

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Time to do subtraction!



$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

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SUBTRACTION *daily drill*

MONDAY

$9 - 2 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$14 - 3 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$12 - 1 = \underline{\quad}$

$6 - 6 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

/ 15

TUESDAY

$3 - 2 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

$19 - 12 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$14 - 4 = \underline{\quad}$

$20 - 5 = \underline{\quad}$

/ 15

WEDNESDAY

$10 - 8 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$17 - 4 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$20 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$15 - 3 = \underline{\quad}$

$18 - 0 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$18 - 12 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$18 - 17 = \underline{\quad}$

$19 - 14 = \underline{\quad}$

/ 15

NAME: _____

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SUBTRACTION

daily drill

WEDNESDAY

$19 - 3 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$12 - 10 = \underline{\quad}$

$14 - 14 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$18 - 6 = \underline{\quad}$

$12 - 0 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 11 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

$18 - 2 = \underline{\quad}$

$19 - 12 = \underline{\quad}$

/ 15

THURSDAY

$17 - 12 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$15 - 14 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$19 - 17 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$12 - 11 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$19 - 3 = \underline{\quad}$

/ 15

FAST FINISHER

$9 - 8 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$17 - 5 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$16 - 5 = \underline{\quad}$

$15 - 13 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$18 - 7 = \underline{\quad}$

$20 - 11 = \underline{\quad}$

/ 15

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KOALA SUBTRACTION

Cross out the correct number of koalas to help you solve the following subtraction problems. Write the correct solution in the blank provided.



$$5 - 2 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$

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$$5 - 4 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$3 - 3 = \underline{\quad}$$



$$6 - 2 = \underline{\quad}$$

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Find the missing number

Solve the equations below.

$10 - 0 = \square$

$5 - 4 = \square$

$5 - 3 = \square$

$2 - 0 = \square$

$7 - 4 = \square$

$4 - 1 = \square$

$8 - 4 = \square$

$1 - 0 = \square$

$7 - 6 = \square$

$5 - 1 = \square$

NAME: _____

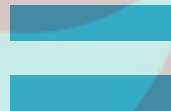
TEACHER: _____

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SUBTRACTION

Complete the equation shown on the hands and write the answer in the space provided.



NAME: _____

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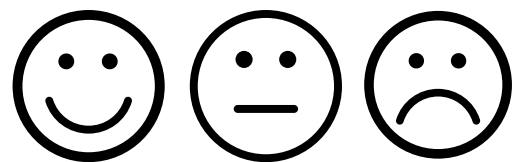
CLASS & SECTION: _____

DATE: _____

SUBTRACTION GRID

-	14	12	17	19	15	13	20	16	18
3									
4									
11									
7									
5									
8									
12									
9									
6									

Time: _____



NAME: _____

TEACHER: _____

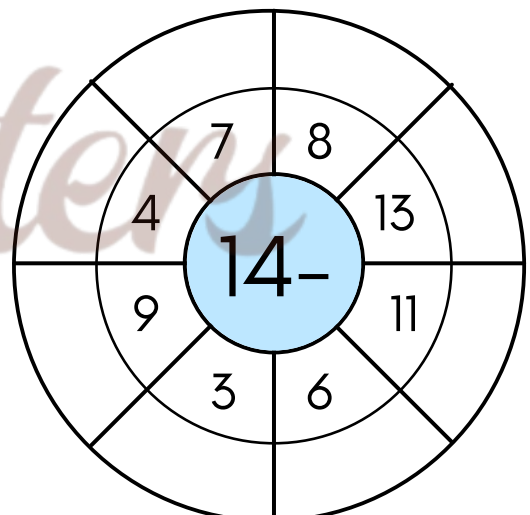
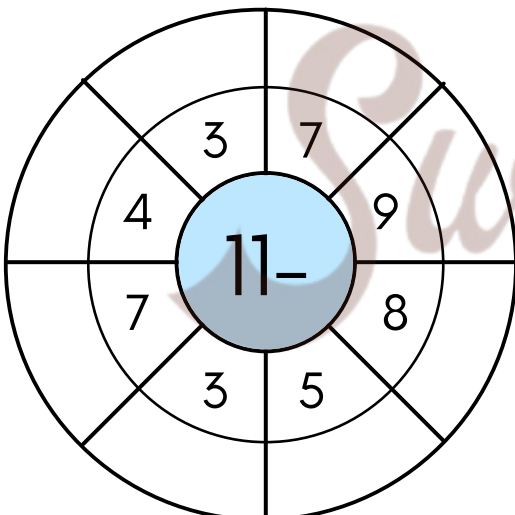
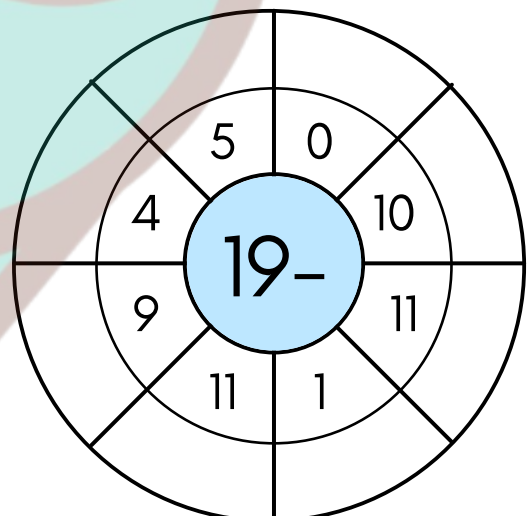
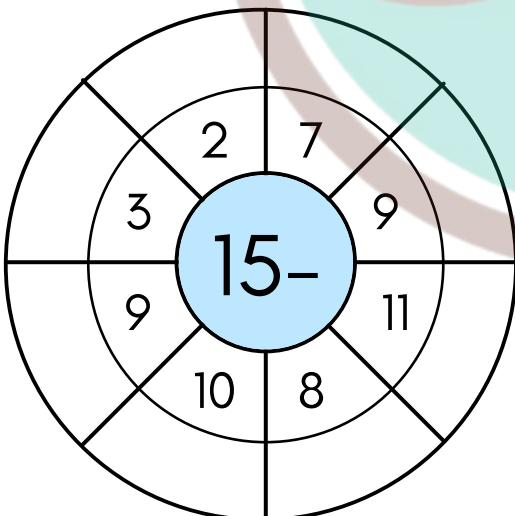
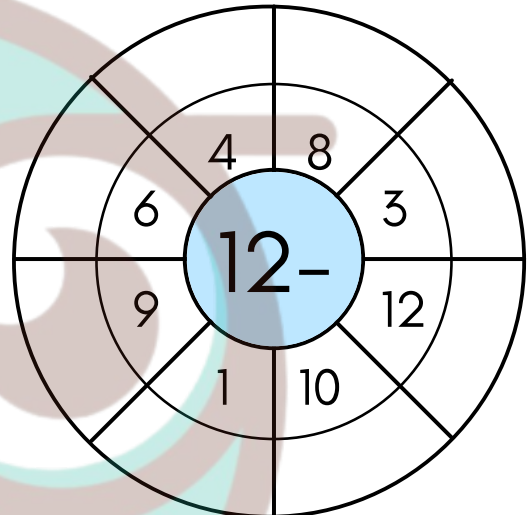
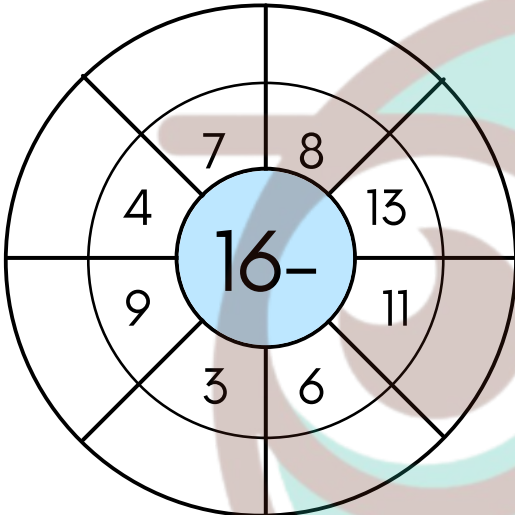
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SUBTRACTION WHEEL

Complete these subtraction wheels.

Remember to check your answers!



NAME: _____




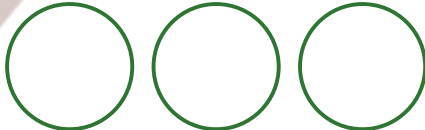

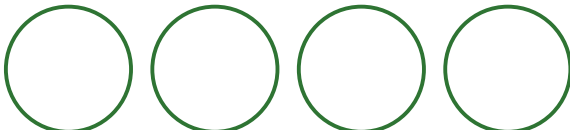
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Kindergarten Subtraction Worksheet

Cross out the correct number of circles to solve each subtraction.

$5 - 2 =$ _____	
$3 - 2 =$ _____	
$4 - 1 =$ _____	
$3 - 1 =$ _____	
$5 - 1 =$ _____	
$4 - 2 =$ _____	

NAME: _____

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BASIC SUBTRACTION WORKSHEET

Fill out the box with the right answer.



$4 - 1 =$



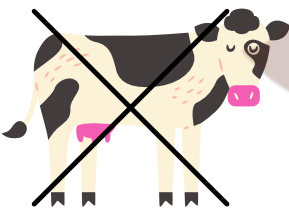
$3 - 1 =$



$5 - 3 =$



$4 - 2 =$



$2 - 1 =$

NAME: _____

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SUBTRACTION



Practice your subtraction skills by writing the answers to the equations below. The first one has been done for an example.

$$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$$
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

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What's missing?

Fill in the missing numbers to make these equations correct. The first one has been done for you to serve as an example.



$$14 - 8 = 6$$

$$\square - 6 = 6$$

$$10 - 3 = \square$$

$$5 - \square = 1$$

$$\square - 8 = 8$$

$$9 - 8 = \square$$

$$11 - \square = 9$$

$$\square - 5 = 7$$

$$10 - \square = 4$$

$$13 - 6 = \square$$

$$\square - 7 = 3$$

$$16 - \square = 14$$

$$15 - 5 = \square$$

$$\square - 9 = 9$$

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SUBTRACTION HERO

-	9	7	8	10	6
3					
2					
4					
5					
6					

-	11	9	12	8	13
2					
4					
0					
5					
6					

Time: _____	Score: _____
-------------	--------------

Time: _____	Score: _____
-------------	--------------

-	14	10	8	12	13
5					
1					
3					
7					
8					

+	16	12	15	19	10
4					
1					
3					
2					
6					

NAME: _____

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ADDITION & SUBTRACTION

- 1** After school I purchased an apple for \$1.50, and a juice for \$2.50. How much money do I have left over from \$5? Show your working.

/2

- 2** Total the following grocery bill:

Chicken: \$7
Flour: \$2.50
Potatoes: \$4
Butter: \$3.50

/2

- 3** If a chocolate bar cost 50c each, and I have \$2, how many chocolatebars can I buy?

/2

- 4** Cheeseburgers cost \$3.20 and fries \$1.90. I purchased two cheeseburgers and one fries. How much did I pay?

/2

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math practice

Subtraction



$$\boxed{5} - \boxed{\quad} = 2$$

$$\boxed{\quad} - \boxed{4} = 7$$

$$\boxed{3} - \boxed{2} = \quad$$

$$\boxed{5} - \boxed{\quad} = 5$$

NAME: _____

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CHRISTMAS SUBTRACTION



$= 400$



$= 180$



$= 32$



$= 6$



$= 350$

1



-



=

2



-



-



=

3



-



-



=

4



-



-



=

5



-



-



-



=

Challenge



-



-



-



=

NAME: _____

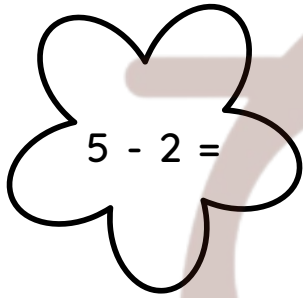
TEACHER: _____

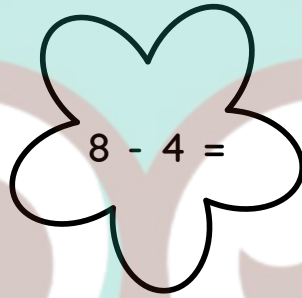
CLASS & SECTION: _____

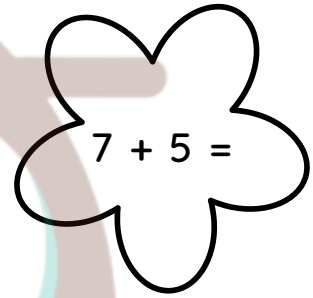
DATE: _____

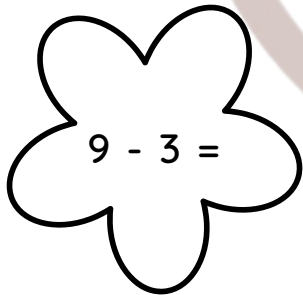
SPRING MATH PRACTICE

Write the answer to these math problems in the space provided.

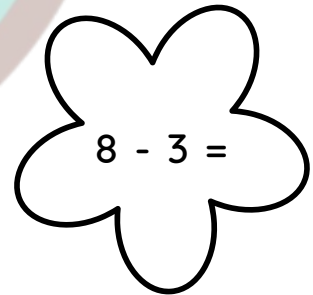


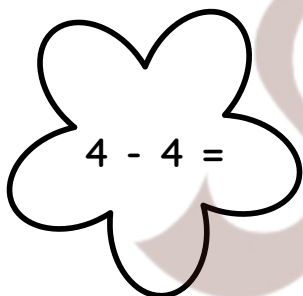


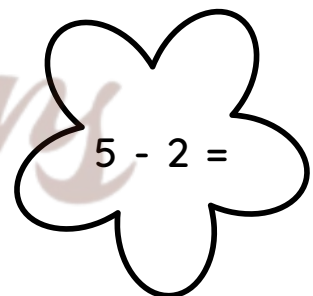












NAME: _____

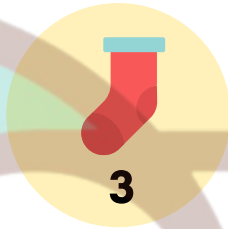
TEACHER: _____

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CHRISTMAS MATHS

Instructions: Look at the key, then resolve the maths problems.



1.  +  =

2.  +  =

3.  +  =

4.  -  =

5.  -  -  =

6.  -  -  =

7.  +  -  +  =

8.  +  +  -  =

NAME: _____

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What's missing?

Fill in the missing numbers to make these equations correct. The first one has been done for you to serve as an example.



$14 - 8 = 6$

$\square - 6 = 6$

$10 - 3 = \square$

$5 - \square = 1$

$\square - 8 = 8$

$9 - 8 = \square$

$11 - \square = 9$

$\square - 5 = 7$

$10 - \square = 4$

$13 - 6 = \square$

$\square - 7 = 3$

$16 - \square = 14$

$15 - 5 = \square$

$\square - 9 = 9$

NAME: _____

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ADDITION & SUBTRACTION

1 Use place value to partition and solve the following numbers:

/6

a $2500 + 240 =$

b $3190 + 530 =$

c $8670 + 2400 =$

2 Use the split strategy to solve the following problems:

/6

a $25 + 75 =$

b $89 + 32 =$

c $51 + 99 =$

3 Use your own strategy to solve the following equations, showing your working:

/6

a $679 - 430 =$

b $568 + 32 =$

c $977 - 571 =$

4 Use the tens of friends strategy to solve the following:

/6

a $35 + 15 =$

b $6 + 19 + 4 =$

c $2 + 17 + 13 + 3 =$