

NAME: _____

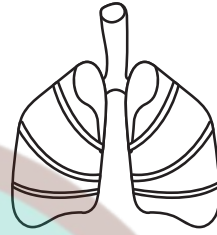
TEACHER: _____

CLASS & SECTION: _____

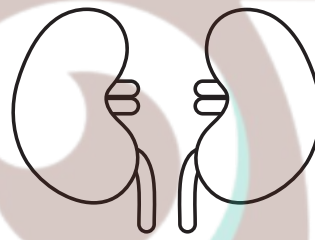
DATE: _____

HUMAN BODY

Draw a line from each organ to where it is located on the body below. Colour the organs.



Lungs



Kidneys



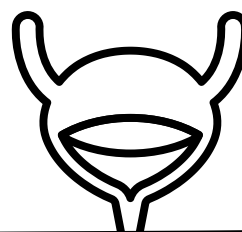
Stomach



Heart



Brain



Bladder



NAME: _____

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DATE: _____

BODY ORGANS

Instructions: Match the functions to each organ.

Helps us breathe by taking oxygen in, and sending carbon dioxide out.

Takes waste out of the blood and makes urine.

A small and large part that absorbs food and water, and excretes waste.

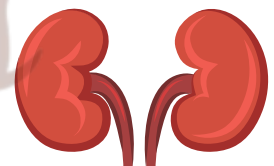
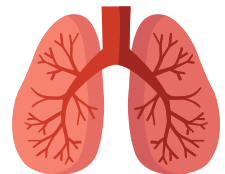
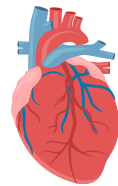
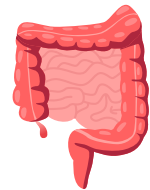
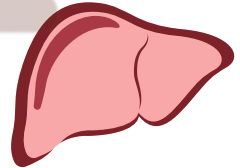
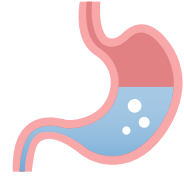
Pumps blood around the body to keep us alive.

Digests food.

Cleans our blood, produces bile, and stores sugar.

The control centre for speech, coordination, memory, thoughts and emotions.

Stores and releases urine.



NAME: _____

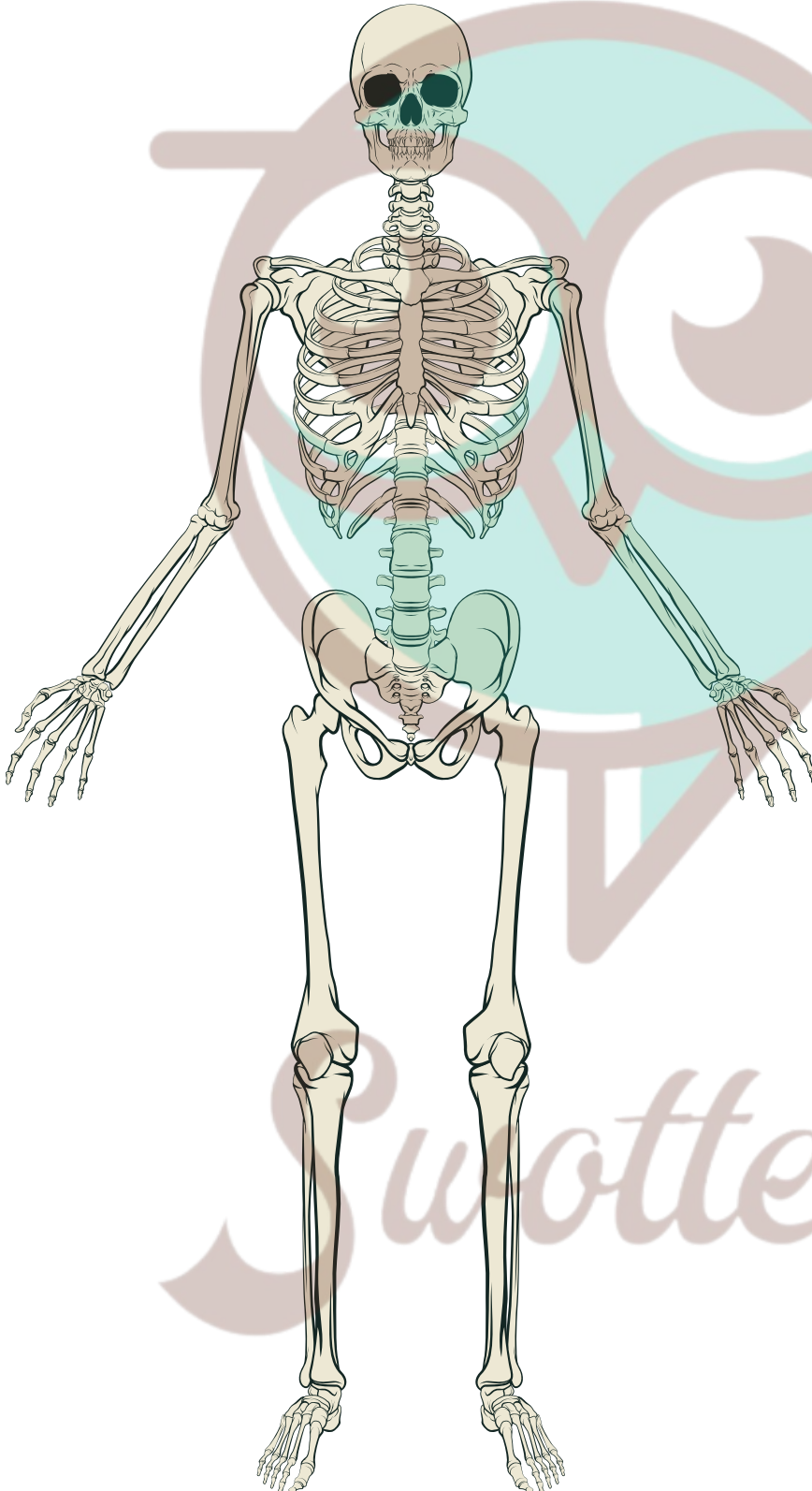
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

I Know My Body

Use the words to help you label your skeleton.



sternum

fibula

femur

spine

ribs

humerus

pelvis

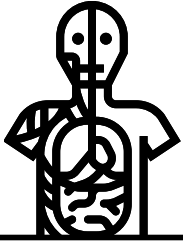
skull

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



The Human Body Systems

Draw a line from the question in Column A to the correct answer in Column B.

Column A

1. This provides structure to the human body and protects vital organs.
2. It is also known as the circulatory system and carries nutrients throughout the body.
3. It is known as the body's control center.
4. This system includes the body's largest organ, the skin.
5. It is the system that supports the body's movement.
6. This system helps the body in removing excess water, toxins, and other cellular wastes.
7. It transmits electrical impulses throughout the body.
8. It is the system that works in the fertilisation and propagation of genes.
9. This system helps provide energy to the body by breaking down food and converting it.
10. It is the system that controls the body's chemical messages that come from specific gland excretions.
11. It is is the body's protective system by blocking diseases and toxins.
12. This system takes in oxygen for the body and expels carbon dioxide.

Column B

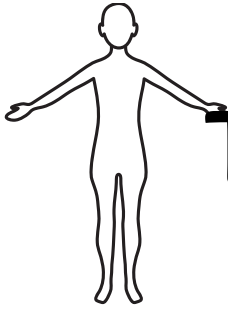
- A. RESPIRATORY SYSTEM
- B. ENDOCRINE SYSTEM
- C. REPRODUCTIVE SYSTEM
- E. EXCRETORY SYSTEM
- F. INTEGUMENTARY SYSTEM
- G. CARDIOVASCULAR SYSTEM
- H. MUSCULAR SYSTEM
- I. LYMPHATIC SYSTEM
- J. BRAIN
- K. CENTRAL NERVOUS SYSTEM
- L. SKELETAL SYSTEM
- M. DIGESTIVE SYSTEM

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Find-a-word

THE HUMAN BODY

H	E	A	R	<u>I</u>	<u>N</u>	<u>R</u>	<u>E</u>	T	A	W
L	H	U	M	A	<u>N</u>	<u>N</u>	<u>I</u>	A	R	B
L	R	E	A	G	M	A	C	B	G	O
E	S	<u>I</u>	A	T	O	L	O	S	H	N
M	E	R	H	R	T	<u>I</u>	<u>N</u>	<u>N</u>	T	E
S	N	E	<u>I</u>	<u>D</u>	<u>T</u>	<u>V</u>	<u>T</u>	E	S	S
S	S	A	N	<u>O</u>	<u>E</u>	<u>E</u>	R	Y	L	E
L	E	A	E	O	R	O	O	E	L	C
L	S	O	S	L	N	T	L	O	E	E
E	O	R	G	B	A	N	S	A	B	R
C	O	U	C	S	E	U	S	S	I	T

Instructions: Find the underlined words in the above find-a-word.

The human body is a complex machine. It is made up of cells, organs and tissues. Around 60% of the body is water. A baby is born with 270 bones, and this decreases to 206 by adulthood. The brain is the control centre and takes in information from the five senses (sight, hearing, smell, taste and touch). The heart pumps blood around the body, keeping it alive.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

The Human Body Systems

Draw a line from the question in Column A to the correct answer in Column B.

- | | |
|--|--|
| <p>1. This provides structure to the human body and protects vital organs.</p> <p>2. It is also known as the circulatory system and carries nutrients throughout the body.</p> <p>3. It is known as the body's control center.</p> <p>4. This system includes the body's largest organ, the skin.</p> <p>5. It is the system that supports the body's movement.</p> <p>6. This system helps the body in removing excess water, toxins, and other cellular wastes.</p> <p>7. It transmits electrical impulses throughout the body.</p> <p>8. It is the system that works in the fertilisation and propagation of genes.</p> <p>9. This system helps provide energy to the body by breaking down food and converting it.</p> <p>10. It is the system that controls the body's chemical messages that come from specific gland excretions.</p> <p>11. It is is the body's protective system by blocking diseases and toxins.</p> <p>12. This system takes in oxygen for the body and expels carbon dioxide.</p> | <p>A. Respiratory system</p> <p>B. Endocrine system</p> <p>C. Reproductive system</p> <p>D. Excretory system</p> <p>E. Integumentary system</p> <p>F. Cardiovascular system</p> <p>G. Muscular System</p> <p>H. Lymphatic system</p> <p>I. Brain</p> <p>J. Central nervous system</p> <p>K. Skeletal system</p> <p>L. Digestive system</p> |
|--|--|



Answer key: 1. Skeletal system / 2. Cardiovascular system / 3. Brain / 4. Integumentary system / 5. Muscular System / 6. Excretory system / 7. Central nervous system / 8. Reproductive system / 9. Digestive system / 10. Endocrine system / 11. Lymphatic system / 12. Respiratory system.

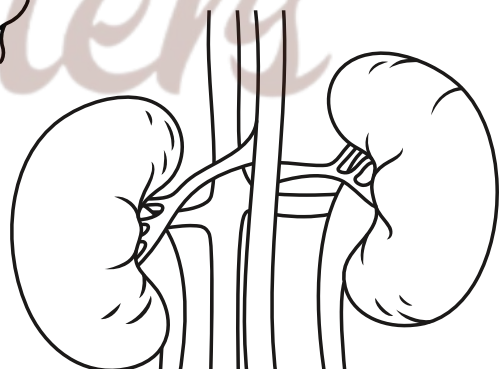
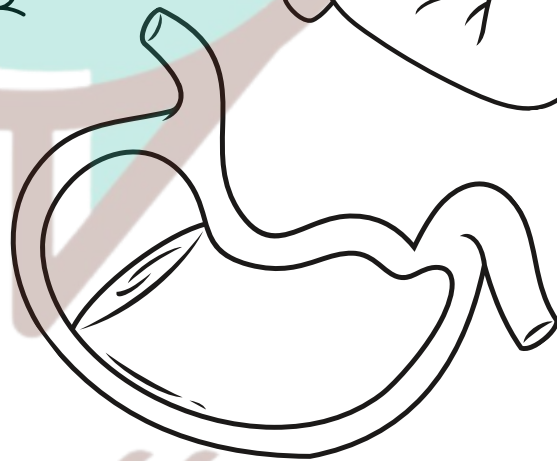
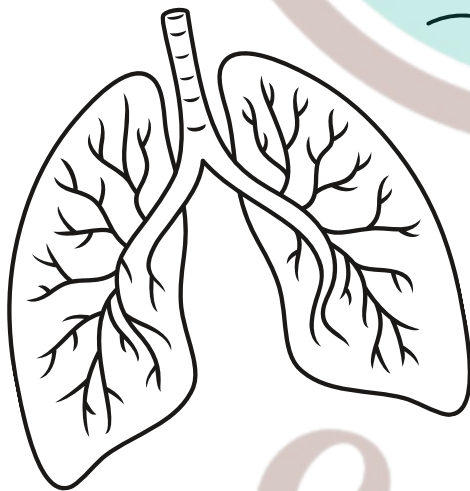
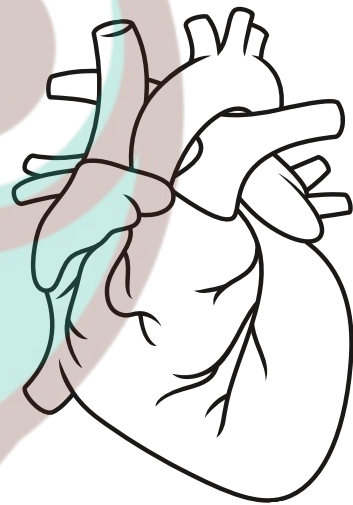
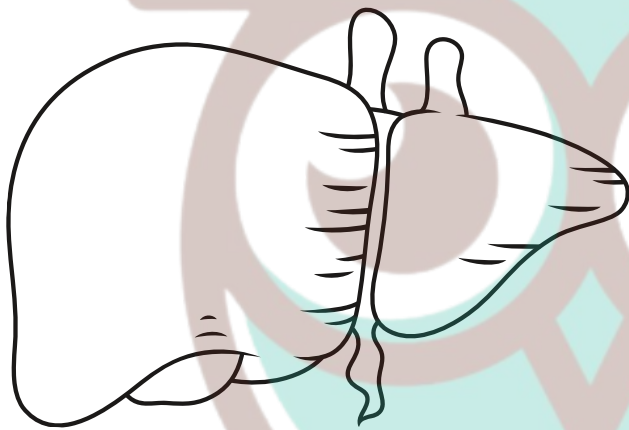
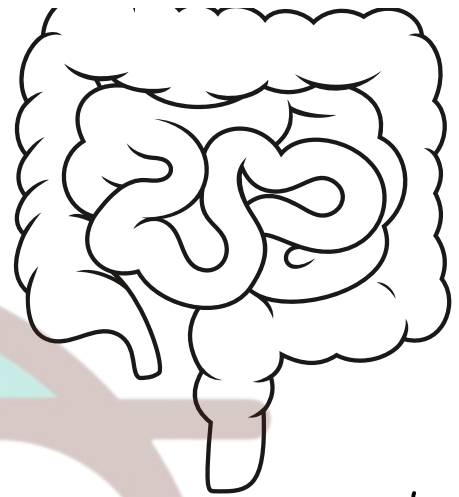
NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

INSIDE THE BODY



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

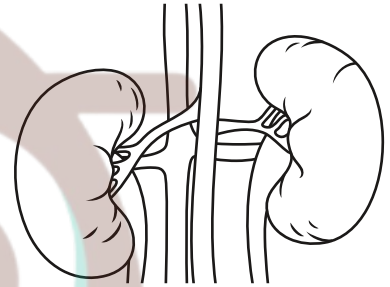
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IDENTIFYING BODY ORGANS

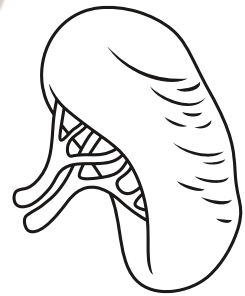
Identify each organ then color it.



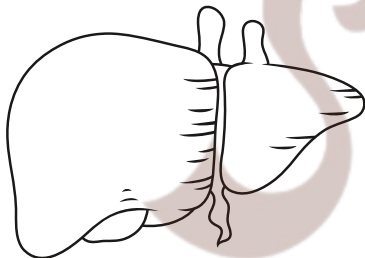














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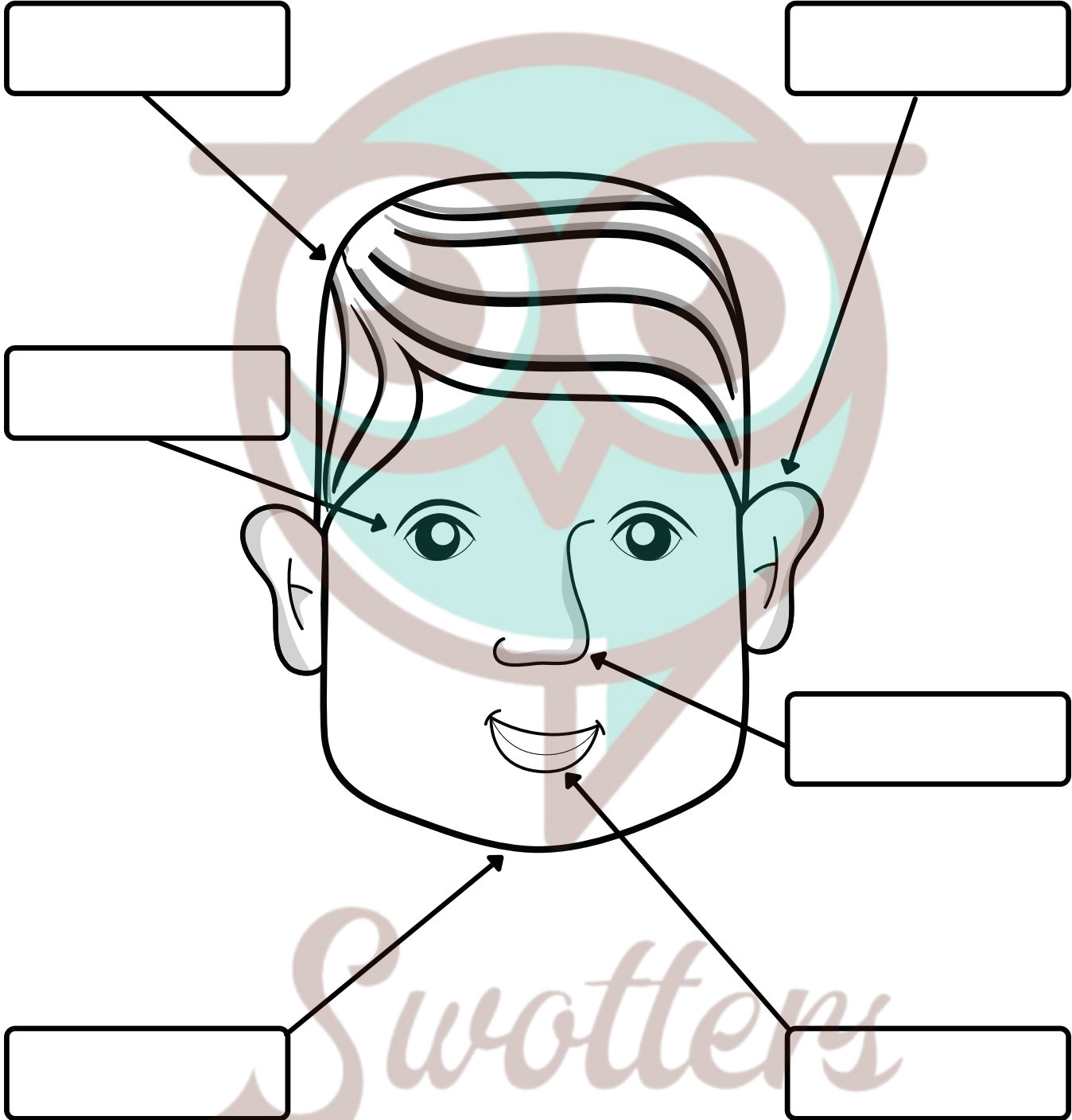
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Use the words below to label each facial feature.

HUMAN FACE



Ears

Eyes

Mouth

Head

Nose

Chin

NAME: _____

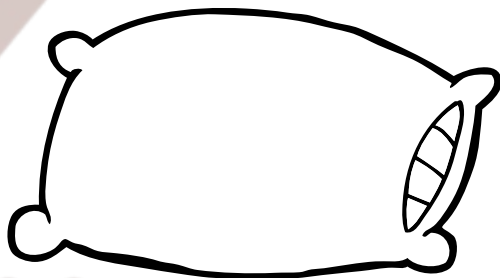
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

THE FIVE SENSES

Use a descriptive word for each of the following:



NAME: _____

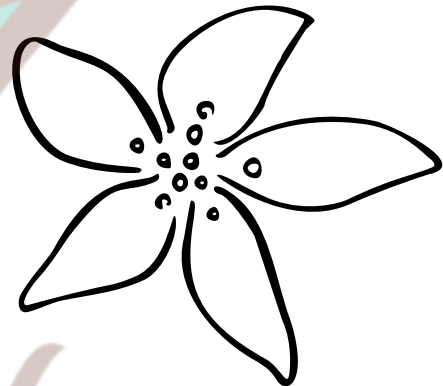
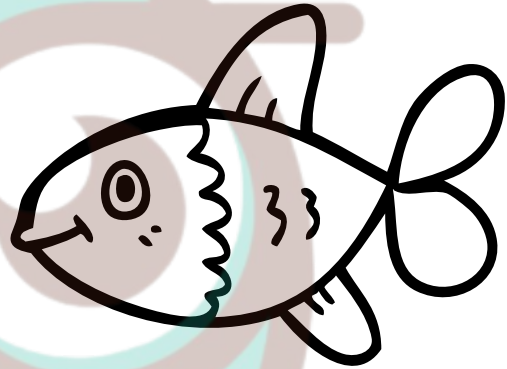
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SMELL

Use a descriptive word for each of the following:



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

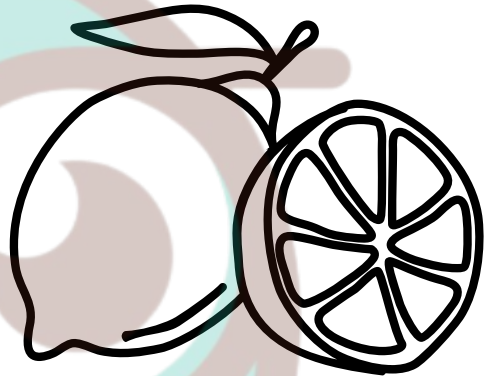
TASTE

Use a descriptive word for each of the following.

Avoid words such as 'yum' or 'yuck':



Olives



NAME: _____

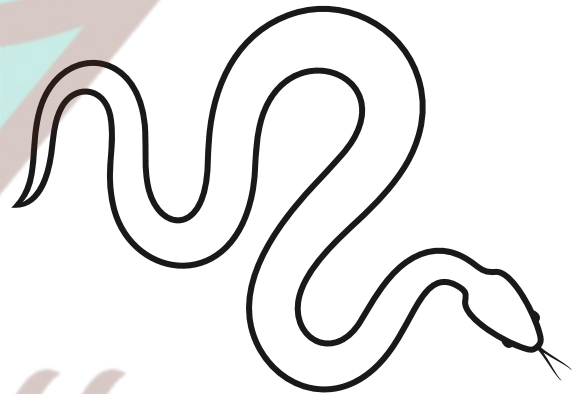
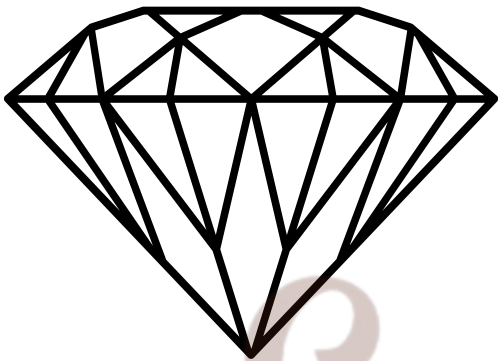
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SEE

Use a descriptive word for each of the following:



NAME: _____

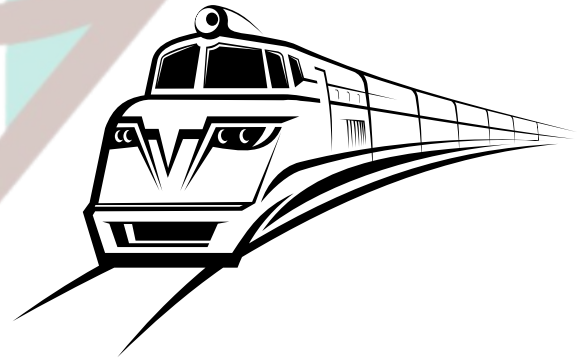
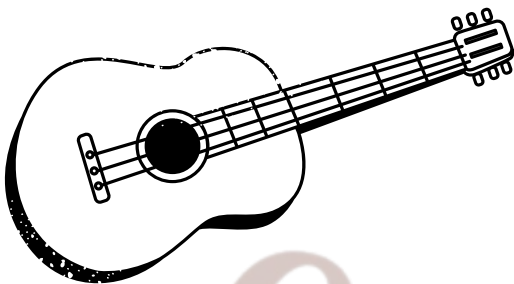
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

HEAR

Use a descriptive word for each of the following:



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

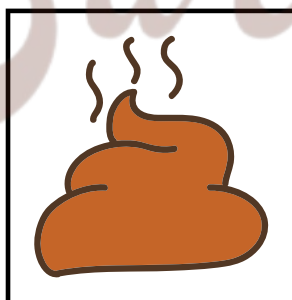
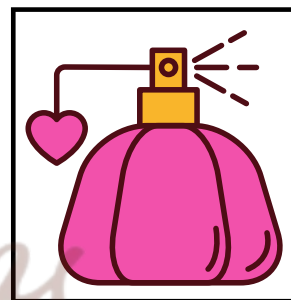
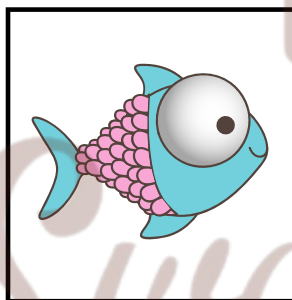
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The Five Senses: Scent



smells I like

smells I don't like



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

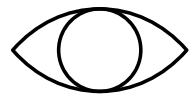
DATE: _____

MY FIVE SENSES

Practice your writing by tracing the start of each sentence. The last word is missing! Draw a line to the correct body part to finish off the sentence. The first one has been done for you.



I taste with my _____



I smell with my _____



I see with my _____



I hear with my _____



I touch with my _____



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Reading Comprehension

THE 5 SENSES

We experience the world around us through our five senses. The senses are: smell, sight, taste, touch and hearing. The senses collect information through receptors cells, and send it to our brain.

We smell through our nose, hear through our ear, see through our eyes, touch through our skin and taste through both our senses of taste and smell. Next time you're eating something, hold your nose and assess if it tastes the same. Likewise, when we have a cold and our noses are blocked, our food taste more bland. Our tongues can detect four different types of taste - sweet, salty, sour and bitter.

Certain areas of our skin have more receptors than others, meaning that those parts are more sensitive, such as our lips and fingers.


If someone is not able to use all their senses, they may be blind (can't see), or deaf (can't hear).



1 How do messages about the world reach our brain? _____

2 Describe each of the following using one of the four types of taste: sour, sweet salty, bitter:

 Pretzel: _____

 Lemon: _____

 Brussel sprouts: _____

 Strawberry: _____

3 Name an area of your skin that is less sensitive than another area, and how you know this to be so:

4 If you had to live without one of your five senses, which one would you choose and why?
