

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Thanksgiving

SHORT STORY



Examine the picture. Imagine the context of what's taking place. Write an imaginative short story below involving the scene.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Australia

SHORT STORY



Examine the picture. Imagine the context of what's taking place. Write an imaginative short story below involving the scene.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Desert mummy

SHORT STORY



Examine the picture. Imagine the context of what's taking place. Write an imaginative short story below involving the scene.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Alien Invasion

SHORT STORY



Examine the picture. Imagine the context of what's taking place. Write an imaginative short story below involving the scene.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

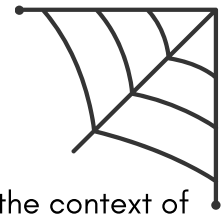
NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Halloween



SHORT STORY

Examine the picture. Imagine the context of what's taking place. Write an imaginative short story below involving the scene.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Hospital Visit



SHORT STORY



Examine the picture. Imagine the context of what's taking place. Write an imaginative short story below involving the scene.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

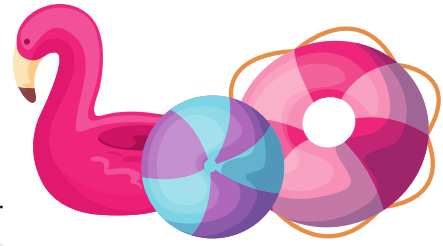
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SUMMER FAVORITES

Complete the story using the writing prompt below.



My favorite part of summer is _____



Swotters

NAME: _____

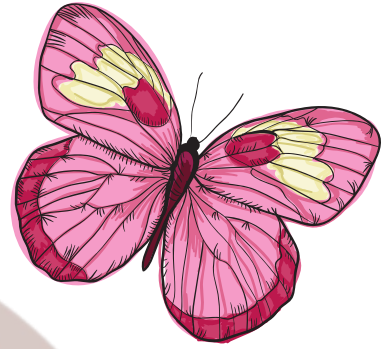
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SPRING FAVORITES

Complete the story using the writing prompt below.



My favorite part of spring is _____



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

FALL FAVORITES

Complete the story using the writing prompt below.



My favorite part of fall is _____



Swotters



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

WINTER FAVORITES

Complete the story using the writing prompt below.



My favorite part of fall is _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

ONE THING I DO REALLY WELL

Complete the story using the writing prompt below.



One thing that I do really well is _____

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

NAME: _____

SECTION: _____ DATE: _____ SCORE: _____

Story Writing

Let your imagination run wild with a story!

You wake up in the morning to find yourself living in a stranger's body and leading a different life, one you're familiar with. How do you react and what do you do next?

Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Story Writing Activity

THE RUNAWAY GROOM

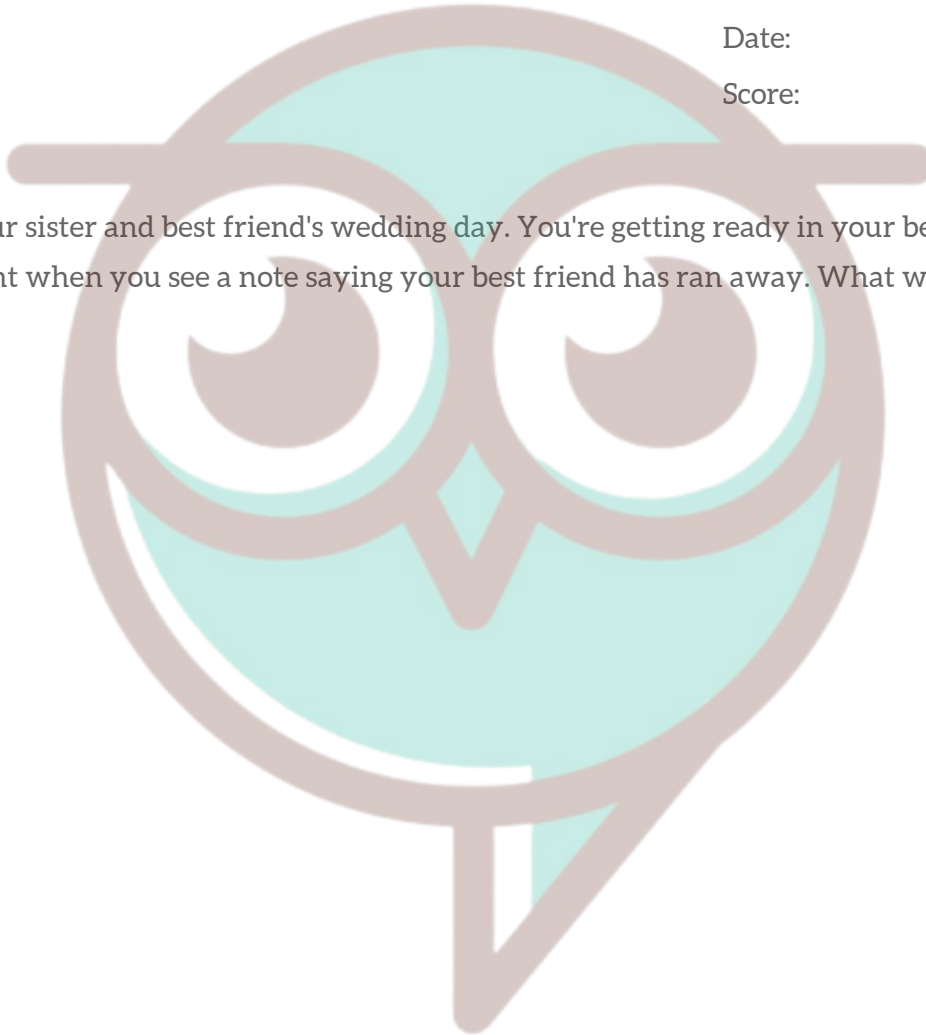
Name: _____

Date: _____

Section: _____

Score: _____

It's your sister and best friend's wedding day. You're getting ready in your best friend's apartment when you see a note saying your best friend has ran away. What would you do?



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Narrative Writing Brainstorm

Stories connect us with the world, because each of us has a unique story of our own.

Using the suggested prompts, write about a meaningful or significant experience you've had and turn it into a story.



Possible Topics:

- Your proudest moment
- When you learned an important lesson
- A memorable trip
- The time you conquered a challenge
- A big event
- A funny story

Answer the following questions in 2-3 sentences:

How does the story begin?

Where and when did this happen?

What caused the event to happen?

How did you feel during or after the event?

Why is this story significant to you?

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

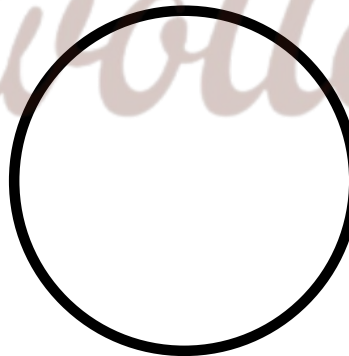
DATE: _____

Daily News

Breaking News

Did You Know?

Fun Fact



Superhero Story

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

STORY WRITING II

Weekend Assignment

Begin a short story with the following line:
At 8 years old, I discovered what loneliness meant.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Story Exercise

Use this sentence starter to tell a story with an exposition, rising action, climax, falling action, and resolution.

I never believed in magic until _____.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

AT THE END OF THE RAINBOW

Complete the story using the writing prompt below.



At the end of the rainbow,

NAME: _____

TEACHER: _____

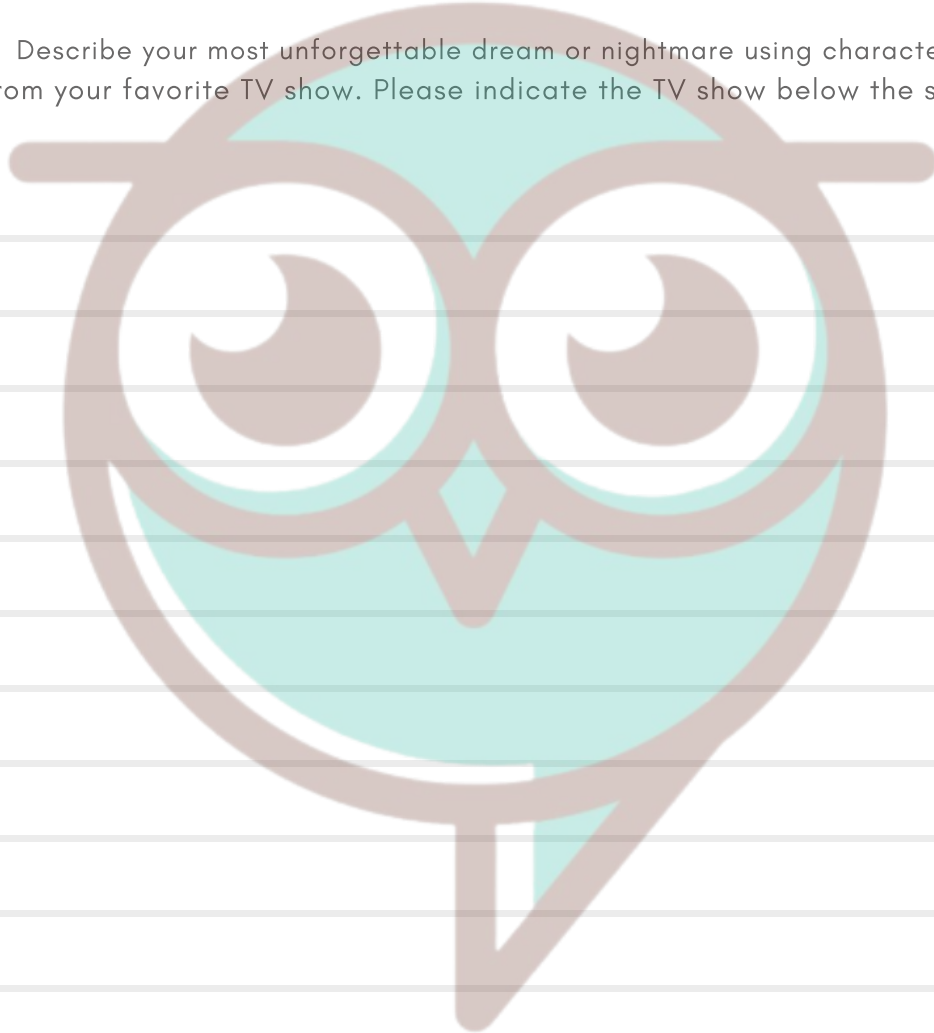
CLASS & SECTION: _____

DATE: _____

A JOURNAL WRITING ESSAY

DREAMS & NIGHTMARES

Describe your most unforgettable dream or nightmare using characters from your favorite TV show. Please indicate the TV show below the story.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Story Writing Activity

THE RUNAWAY GROOM

It's your sister and best friend's wedding day. You're getting ready in your best friend's apartment when you see a note saying your best friend has ran away. What would you do?



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

STORY WRITING CHALLENGE

What's in your bucket list?

Write about the first item in your bucket list. Describe what it is, why it is on your list, when you will tick it off and how will you do it. Write your story in 500 words.



Swotters

NAME: _____

TEACHER: _____

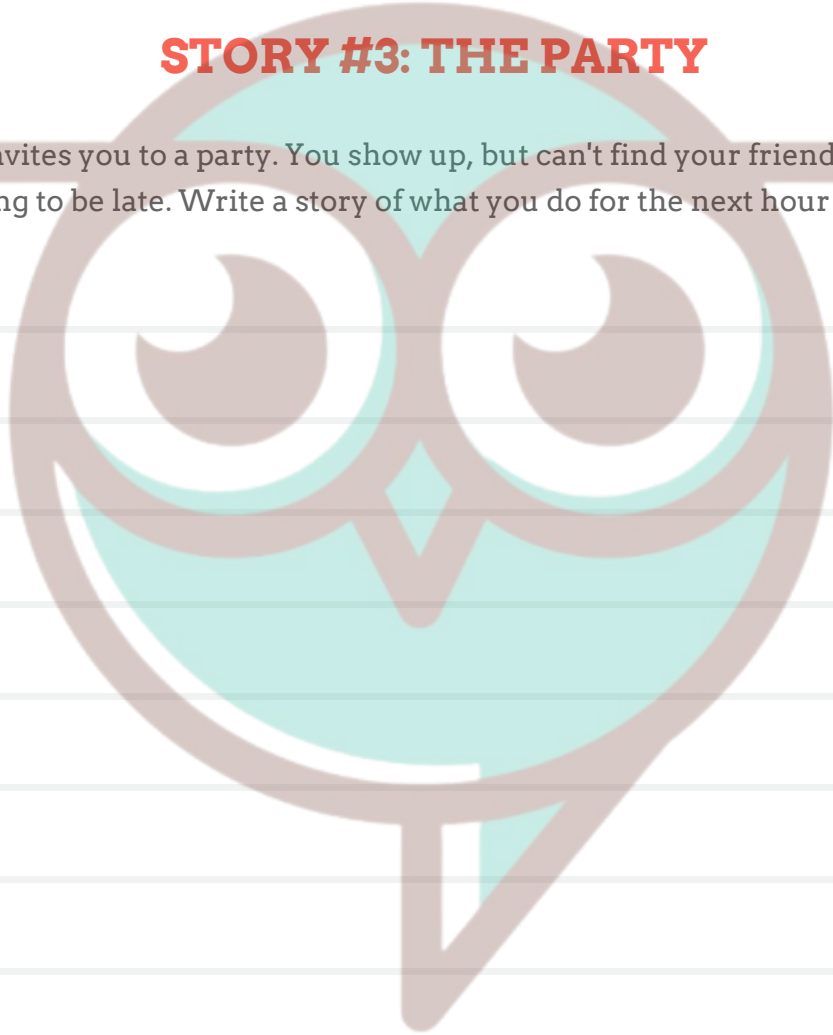
CLASS & SECTION: _____

DATE: _____

CREATIVE FICTION

STORY #3: THE PARTY

Your friend invites you to a party. You show up, but can't find your friend. He texts you to say he's going to be late. Write a story of what you do for the next hour while waiting.



Swotters

NAME: _____

TEACHER: _____

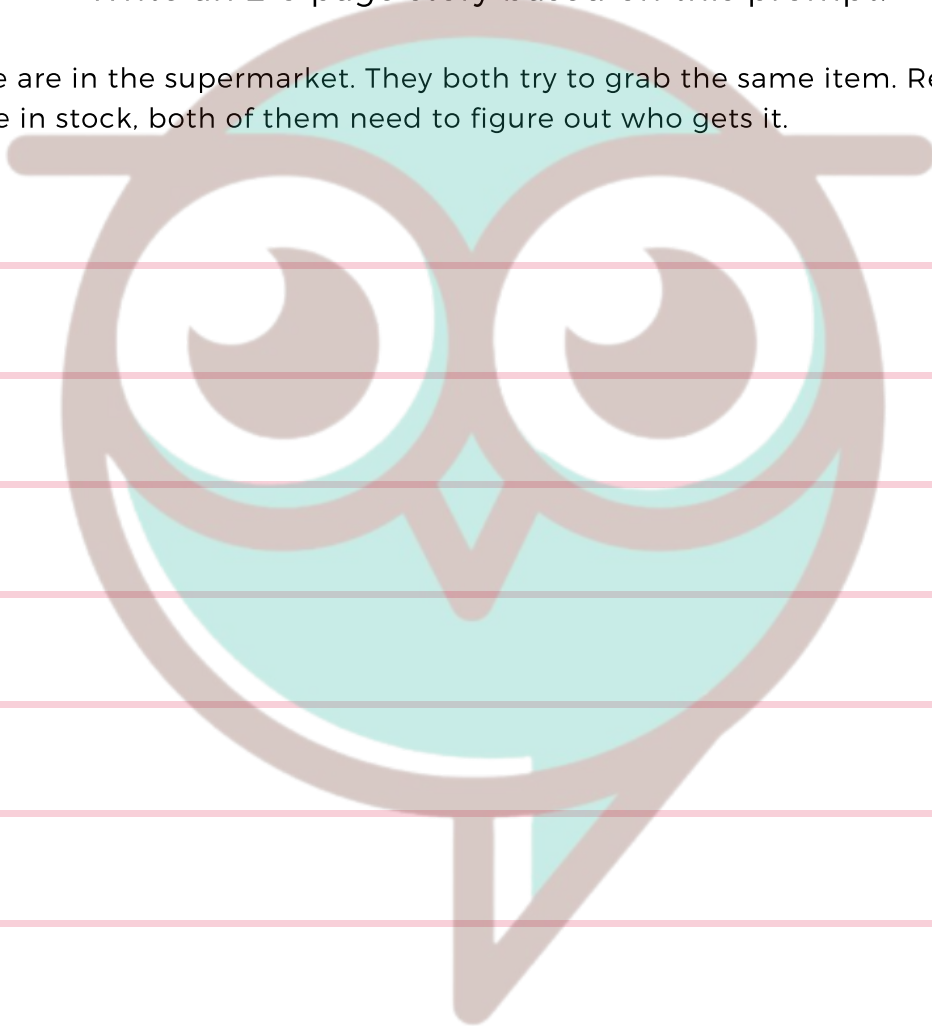
CLASS & SECTION: _____

DATE: _____

Telling Stories

Write an 2-5 page story based on this prompt:

Two people are in the supermarket. They both try to grab the same item. Realizing it's the last one in stock, both of them need to figure out who gets it.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

A GADGETLESS WORLD

What would life be like without electronic devices?

Tell a story about what your life would be like if there were no smart phones, televisions, computers or electronic games. What would you do after school or work? What would you do before going to bed? What would a typical day be for you?

Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

FICTION WRITING EXERCISE

Name: _____

Section: _____

Date: _____

Score: _____

WRITE A BRIEF FICTIONAL STORY BASED ON THE FOLLOWING PROMPT.

You are walking down a lonely country road. No one is around except for a man wearing a long black coat and a wide-brimmed hat, waiting by the trees. Write about what happens next.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

FICTION WRITING PROMPT

**CREATE A 500-WORD FICTIONAL STORY THAT
INCORPORATES THE FOLLOWING:**

HUMPTY-DUMPTY
CATHEDRAL WINDOWS
BANANA PEEL

GRAVITAS
THE SOUND OF SNORING
TRIPLETS



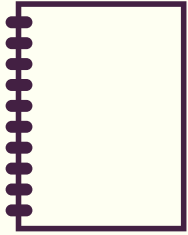
Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



THIS WEEK'S WRITING PROMPT

WRITE A 400-WORD ANALYSIS ON THE FOLLOWING:

Select a story or novel that relates to a current event.

Explain why you selected this story or novel.



A large, faint watermark of an owl is centered on the page. The owl has large, light blue eyes and a brown outline. Below the owl, the word "Swotters" is written in a large, elegant, brown cursive font. The entire page is filled with horizontal grey lines for writing.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

THIS WEEK'S WRITING EXERCISE

WRITE 200-WORD ESSAYS USING THE FOLLOWING
SENTENCE STARTERS:

One day, the weather had changed and I..

I didn't know it, but today is the day that..

If I had a superpower, it would be..

Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Writing Prompt: Story 6

A friend's predicament: You and your best friend apply for the same writing program. The school decides to pick only one applicant and you're chosen. How do you break the news to your friend? Write about it in 500 words.



Swotters

NAME: _____

TEACHER: _____

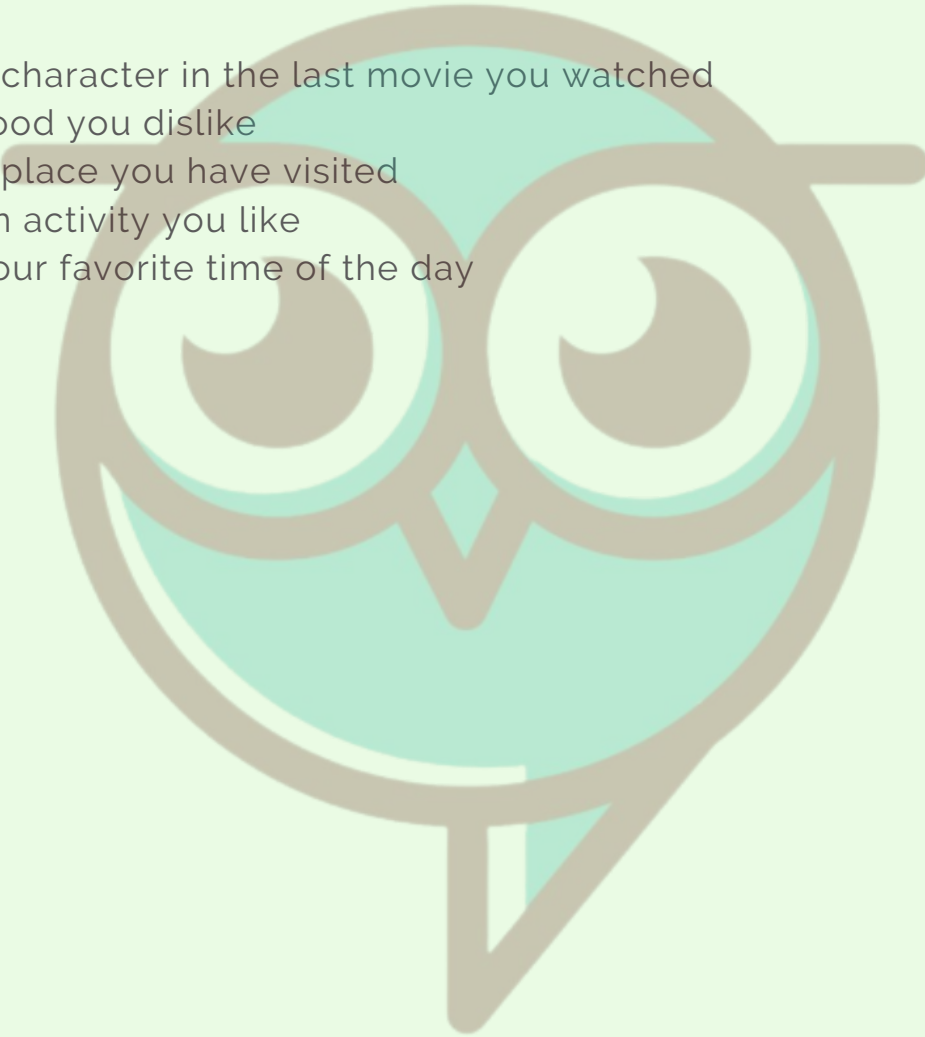
CLASS & SECTION: _____

DATE: _____

MY FIRST STORY

Write a story based on the following details:

- A character in the last movie you watched
- Food you dislike
- A place you have visited
- An activity you like
- Your favorite time of the day



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

BACK TO SCHOOL

Complete the story using the writing prompt below.



I like coming back to school because, _____

Swotters

