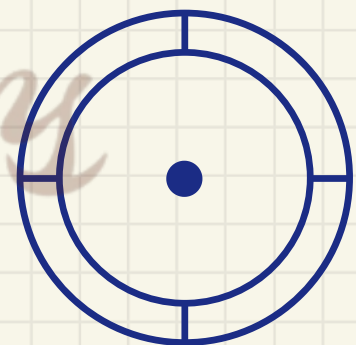
3. 10:10AM



4. 6:50AM



5. 7:01PM



6. 8:30AM

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

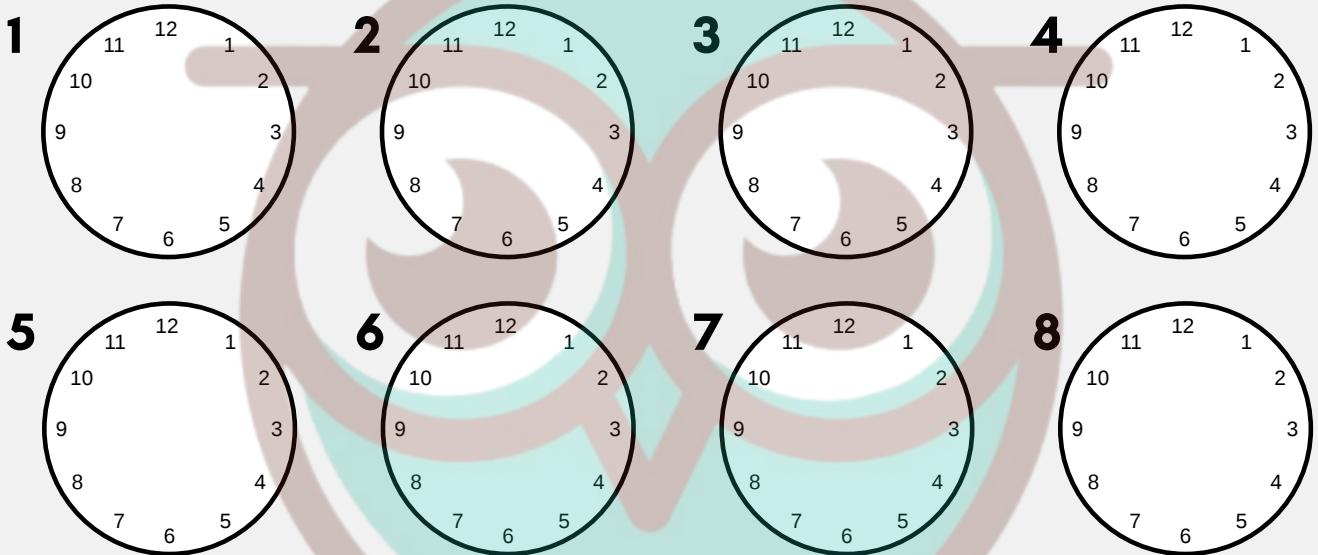
DATE: \_\_\_\_\_

# TIME MENTALS

18

**Instructions:** Call out times for your students to complete:

## ANALOG



## DIGITAL

9  :  am  
 :  pm

10  :  am  
 :  pm

11  :  am  
 :  pm

12  :  am  
 :  pm

13  :  am  
 :  pm

14  :  am  
 :  pm

## WRITTEN

15 \_\_\_\_\_

16 \_\_\_\_\_

17 \_\_\_\_\_

18 \_\_\_\_\_

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TIME MENTALS

21

**Instructions:** Call out times for your students to complete:

1 : am  
pm

2 : am  
pm

3 : am  
pm

4 : am  
pm

5 : am  
pm

6 : am  
pm

7 : am  
pm

8 : am  
pm

9 : am  
pm

10 : am  
pm

11 : am  
pm

12 : am  
pm

13 : am  
pm

14 : am  
pm

15 : am  
pm

16 : am  
pm

17 : am  
pm

18 : am  
pm

19 : am  
pm

20 : am  
pm

21 : am  
pm

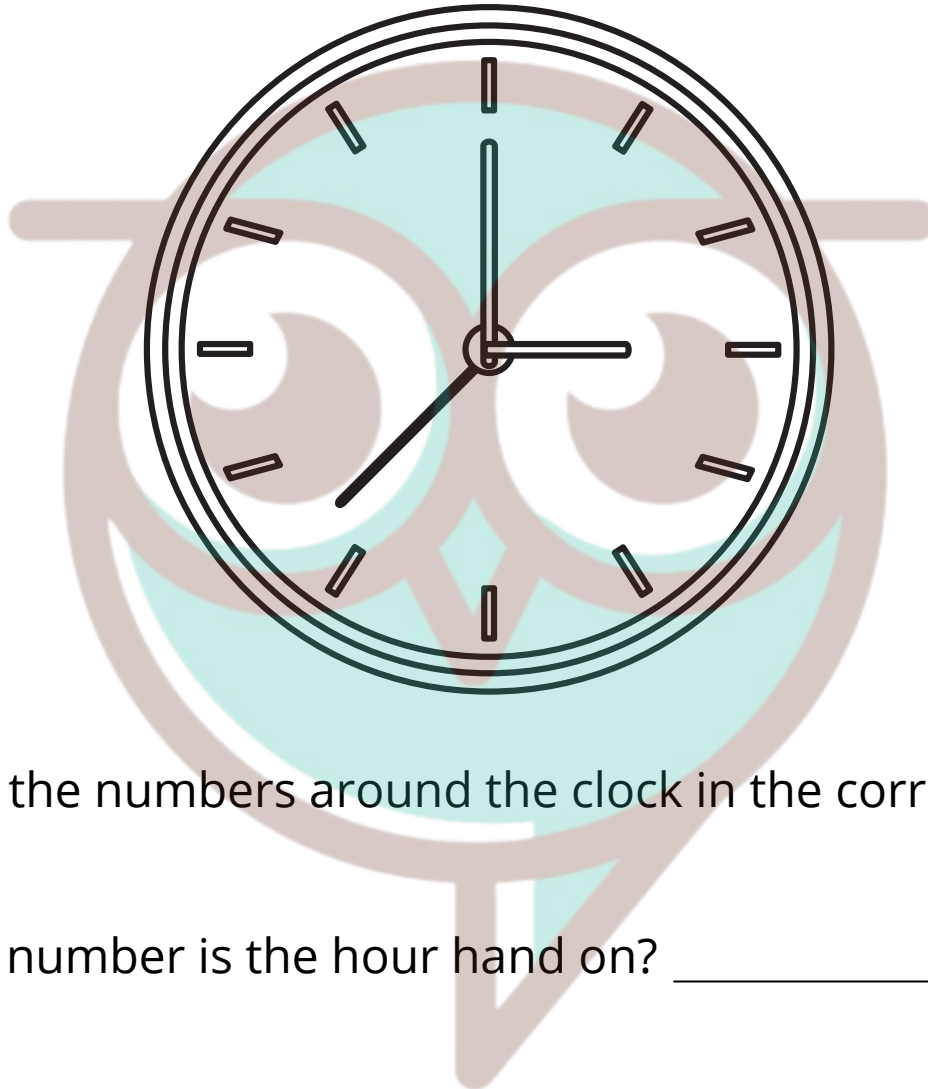
NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TELL THE TIME



**1** Write the numbers around the clock in the correct place.

**2** What number is the hour hand on? \_\_\_\_\_

**3** What number is the minute hand on? \_\_\_\_\_

**4** Which two numbers is the seconds hand between?  
\_\_\_\_\_

**5** What is the time? \_\_\_\_\_





NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TIME: HALF PAST

Write the time on the clocks below:



1:30



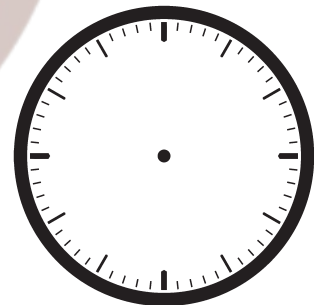
12:30



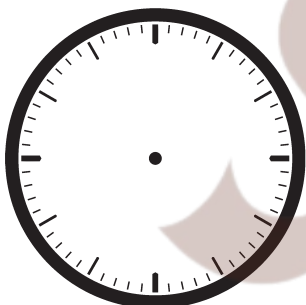
2:30



6:30



9:30



7:30



11:30



10:30

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Make your own clock

Instructions: Print on cardboard. Cut out the clock below, and fix the clock hands with a paper fastener.



Hour hand



Minute hand

NAME: \_\_\_\_\_

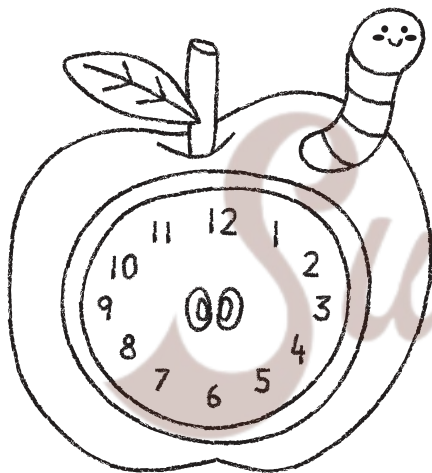
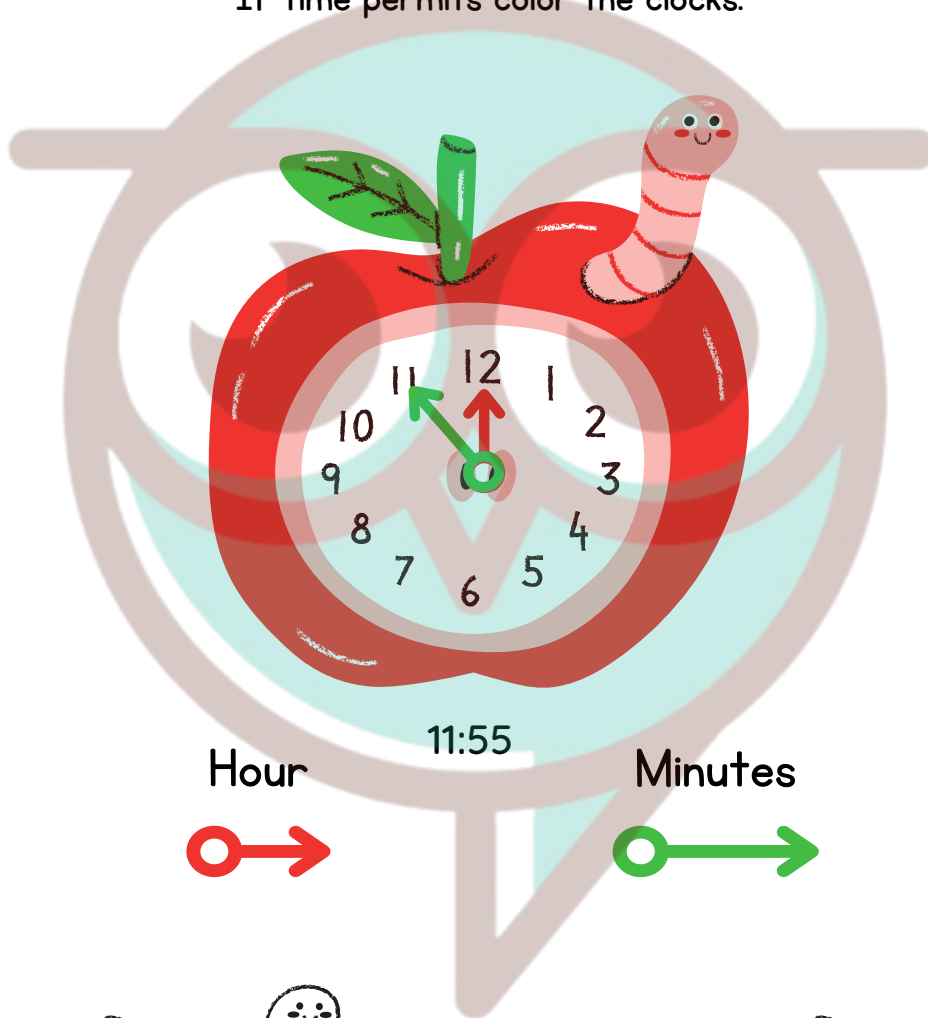
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TELLING TIME WITH INCHY

Using two different color crayons draw the hands on the clock to show the time.  
If time permits color the clocks.



4:05



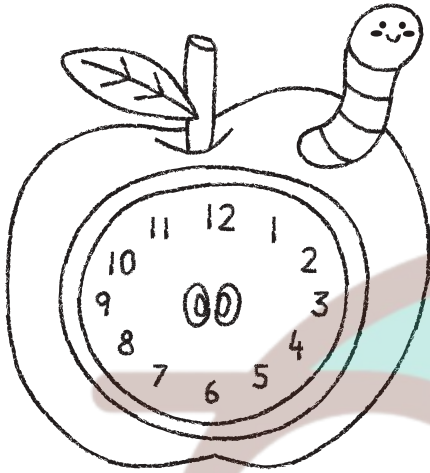
7:10

NAME: \_\_\_\_\_

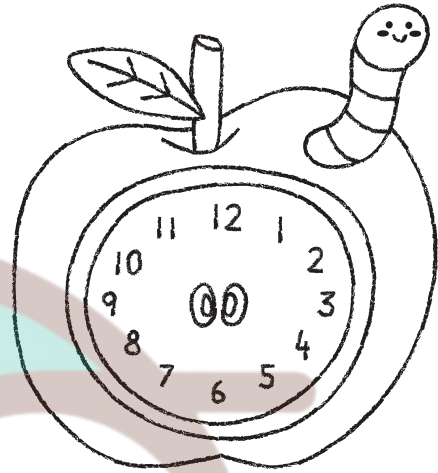
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

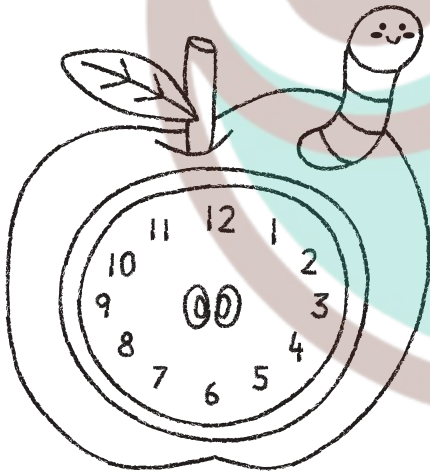
DATE: \_\_\_\_\_



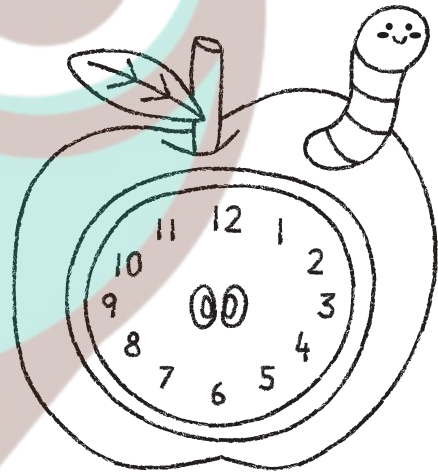
10:30



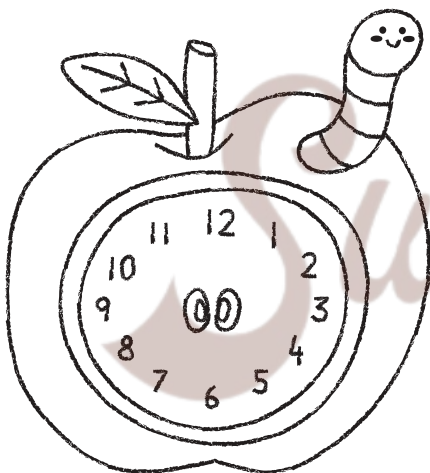
3:15



8:25



2:45



1:05



5:40

NAME: \_\_\_\_\_

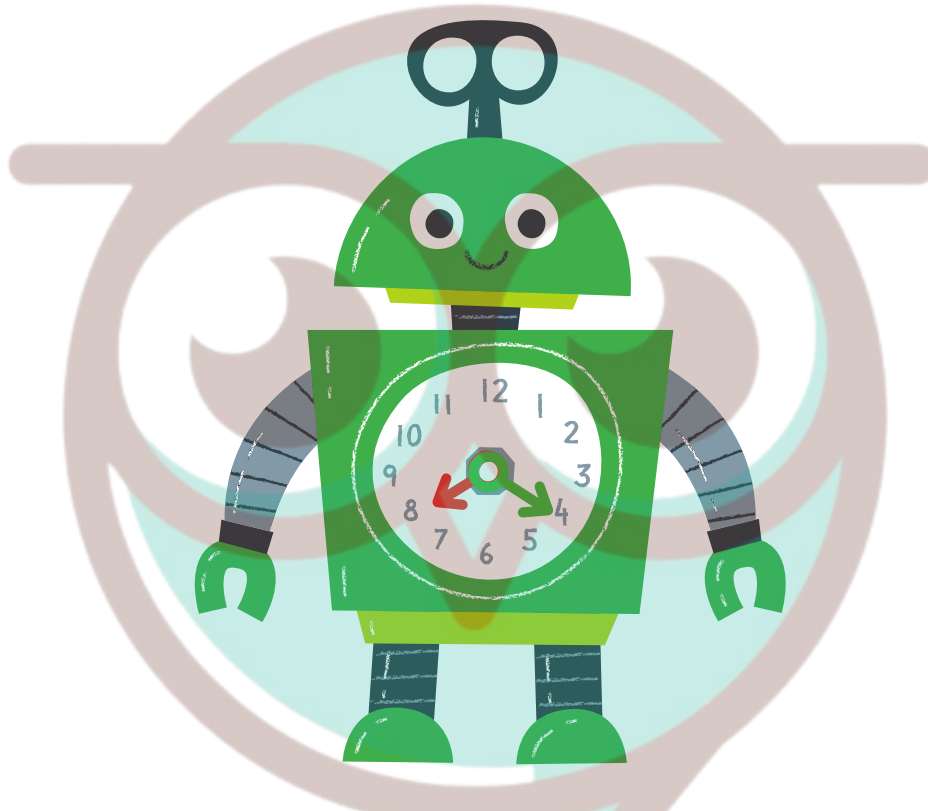
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

## ROBOT TIME

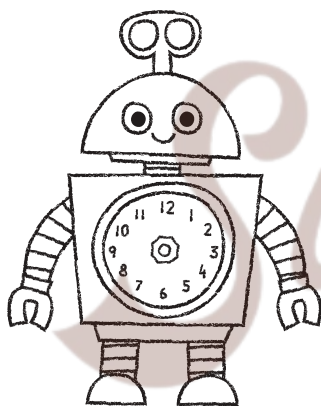
Using two different color crayons draw the hands on the clock to show the time.  
If time permits color the clocks.



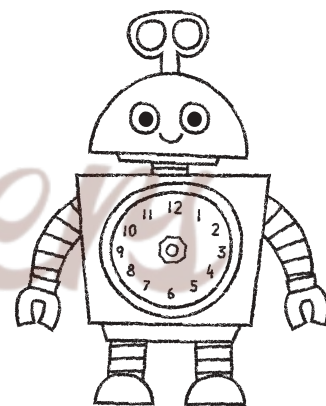
8:20

Hour

Minutes



2:10



11:40

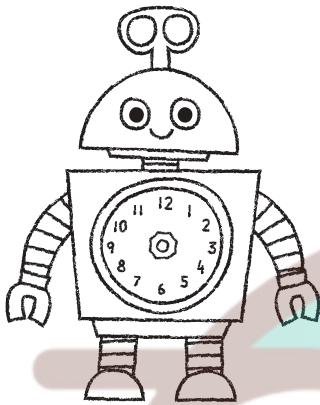


NAME: \_\_\_\_\_

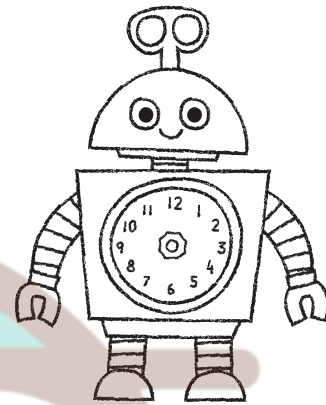
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

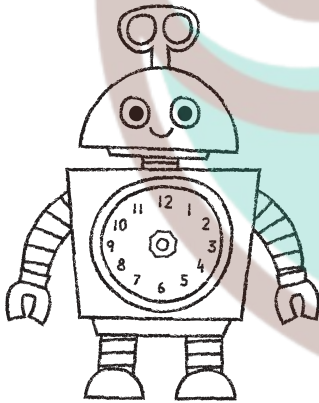
DATE: \_\_\_\_\_



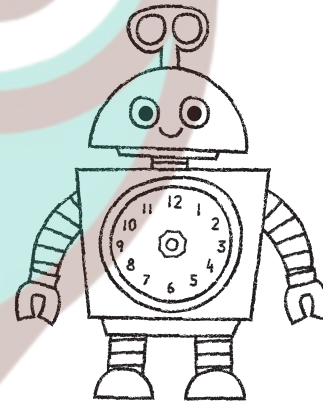
3:15



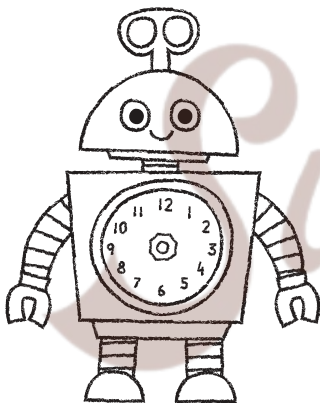
10:20



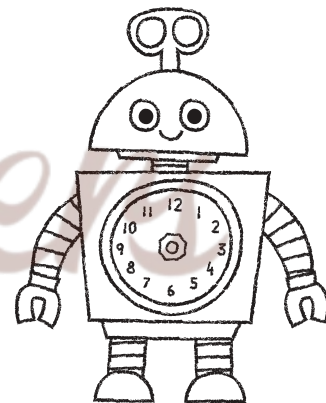
4:25



9:00



5:45



8:40



NAME: \_\_\_\_\_

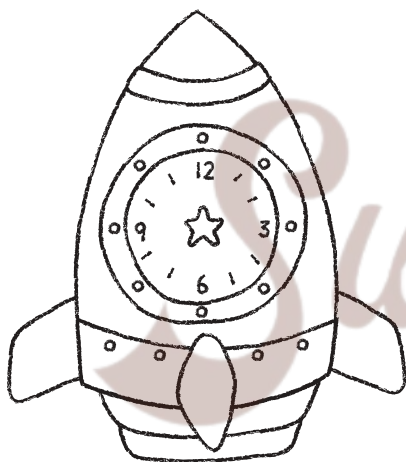
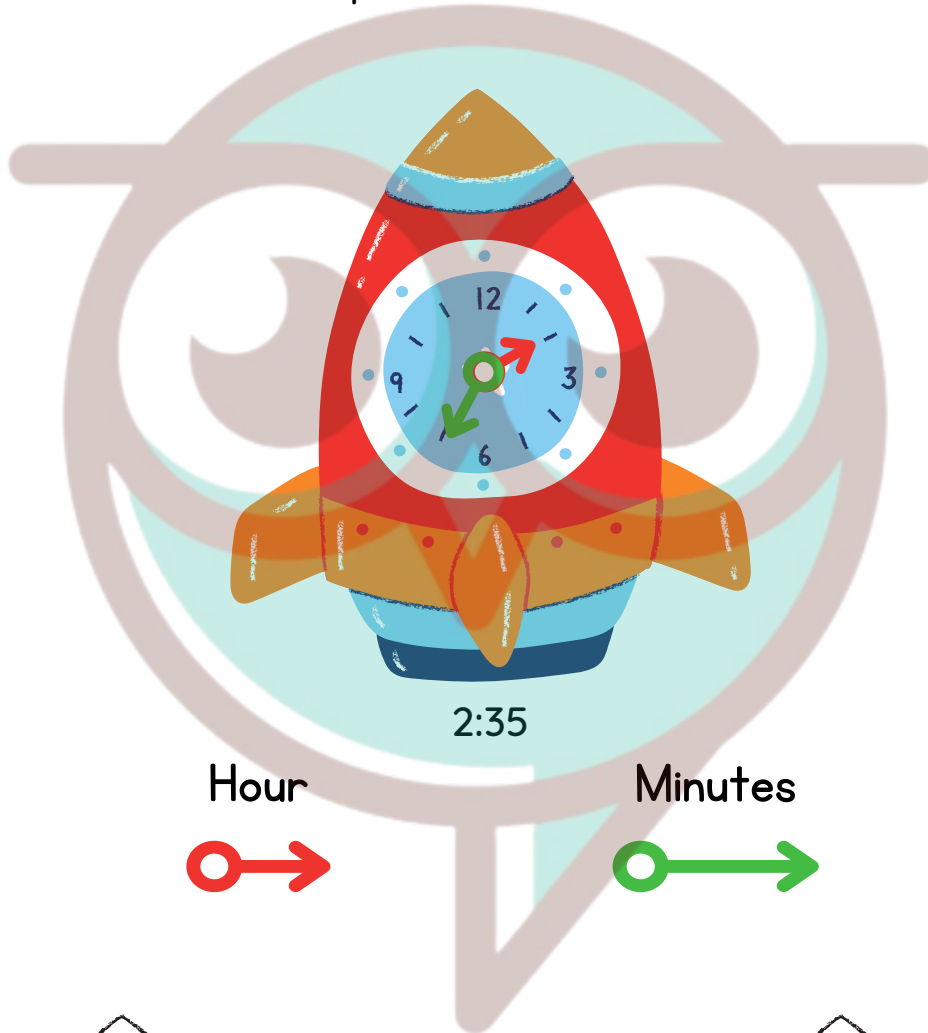
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

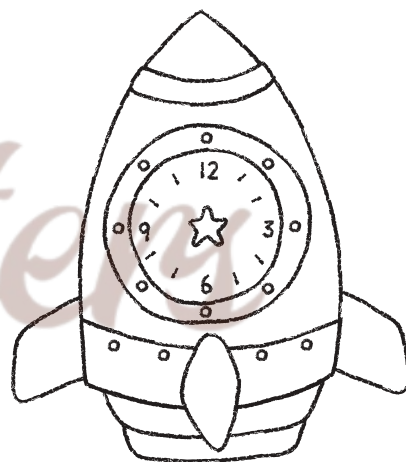
DATE: \_\_\_\_\_

## 3-2-1 BLAST OFF! WHAT TIME IS IT?

Using two different color crayons draw the hands on the clock to show the time.  
If time permits color the clocks.



5:05



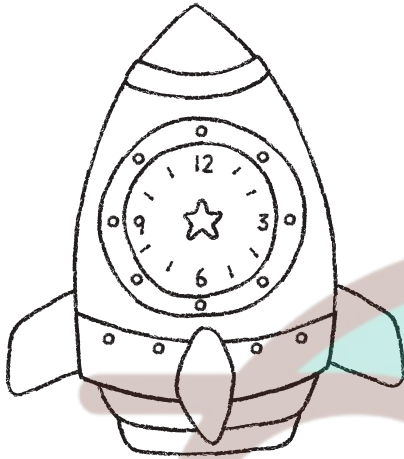
10:10

NAME: \_\_\_\_\_

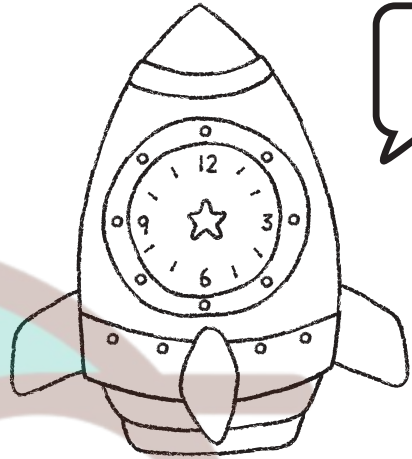
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

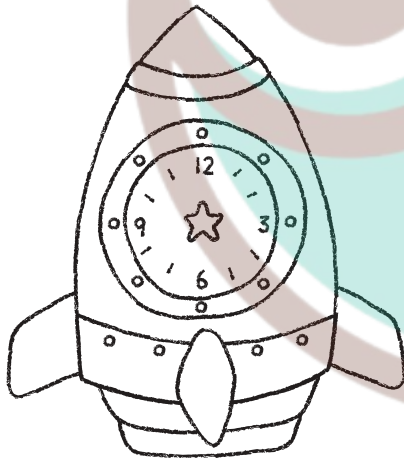
DATE: \_\_\_\_\_



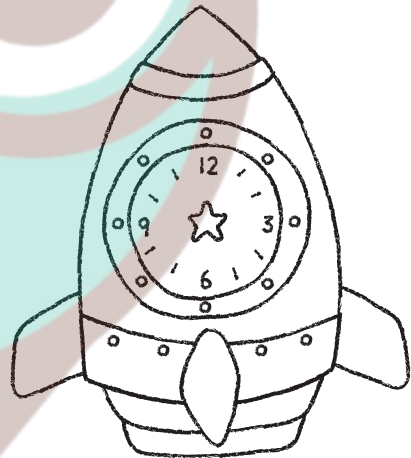
3:10



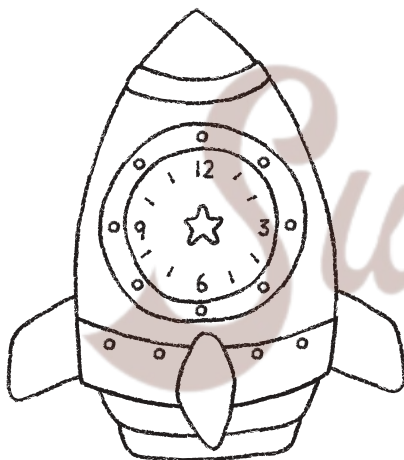
5:15



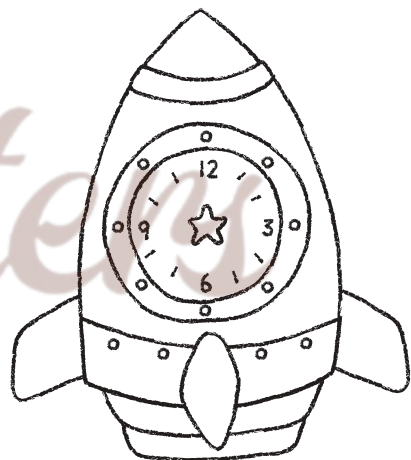
2:30



4:15



8:50



12:30

NAME: \_\_\_\_\_

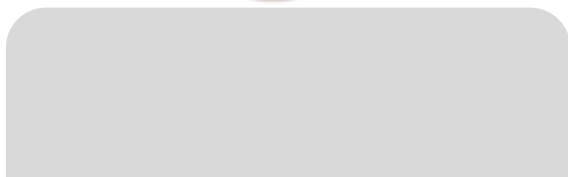
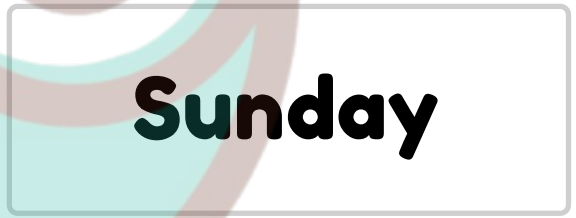
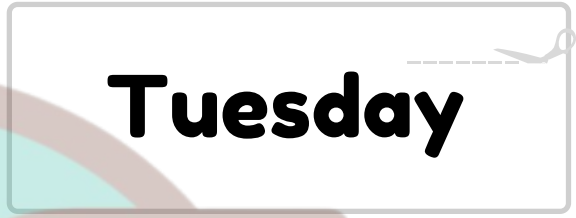
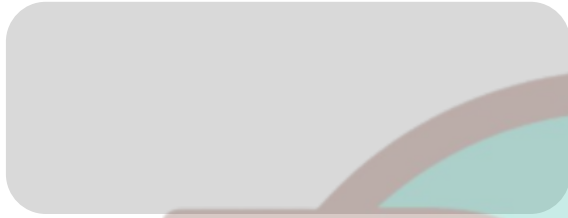
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Days of the Week

Cut around the days of the week and place them in order.



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Months of the Year

Cut around the months of the year and place them in order.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**March**

**June**

**September**

**April**

**November**

**February**

**August**

**July**

**January**

**December**

**October**

**May**

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Seasons of the Year

Cut round each season and place in order from the start of the year.



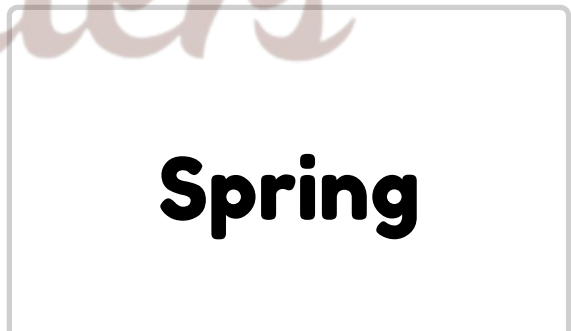
**Winter**



**Summer**



**Autumn**



**Spring**

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Seasons of the Year

Cut round each picture and place on the appropriate season:

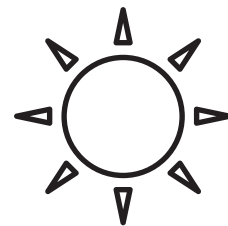
**Summer**



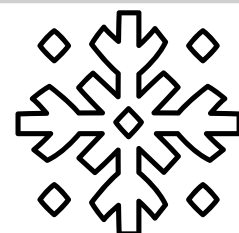
**Autumn**



**Winter**



**Spring**





NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Months of the Season

Cut around and paste the months into the correct season:

**Summer**

March

April

May

**Autumn**

December

January

February

**Winter**

September

October

November

**Spring**

June

July

August