

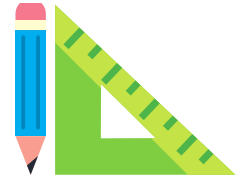
NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

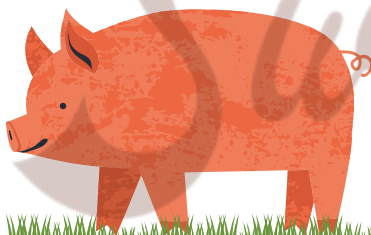
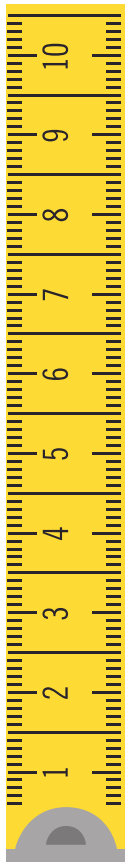
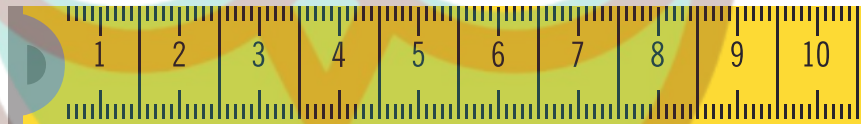
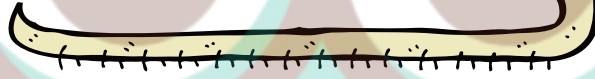
CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Length and height



Let's measure and write the length and height of the insects and the animals in the box provided beside them



NAME: \_\_\_\_\_

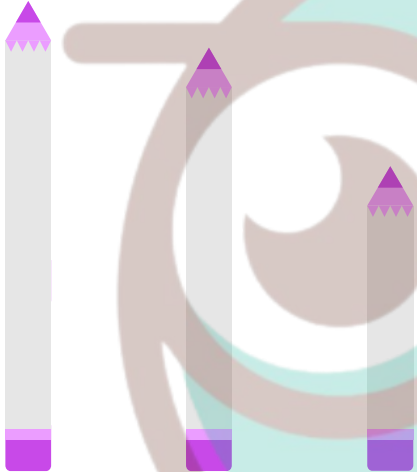
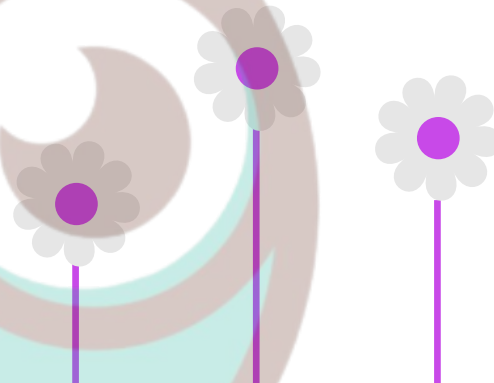


TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# LONG, LONGER, LONGEST

Which one is it? Number the following groups with 1, 2, and 3 to show which one is long, longer, and longest.

 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

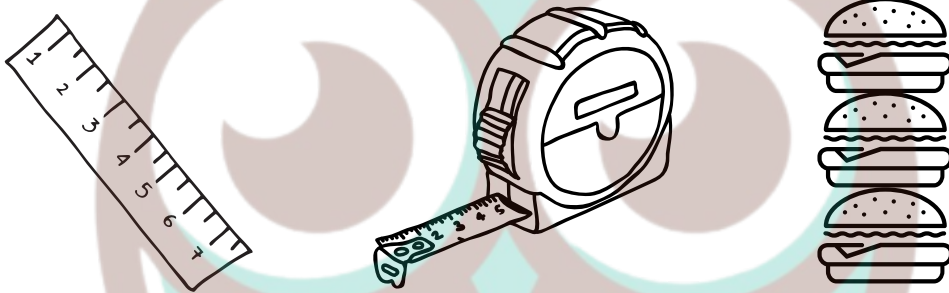
CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Stage 1 Maths: Length

**1** Circle the formal unit(s) of measurement

/1



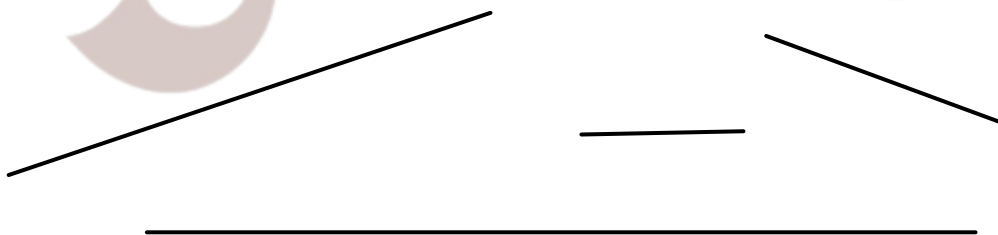
**2** Circle the shortest person

/1



**3** Circle the longest line

/1



NAME: \_\_\_\_\_

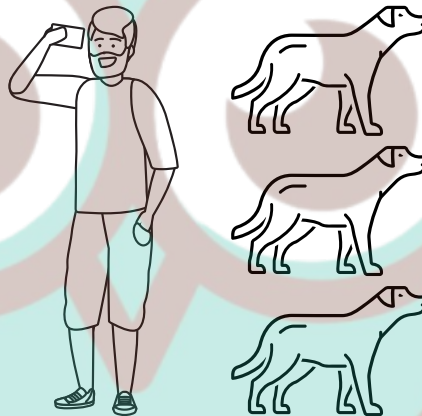
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Stage 1 Maths: Length

- 4** How tall is the boy? Include the unit of measurement /1



- 5** Using an informal unit of measurement, estimate the length of your desk /1

- 6** How long is the pen? /1





NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Stage 1 Maths: Length

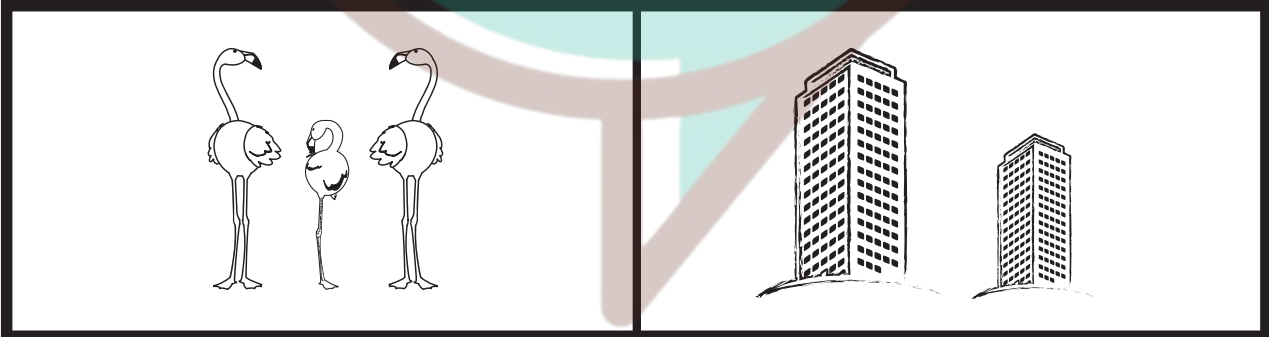
**7** Circle the longer object

/2



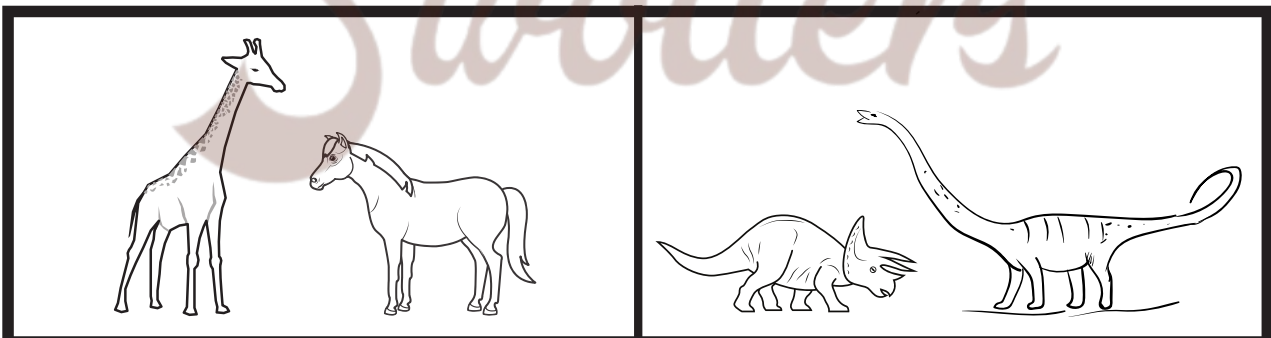
**8** Circle the shorter object

/2



**9** Circle the longest neck

/2



NAME: \_\_\_\_\_

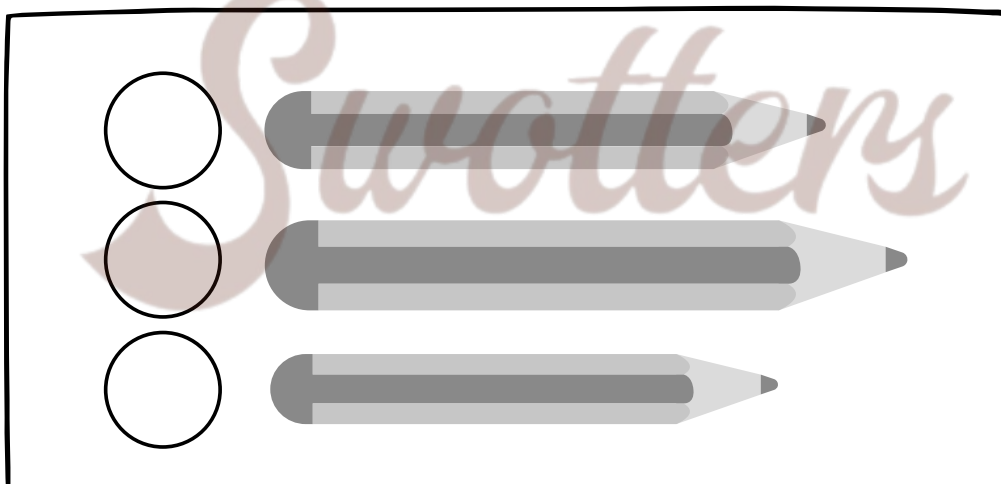
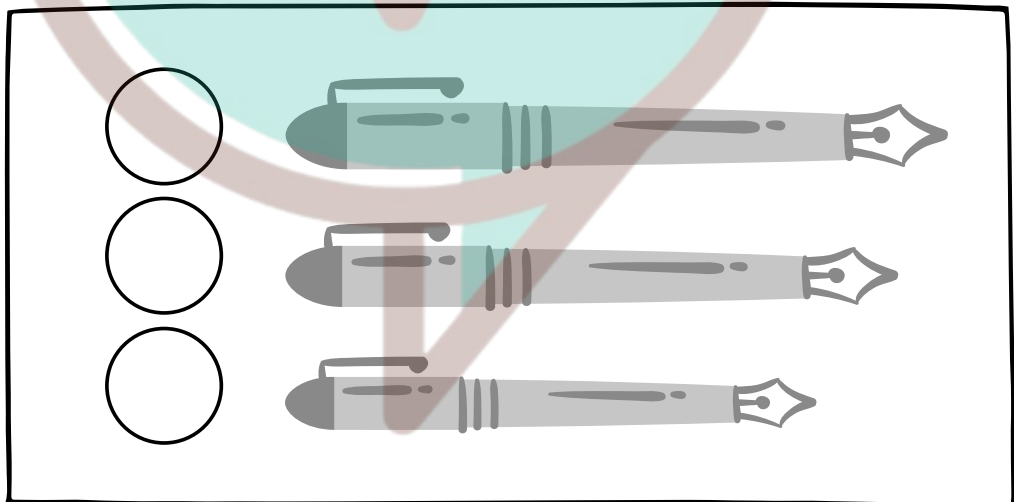
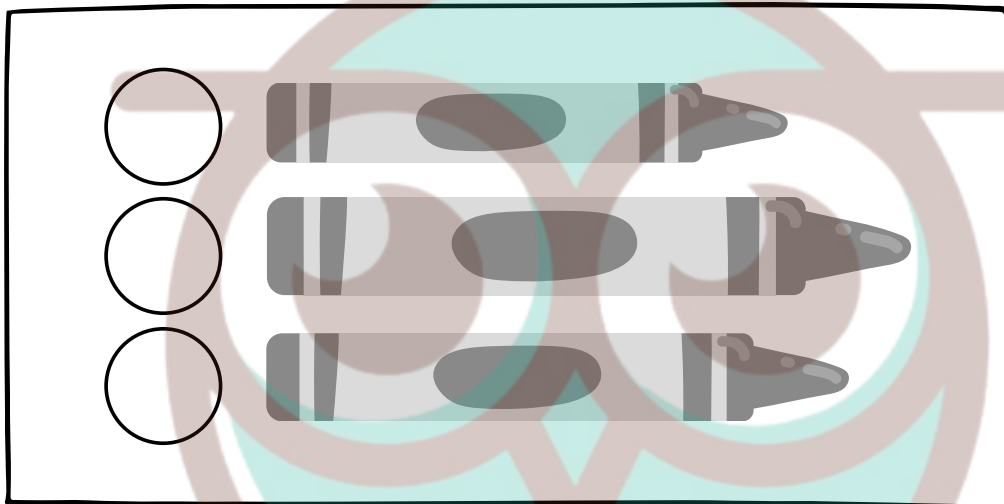
TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# LONG, LONGER, LONGEST

Which one is it? Number the following groups with 1, 2, and 3 to show which one is long, longer, and longest.



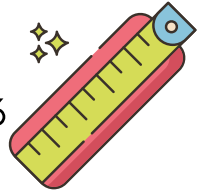
NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_





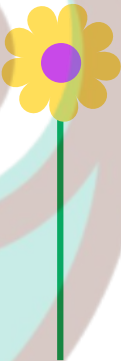
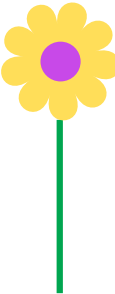
DATE: \_\_\_\_\_

# Long, longer, longest









Which one is it? Number the following groups with 1, 2, and 3 to show which one is long, longer, and longest.

Three pencils of increasing height and three flowers of increasing height are shown. Below each item is a square box for labeling.

					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Three bottles of increasing height and three rulers of increasing length are shown. Below each item is a square box for labeling.

					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# Tall short and Big

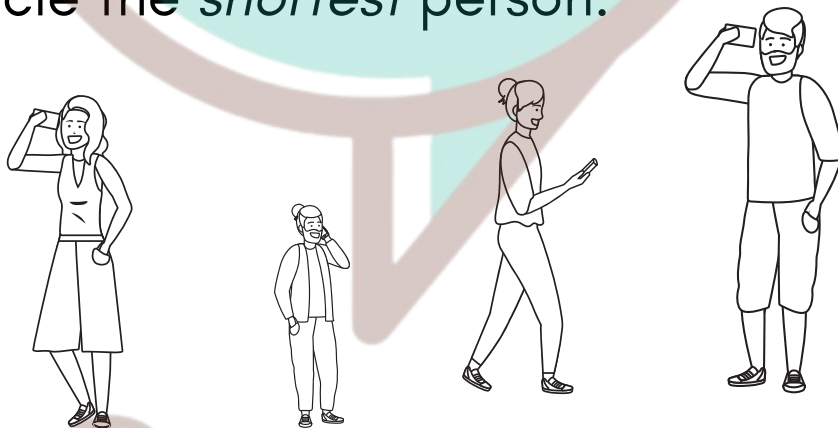


Circle the tallest, shortest and biggest items as asked below.

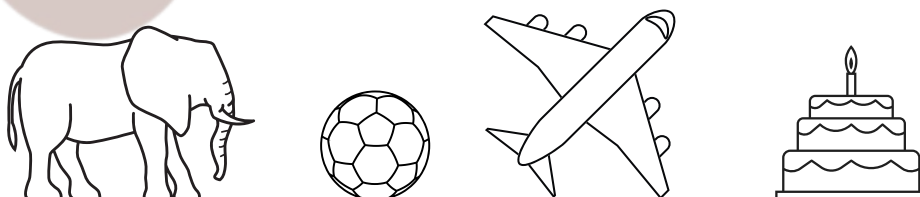
1 Circle the *tallest* animal.



2 Circle the *shortest* person.



3 Circle the *biggest* object.



NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

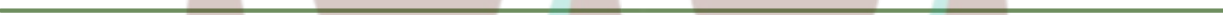
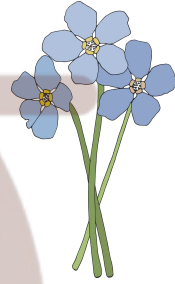
CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# TALL, TALLER, TALLEST

Circle the flower that is the tallest in each of the four groups.

#1



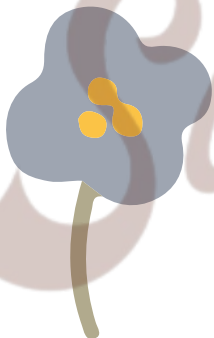
#2



#3



#4



NAME: \_\_\_\_\_


TEACHER: \_\_\_\_\_


CLASS & SECTION: \_\_\_\_\_


DATE: \_\_\_\_\_


# WHICH IS THE LONGEST?


Which of the things below are the longest in each group? Write down the number of the longest item in each set in the box on the right.


**1** 


**2** 


**3** 


**1** 

**2** 

**3** 

**1** 

**2** 

**3** 

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# LONG, LONGER, LONGEST

Which one is it? Number the following groups with 1, 2, and 3 to show which one is long, longer, and longest.

