

NAME: \_\_\_\_\_

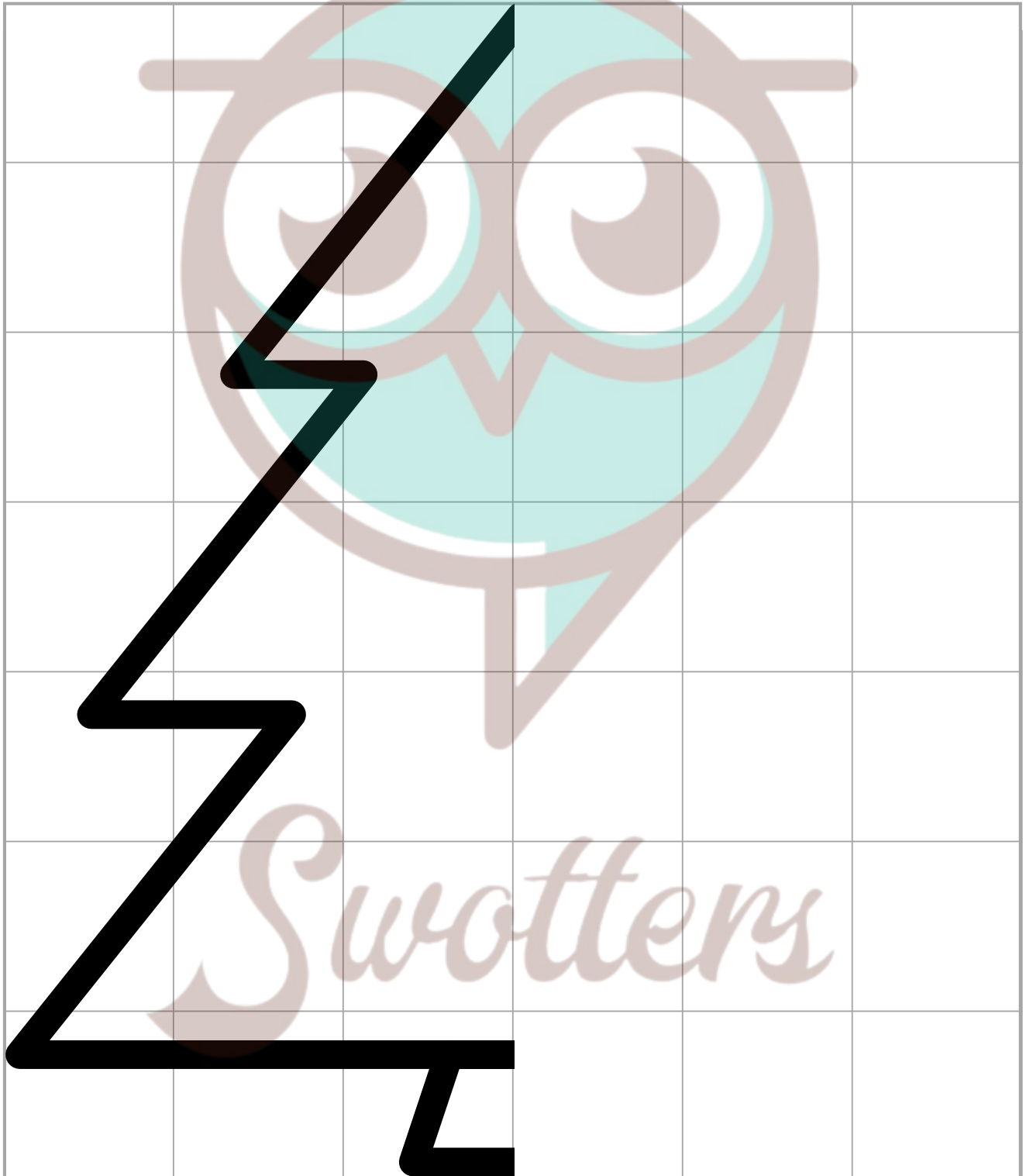
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the Christmas tree:



NAME: \_\_\_\_\_

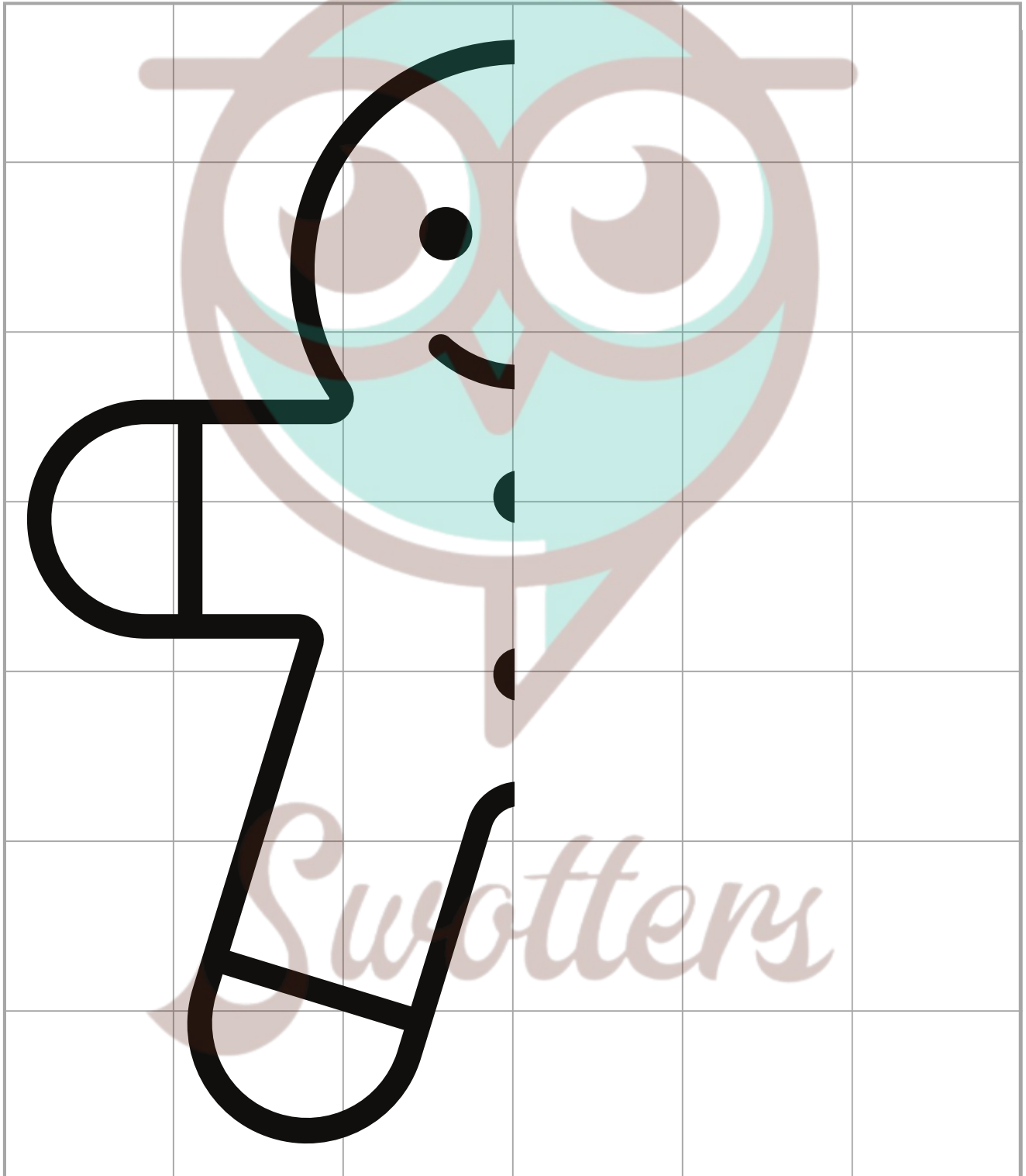
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the gingerbread man:



NAME: \_\_\_\_\_

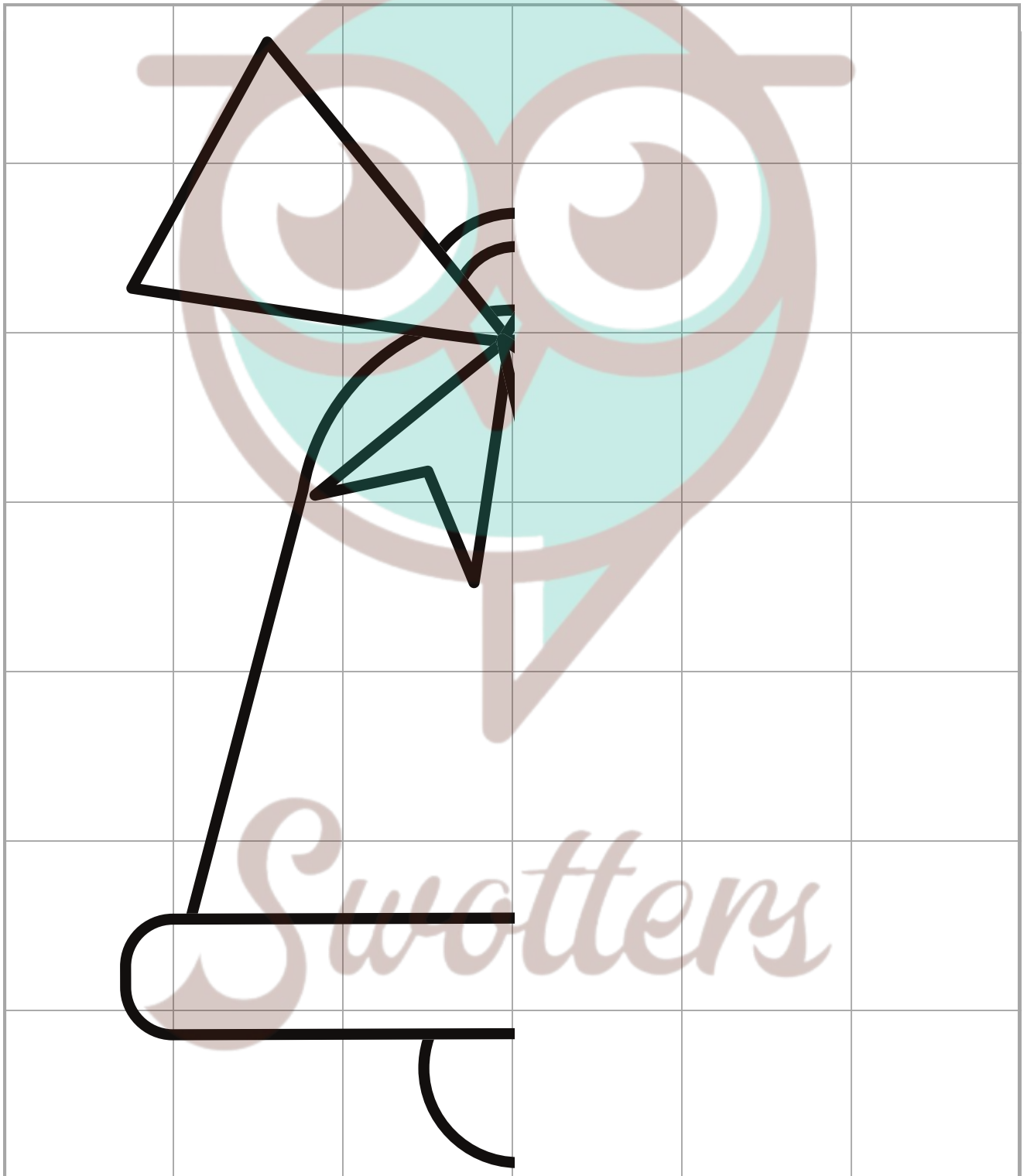
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the Christmas bell:



NAME: \_\_\_\_\_

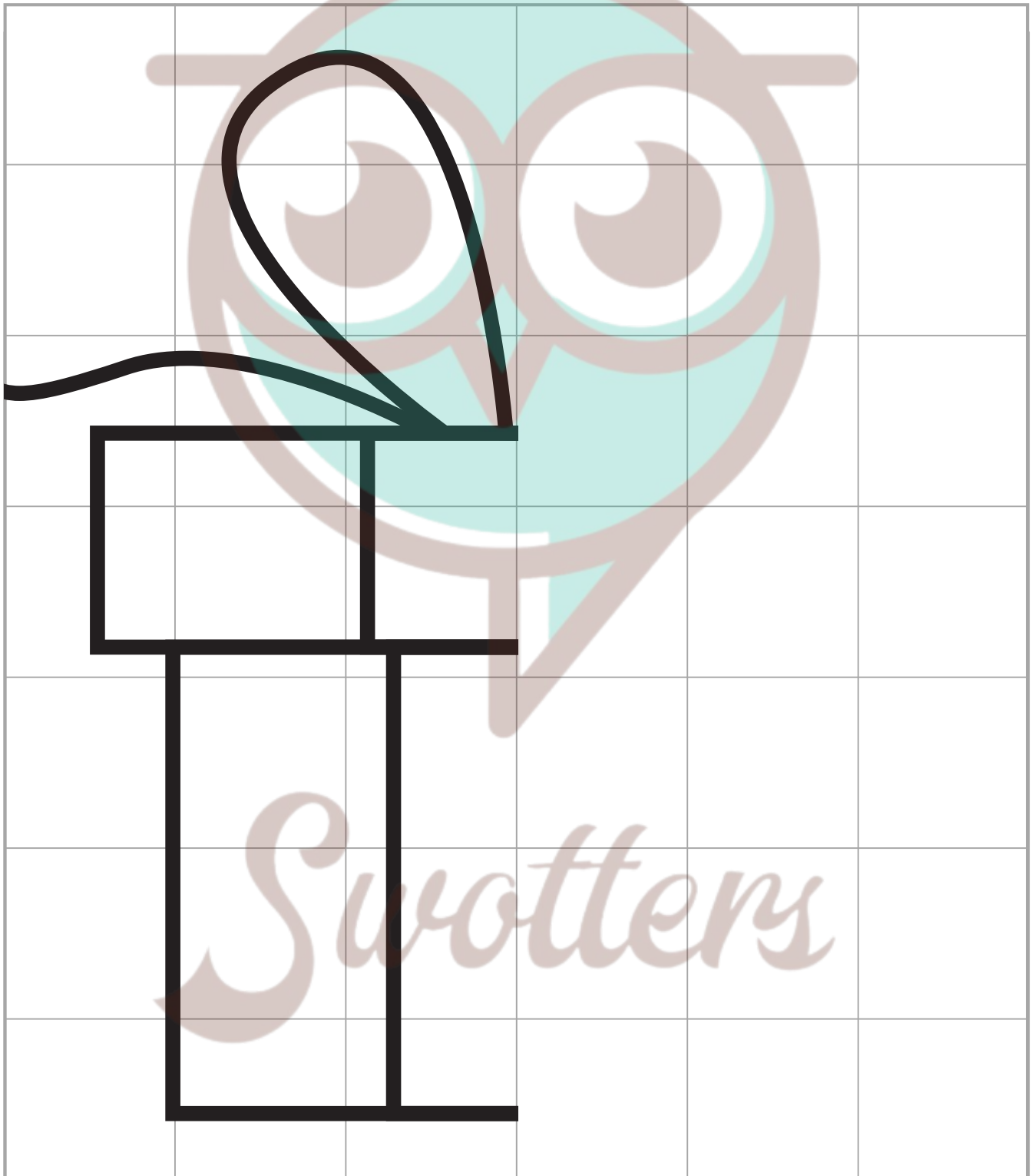
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the Christmas star:



NAME: \_\_\_\_\_

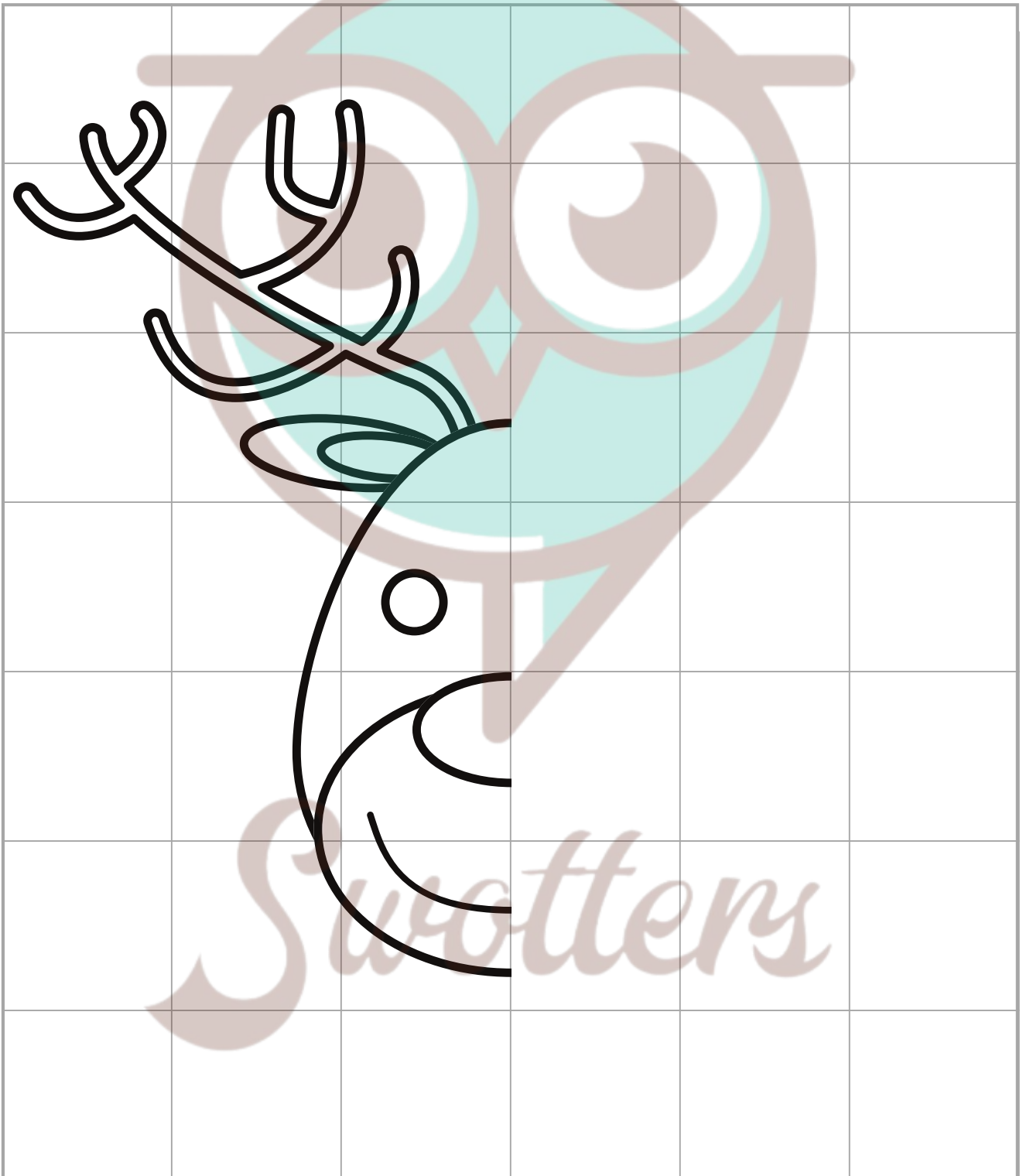
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the reindeer:



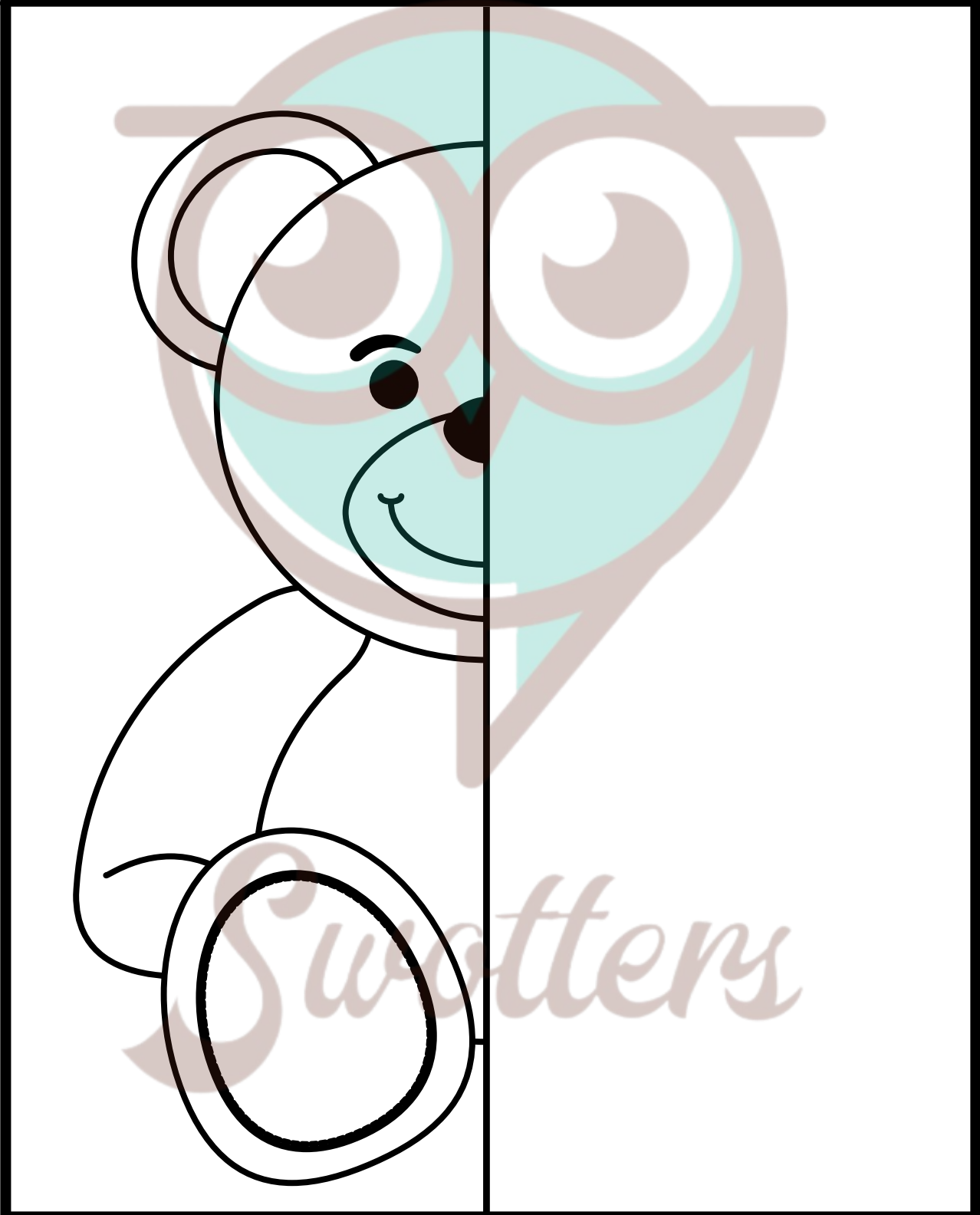
NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY



NAME: \_\_\_\_\_

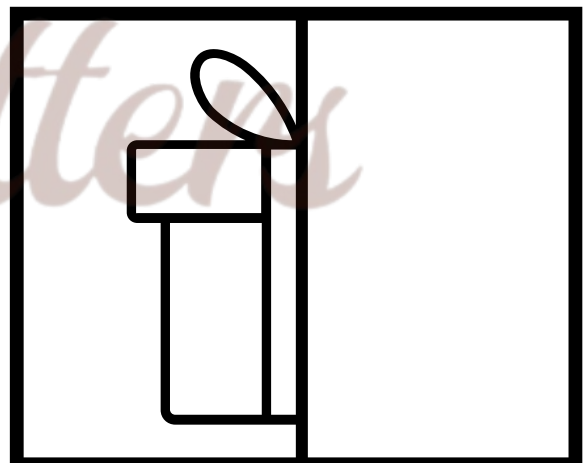
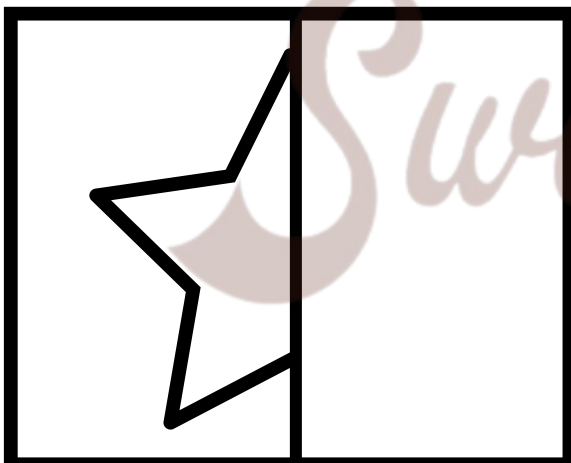
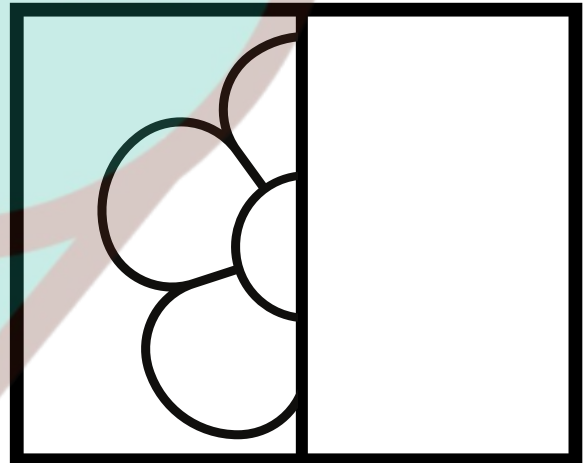
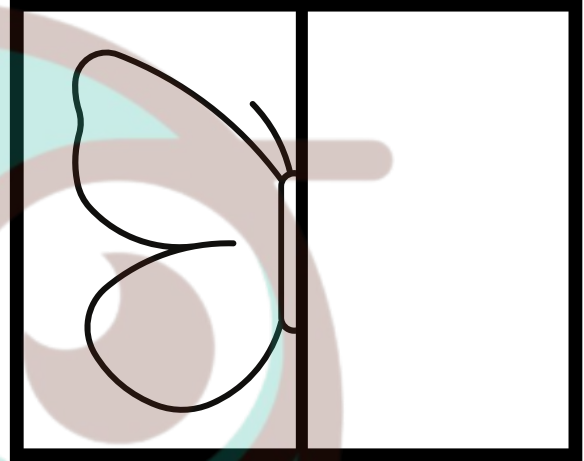
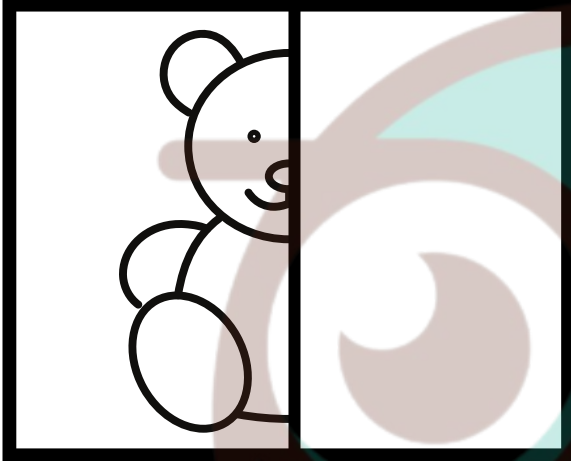
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY

Complete these pictures by drawing the other half.



NAME: \_\_\_\_\_

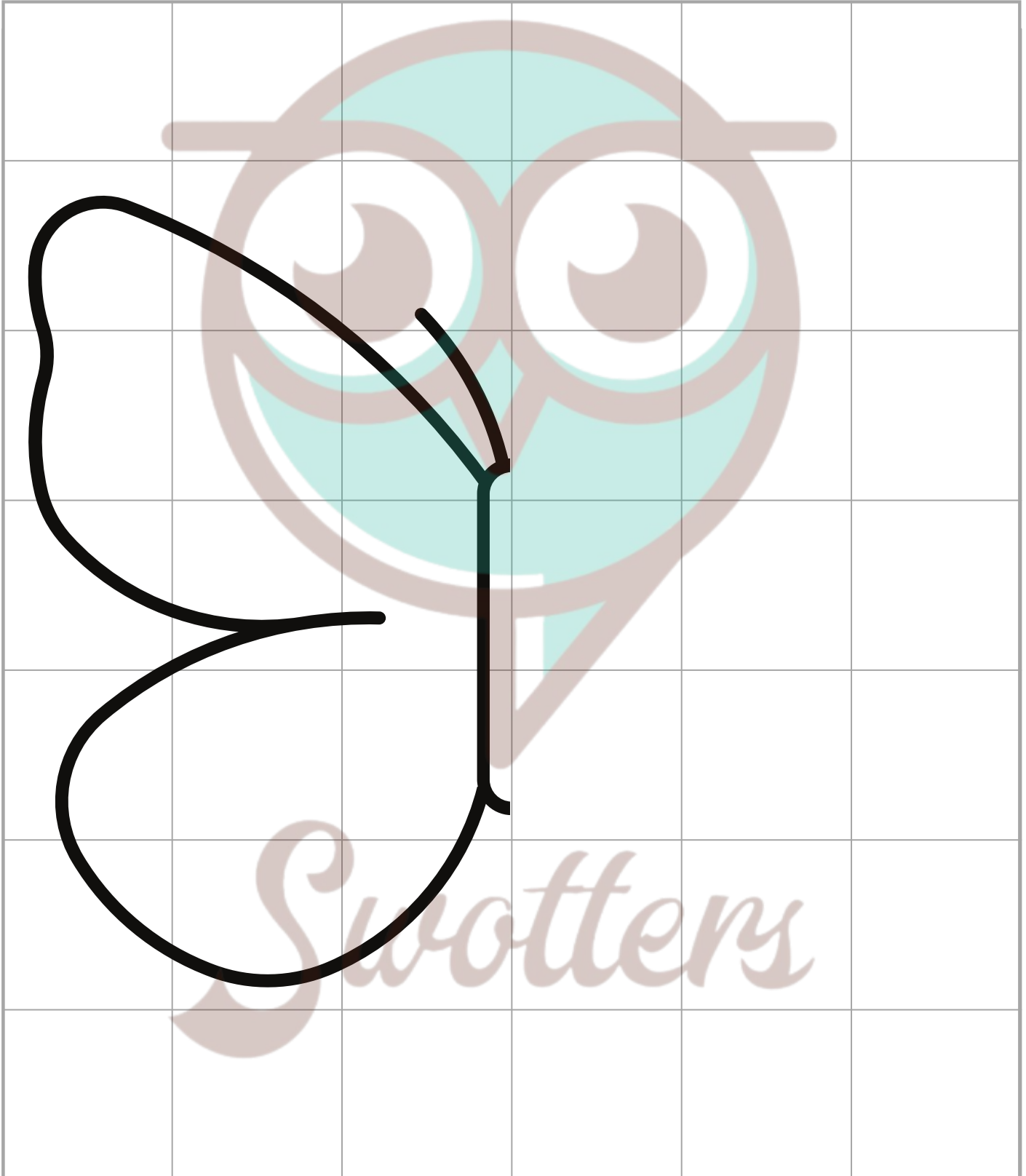
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the butterfly:





NAME: \_\_\_\_\_

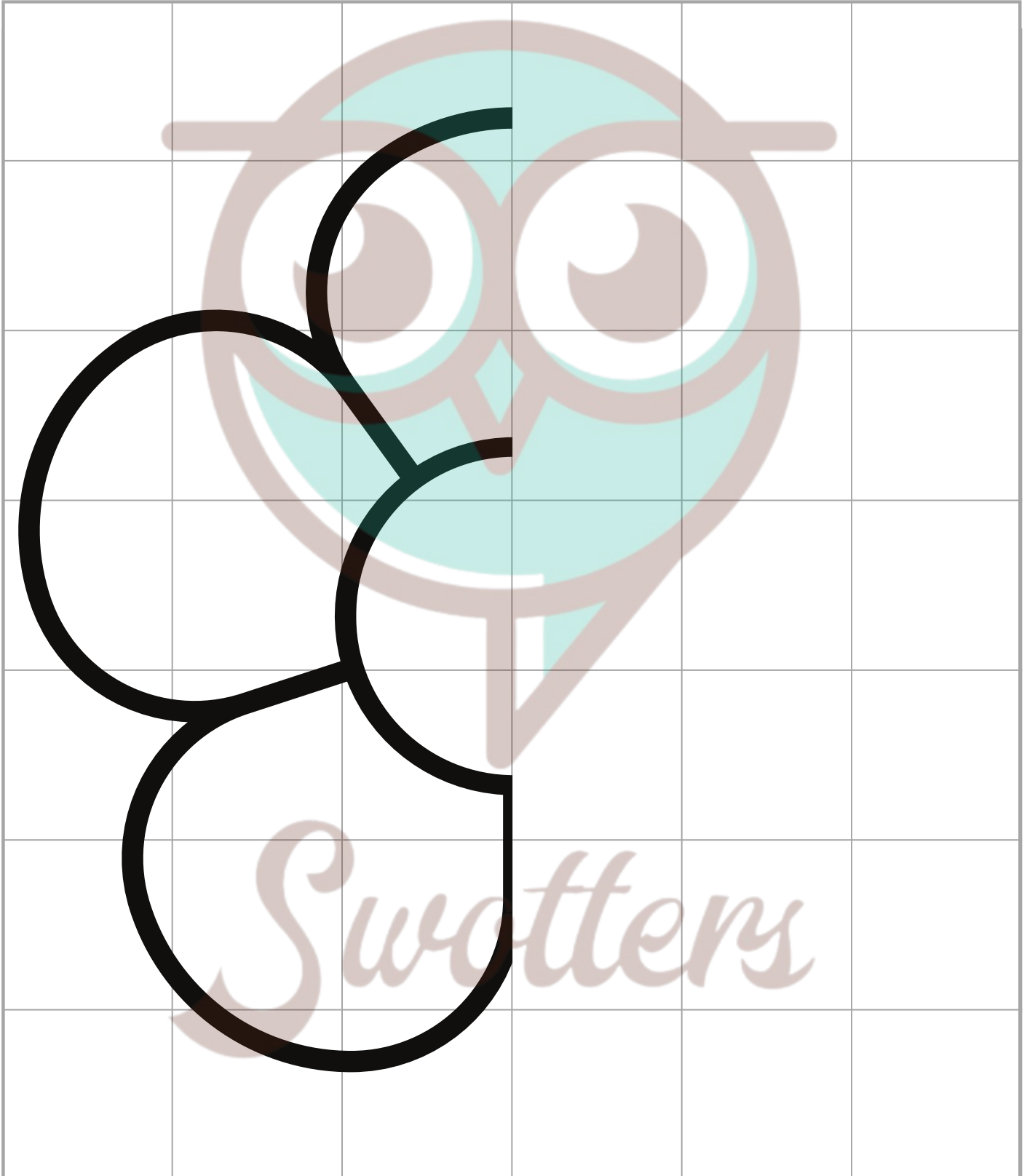
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the flower:



NAME: \_\_\_\_\_

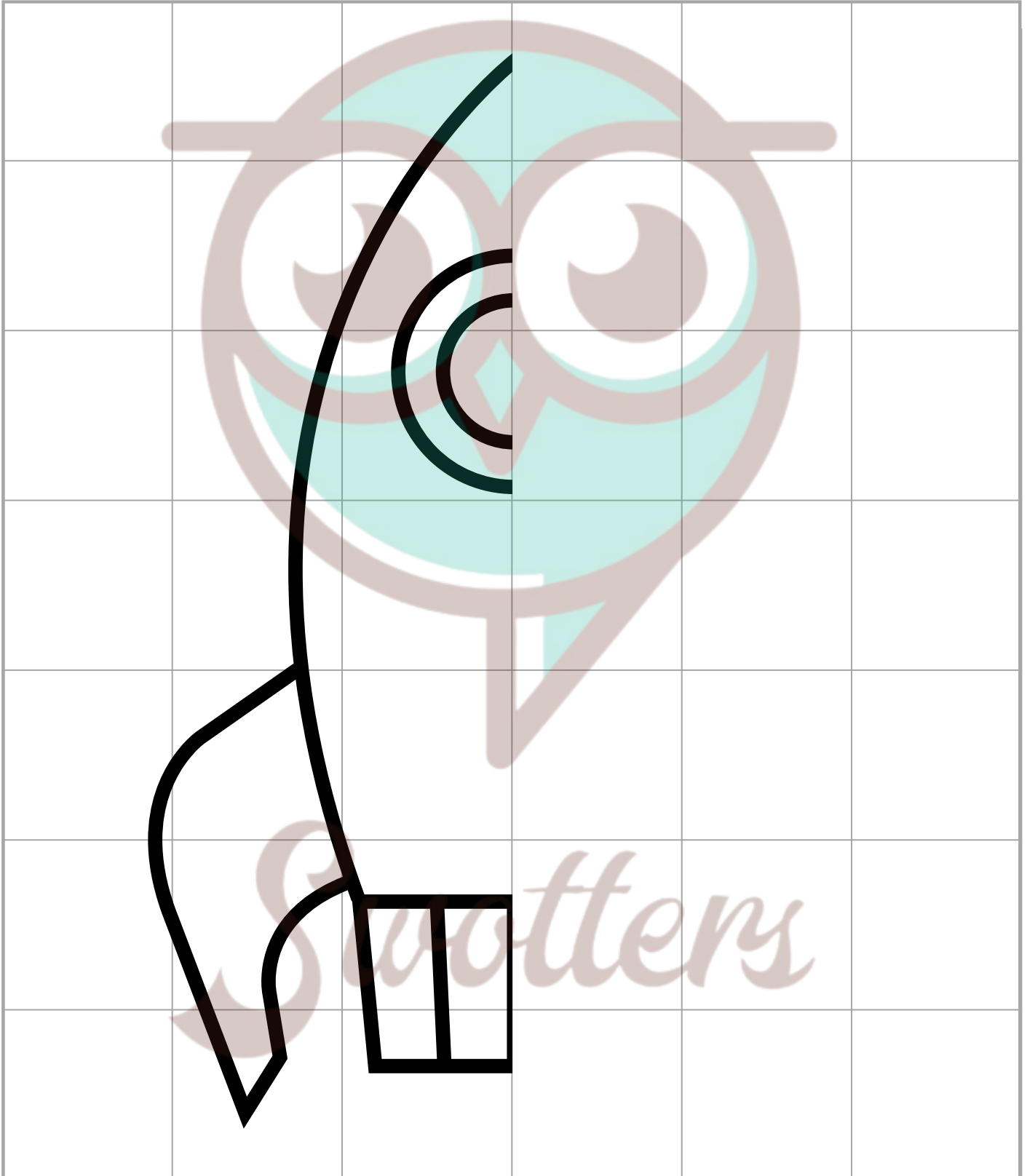
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the rocket:



NAME: \_\_\_\_\_

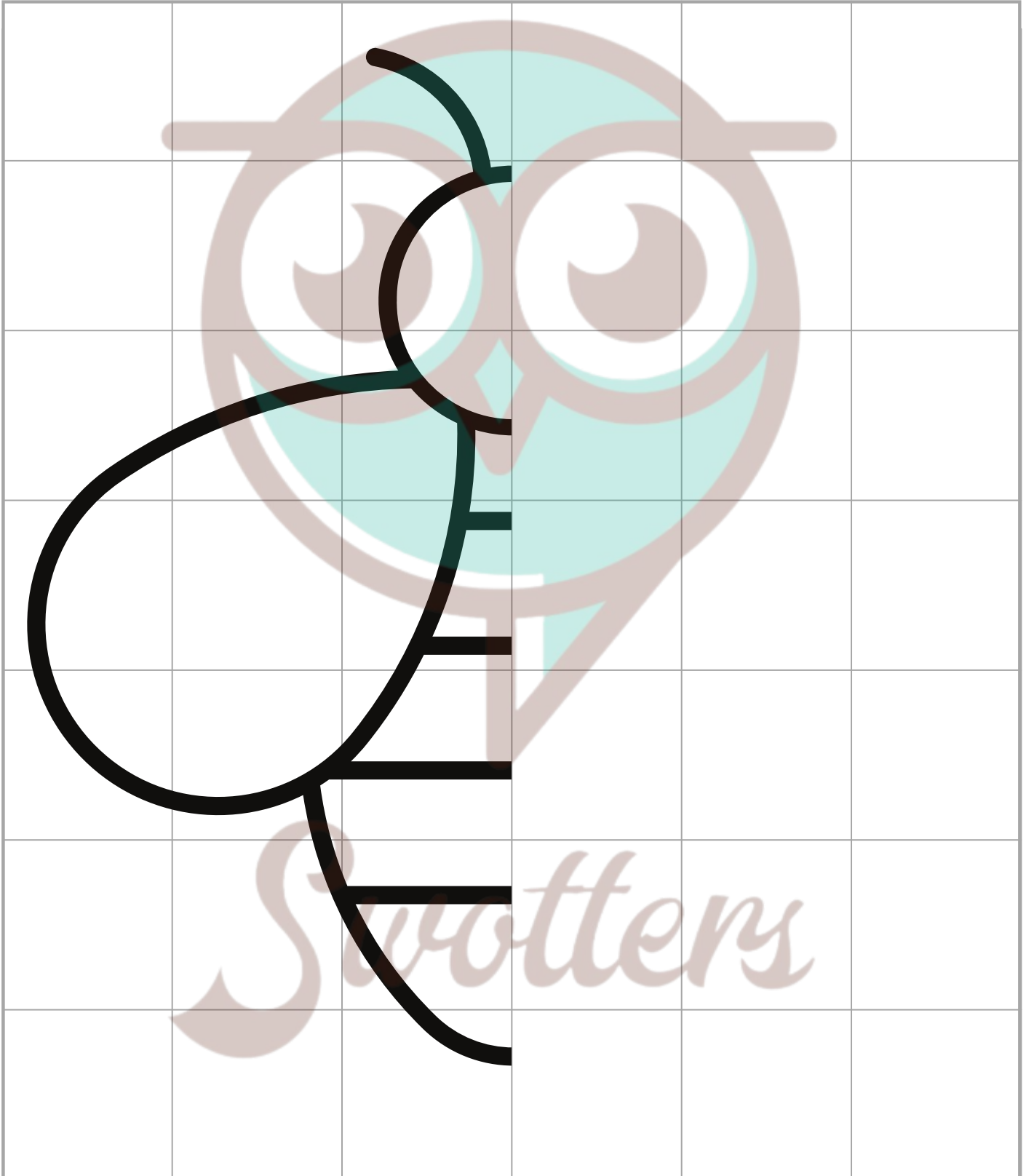
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the bee:



NAME: \_\_\_\_\_

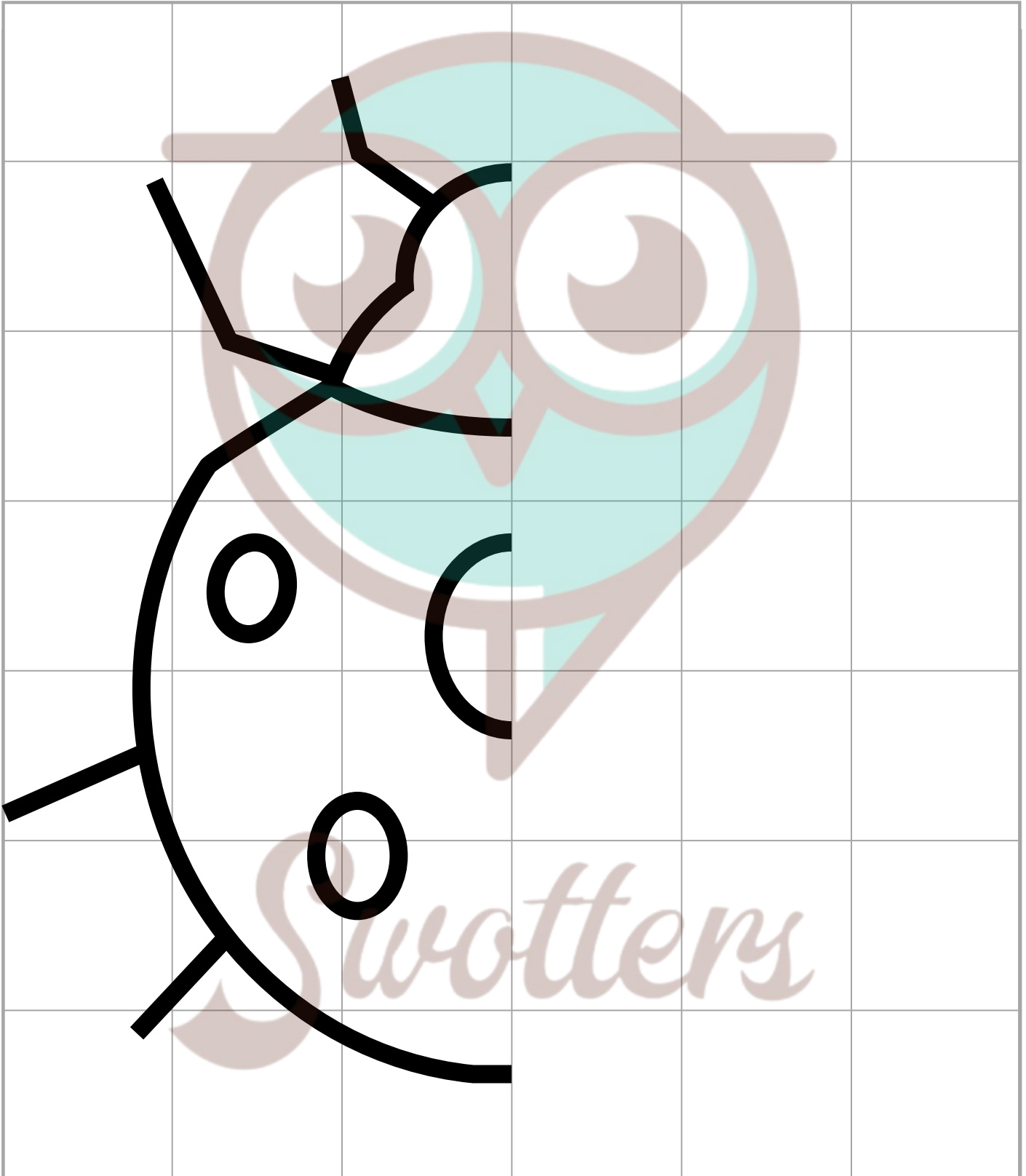
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the lady beetle:



NAME: \_\_\_\_\_

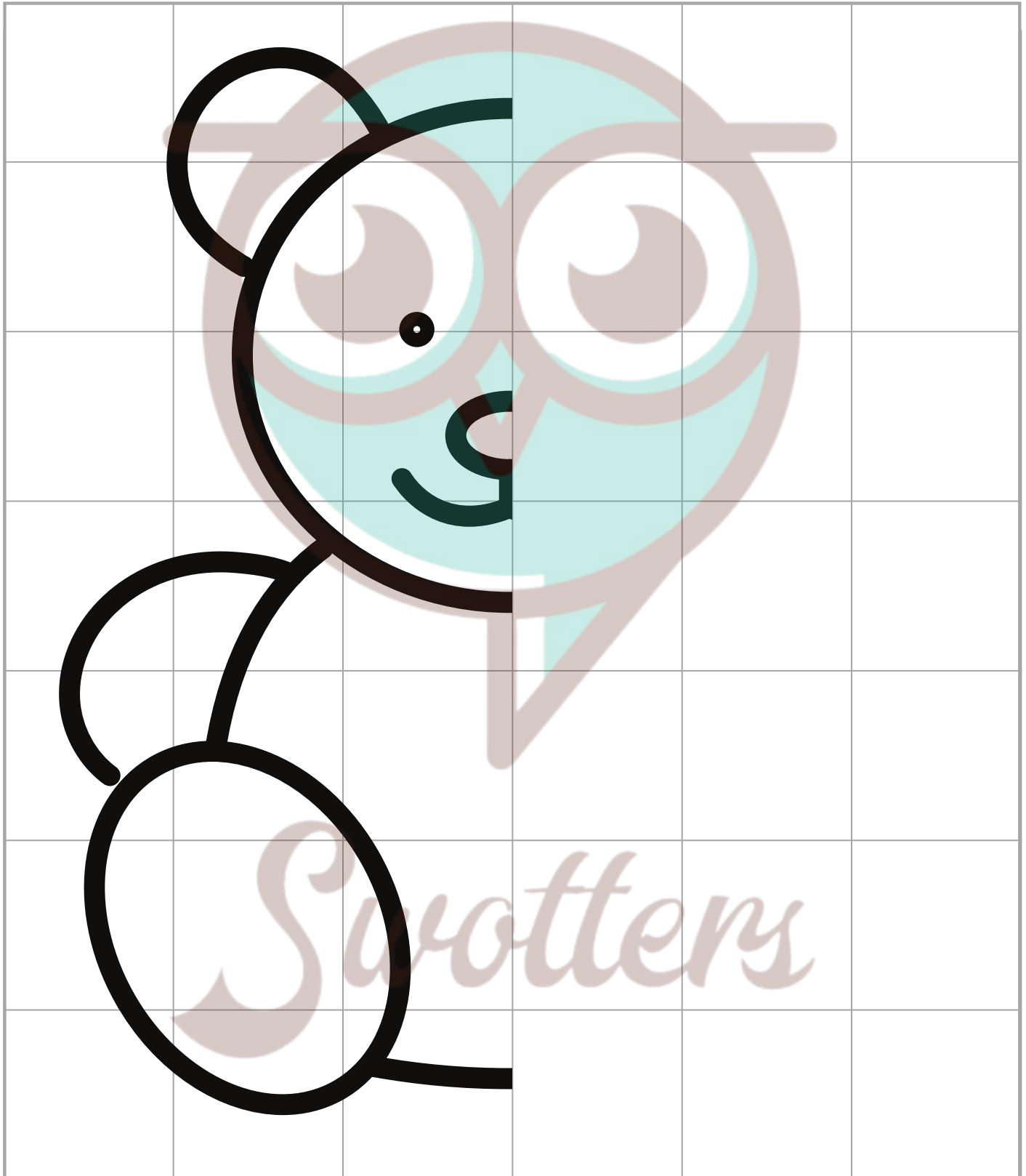
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the teddy bear:



NAME: \_\_\_\_\_

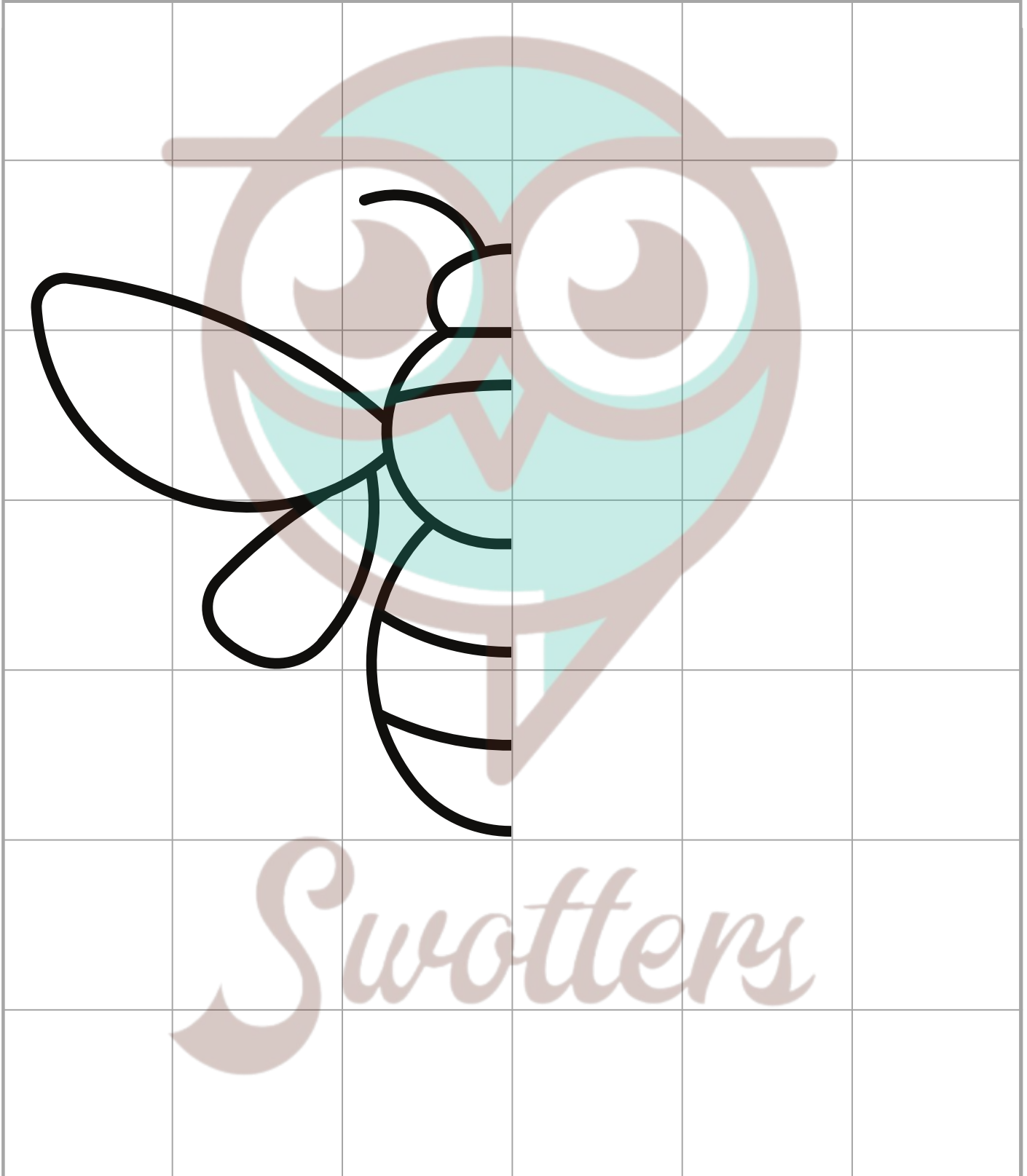
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# SYMMETRY DRAWING

Use the grid to draw the other side of the wasp:



NAME: \_\_\_\_\_

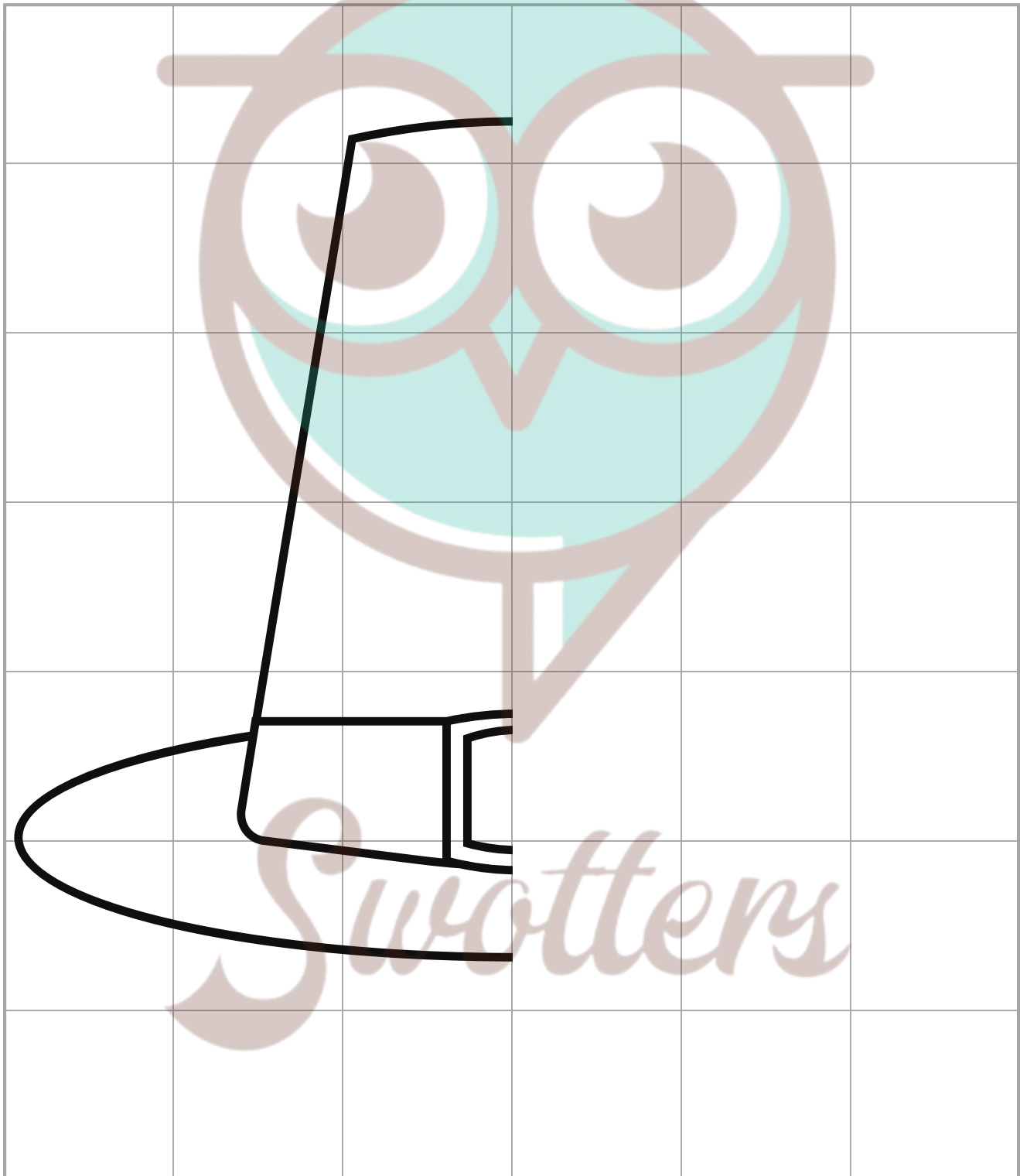
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the Pilgrim's hat:



NAME: \_\_\_\_\_

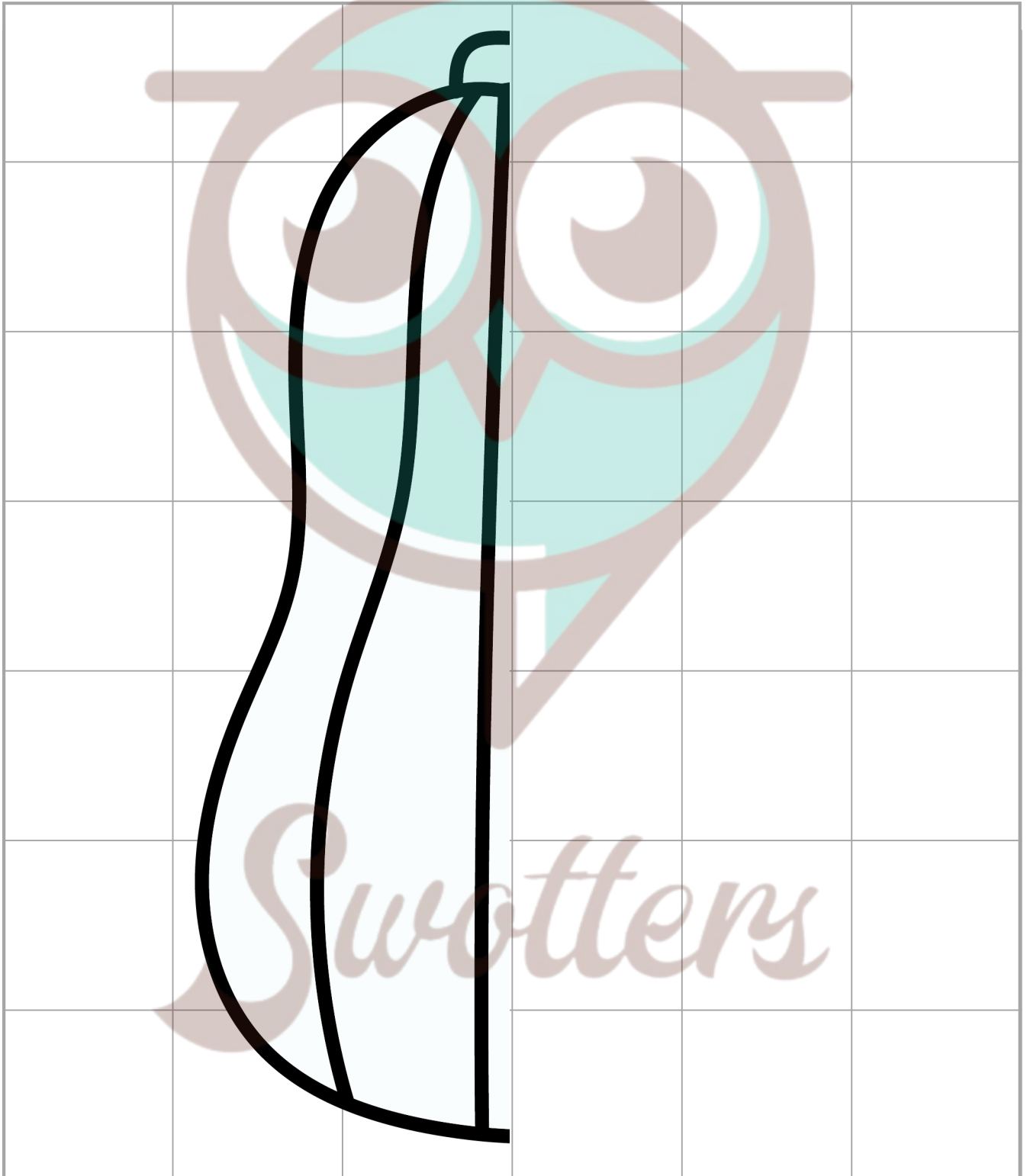
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the pumpkin:





NAME: \_\_\_\_\_

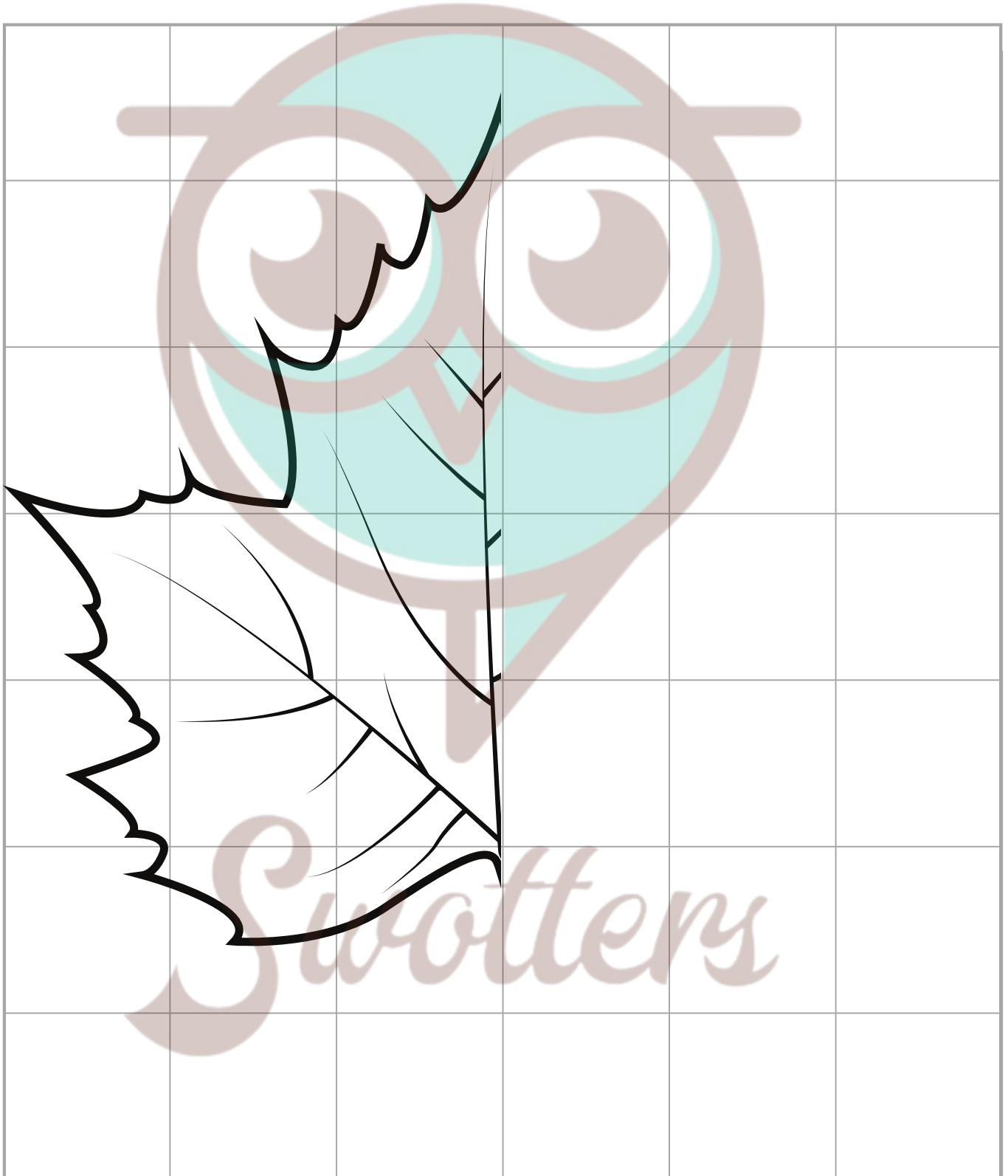
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the maple leaf:



NAME: \_\_\_\_\_

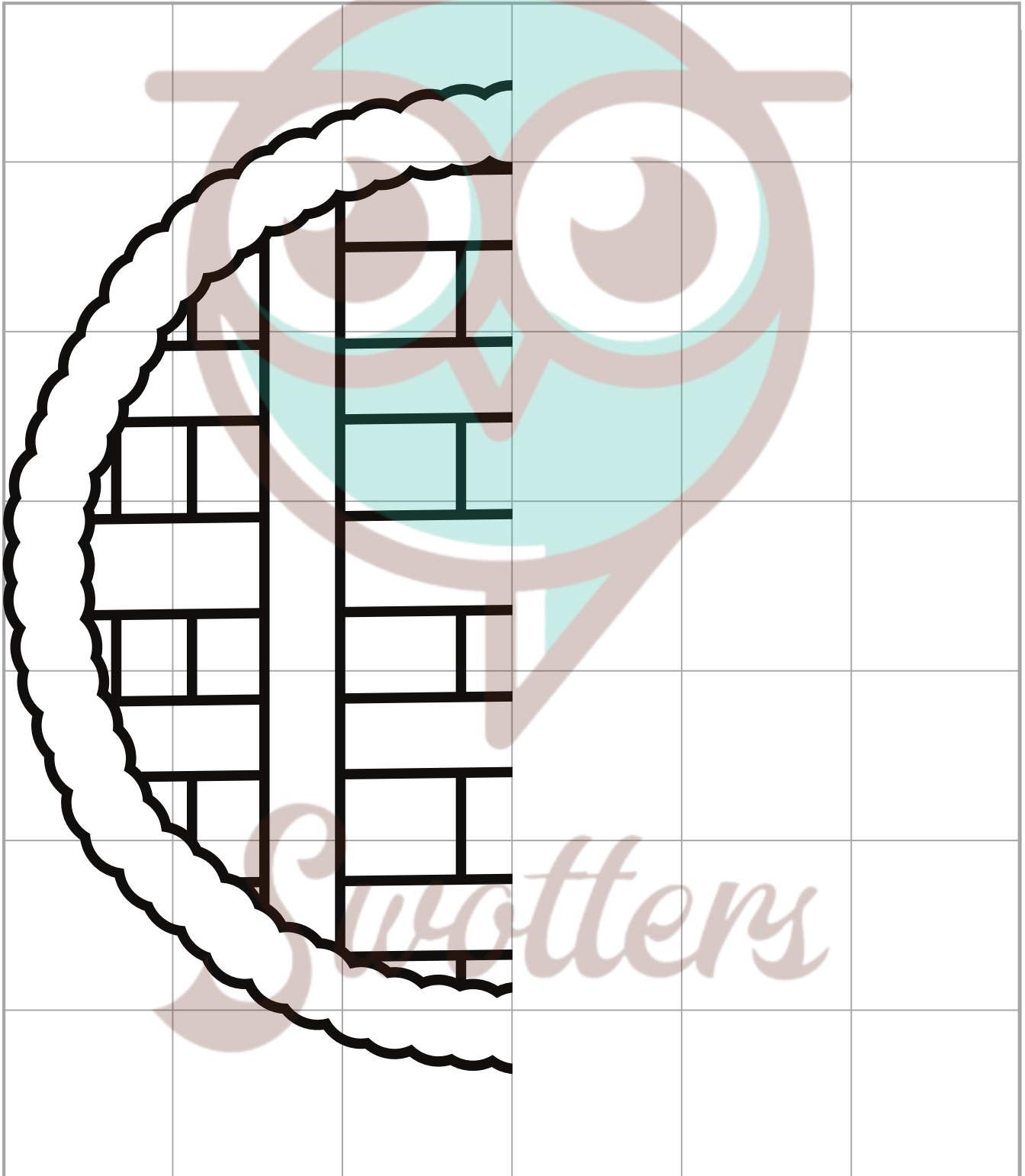
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the pumpkin pie:



NAME: \_\_\_\_\_

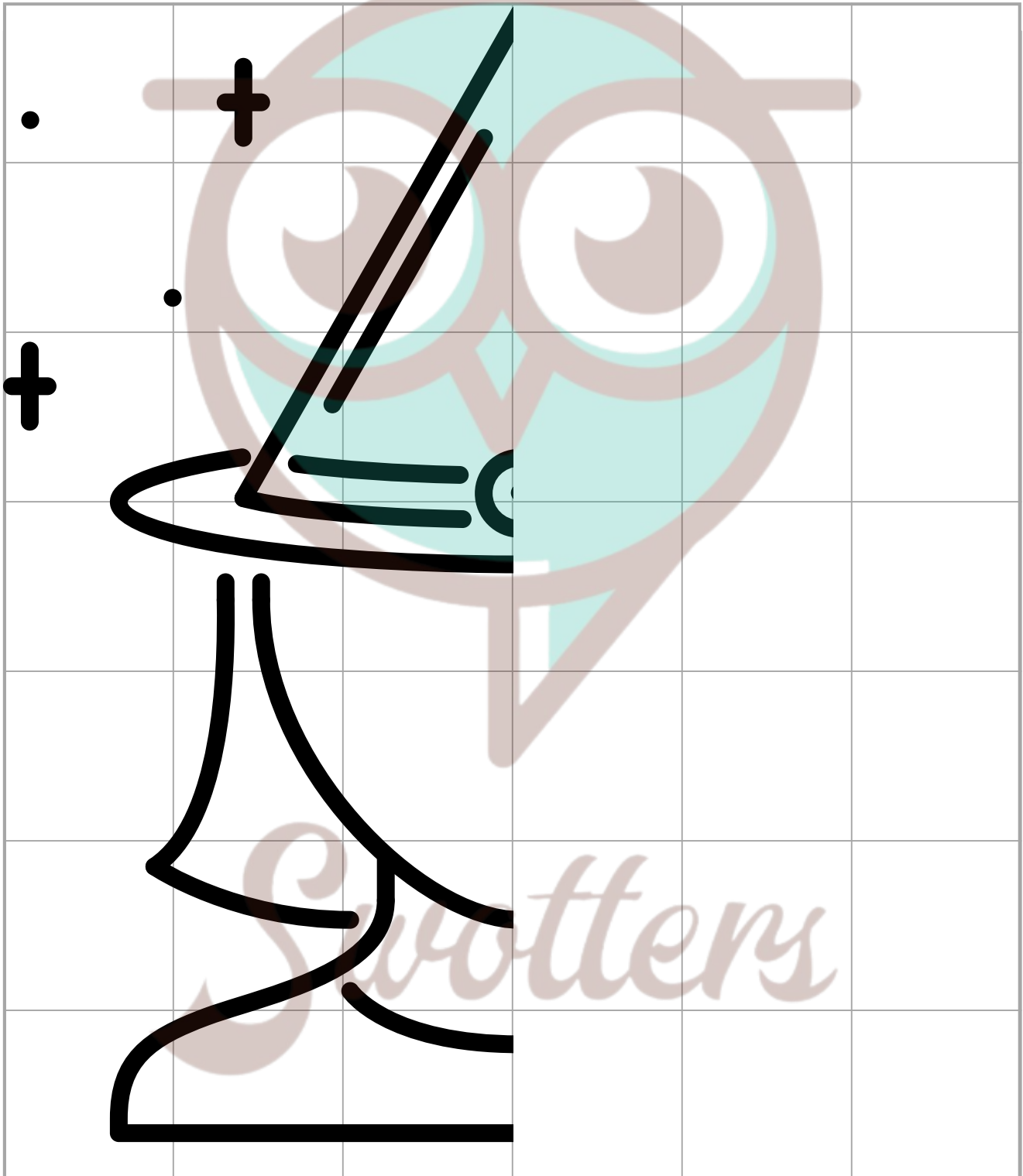
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the witch:



NAME: \_\_\_\_\_

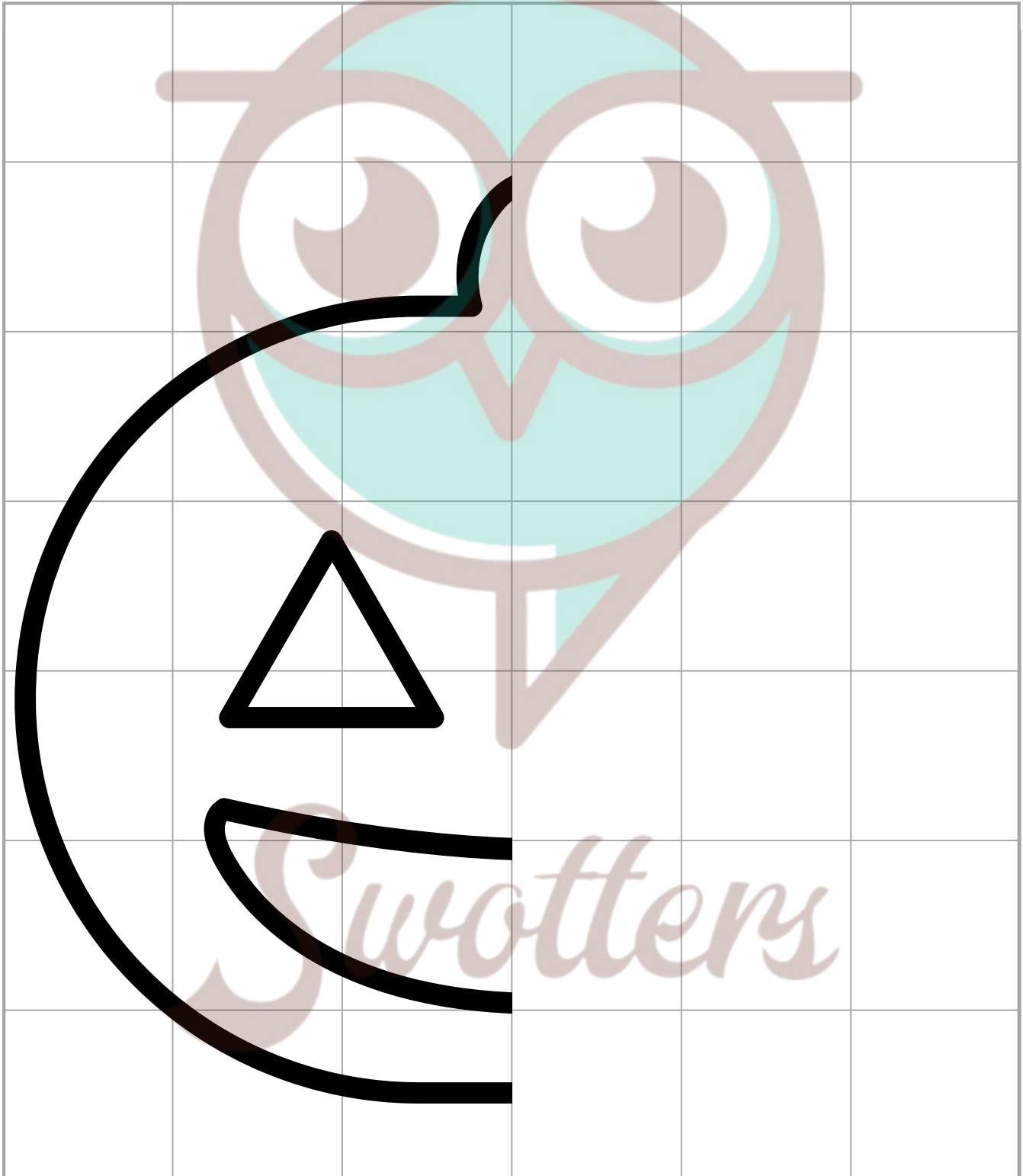
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the pumpkin:



NAME: \_\_\_\_\_

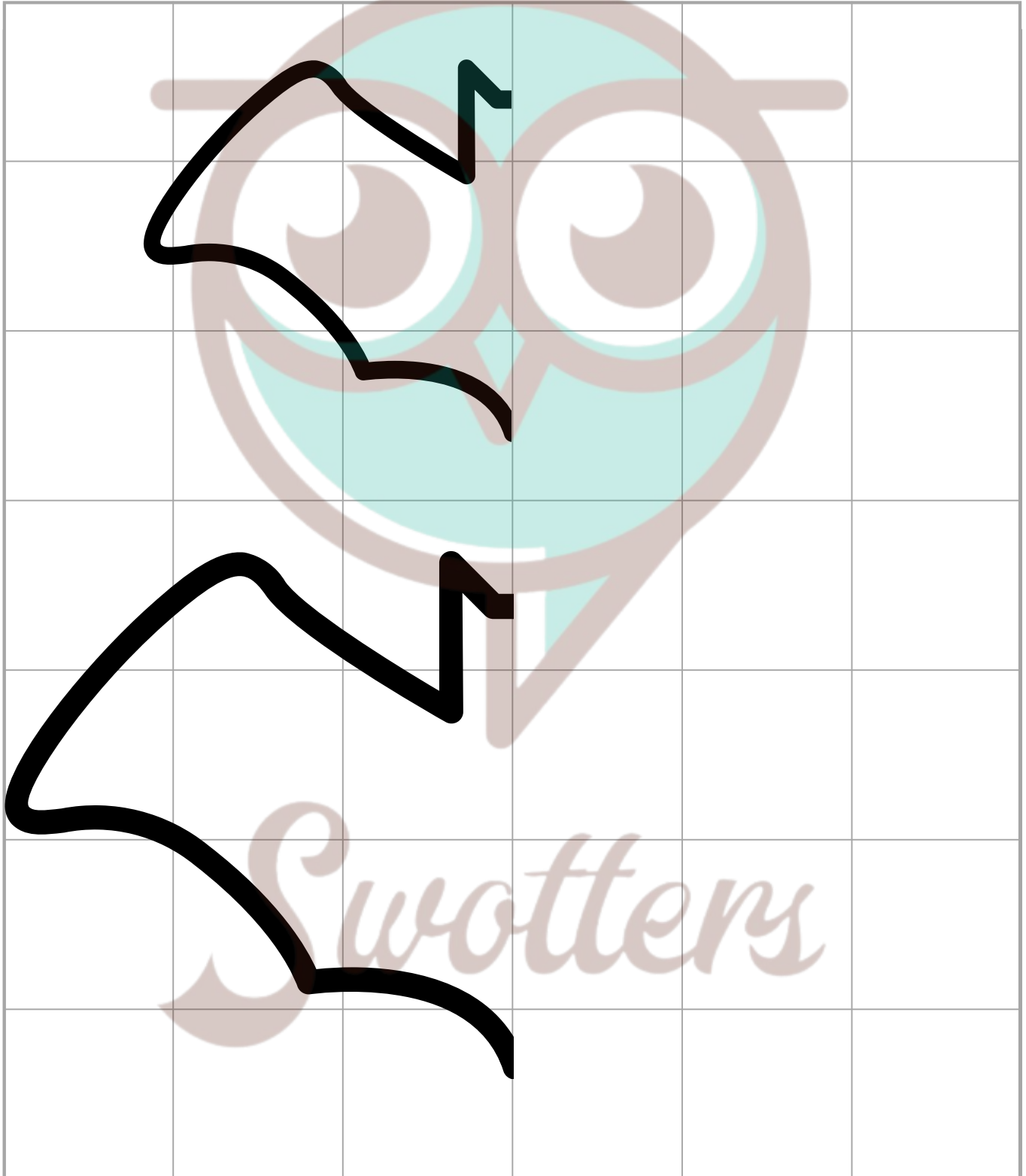
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the bats:



NAME: \_\_\_\_\_

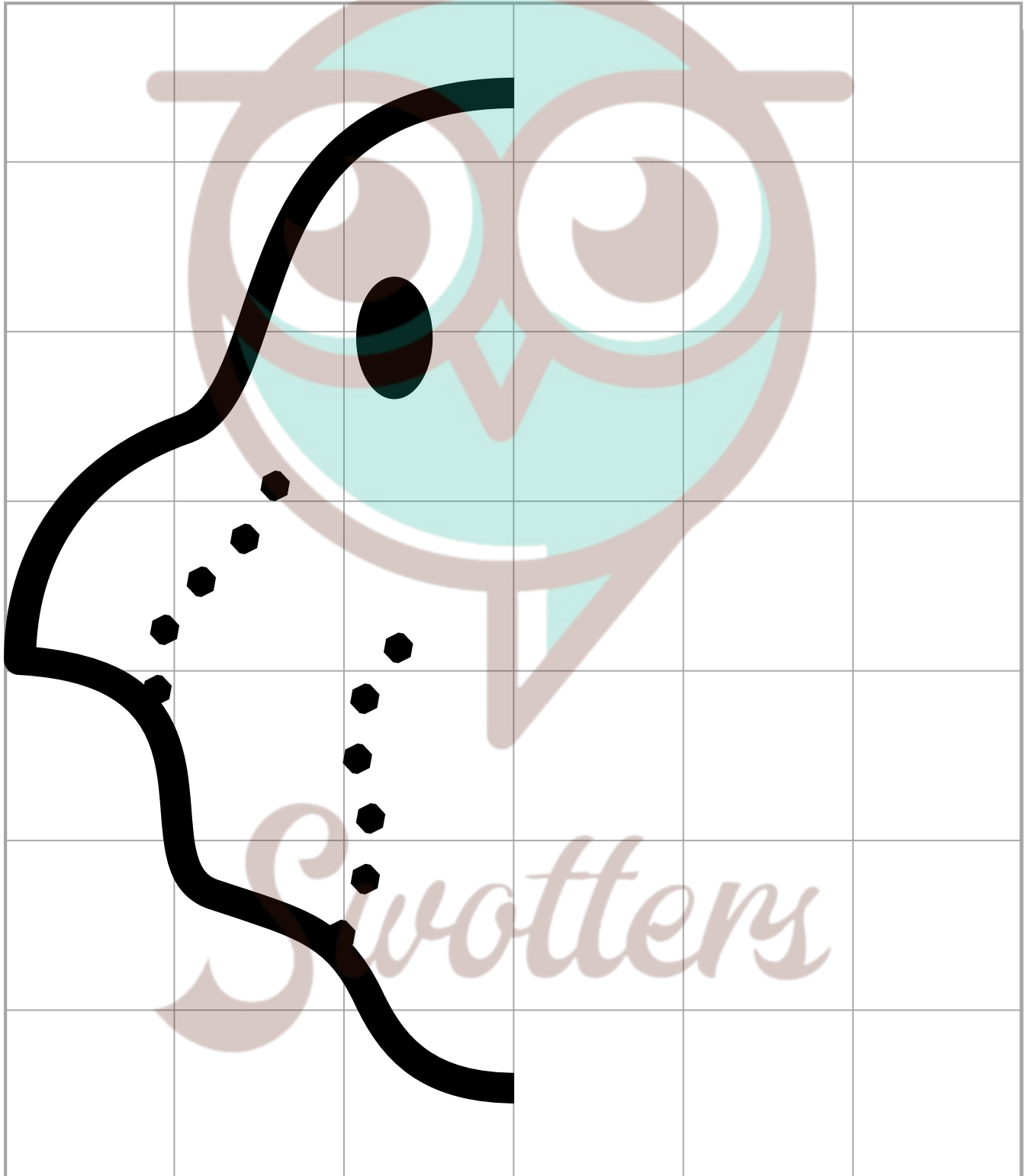
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the ghost:



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

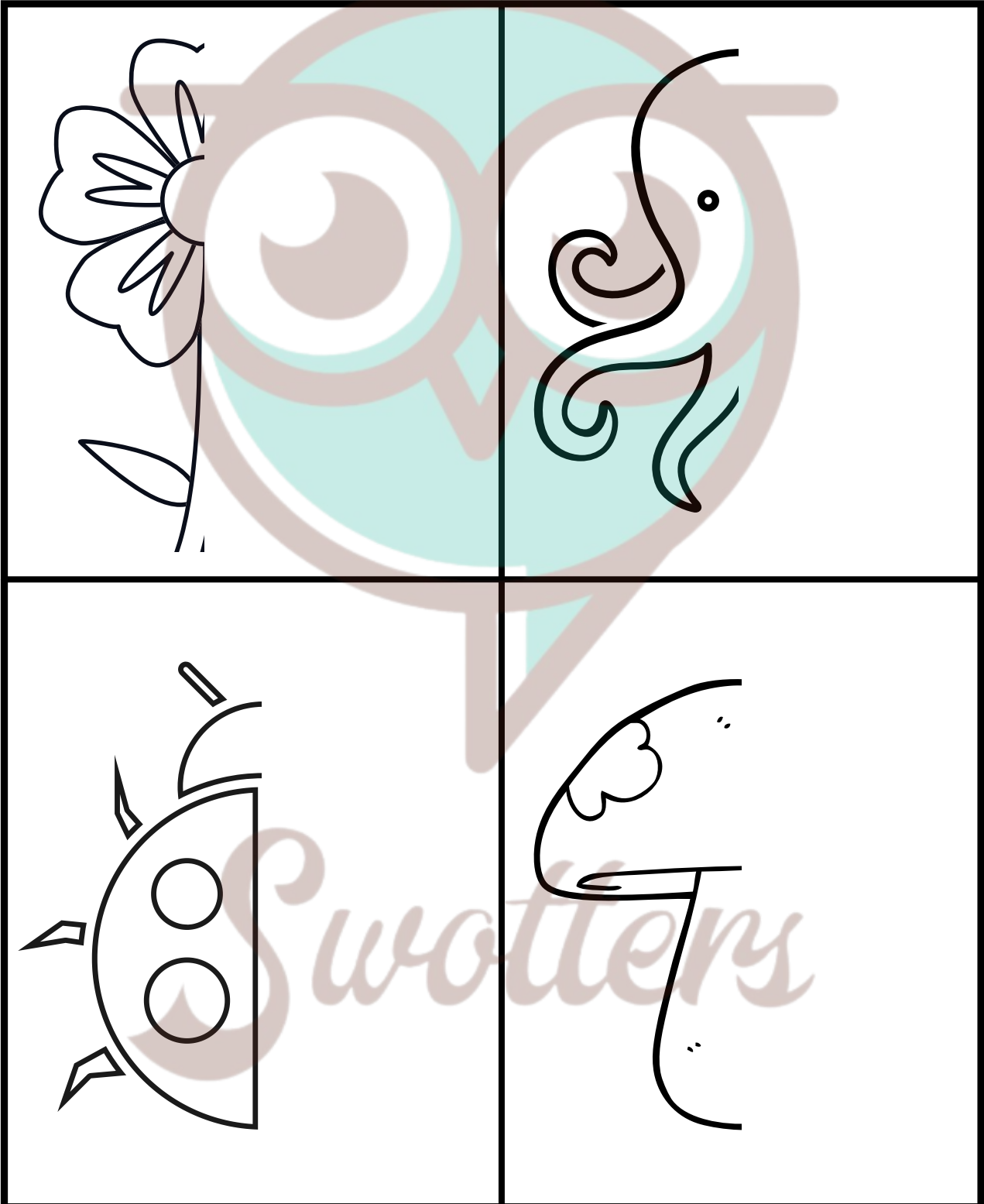
CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Living Things Symmetry

*Inquiry question: What are the external features of living things?*

Draw the other half of each living thing:



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Symmetry

Colour only the pictures that are symmetrical:

