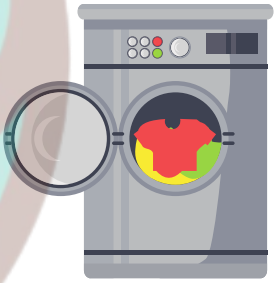
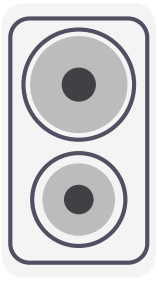
NAME: TEACHER:

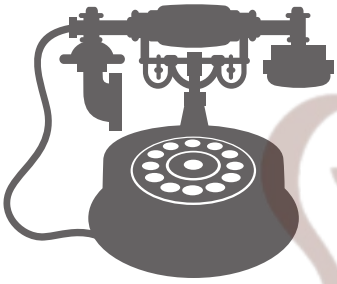
CLASS & SECTION: DATE:

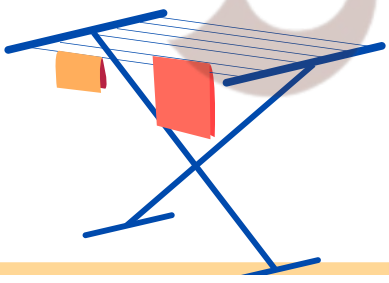
TECHNOLOGY CHANGES

Draw a line to match the olden day item to its modern day item:







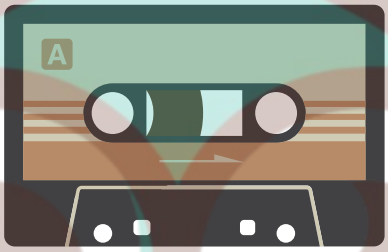


NAME: TEACHER:

CLASS & SECTION: DATE:

CASSETTE TAPE

TECHNOLOGY THROUGH THE AGES



My first thoughts: Write below your thoughts on what the above item was used for:

After **researching** the item, describe its actual use:

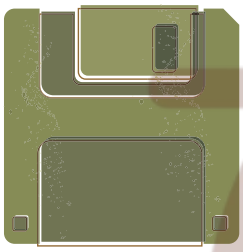
With advances in technology, what has now replaced the item?

NAME: TEACHER:

CLASS & SECTION: DATE:

FLOPPY DISC

TECHNOLOGY THROUGH THE AGES




My first thoughts: Write below your thoughts on what the above item was used for:

After **researching** the item, describe its actual use:

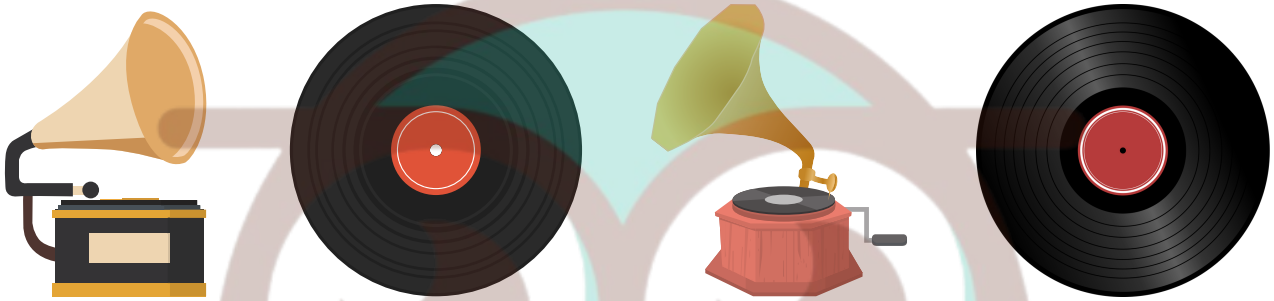
With advances in technology, what has now replaced the item?

NAME: TEACHER:

CLASS & SECTION: DATE:

RECORD PLAYER

TECHNOLOGY THROUGH THE AGES



My first thoughts: Write below your thoughts on what the above item was used for:

After **researching** the item, describe its actual use:

With advances in technology, what has now replaced the item?

NAME: TEACHER:

CLASS & SECTION: DATE:

DIAL UP PHONE

TECHNOLOGY THROUGH THE AGES

My first thoughts: Write below your thoughts on what the above item was used for:

After **researching** the item, describe its actual use:

With advances in technology, what has now replaced the item?

NAME: TEACHER:

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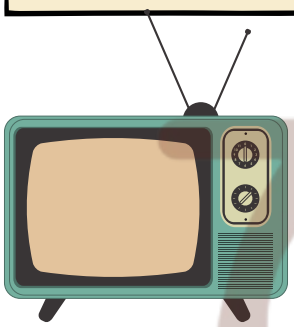
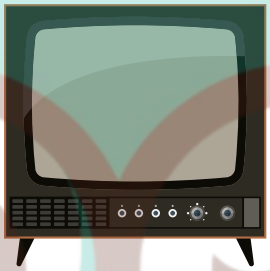
TELEVISION

TECHNOLOGY THROUGH THE AGES





My first thoughts: Write below your thoughts on what the above item was used for:

After **researching** the item, describe its actual use:

With advances in technology, what has now replaced the item?

NAME: TEACHER:

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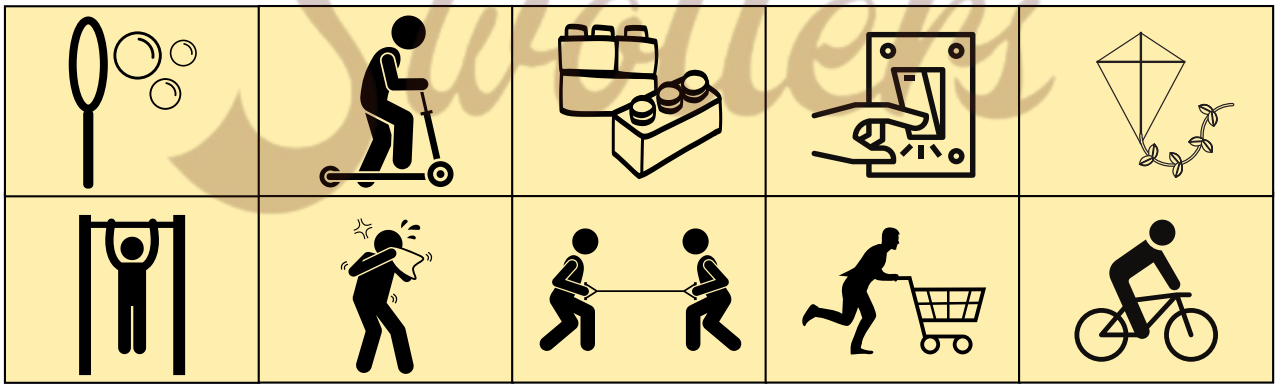
FORCES: Push and Pull Movement

Cut, sort and paste these objects into the correct box.

Push	Pull	Both

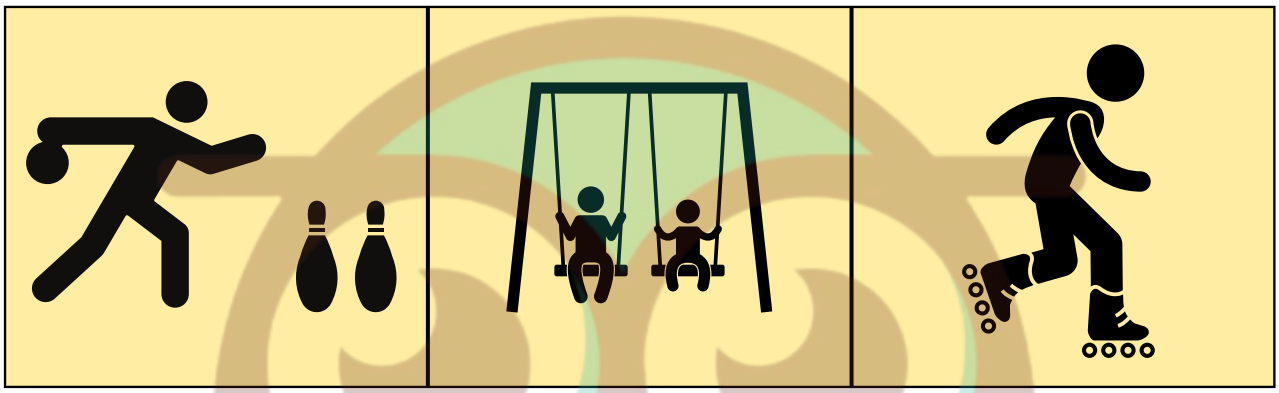


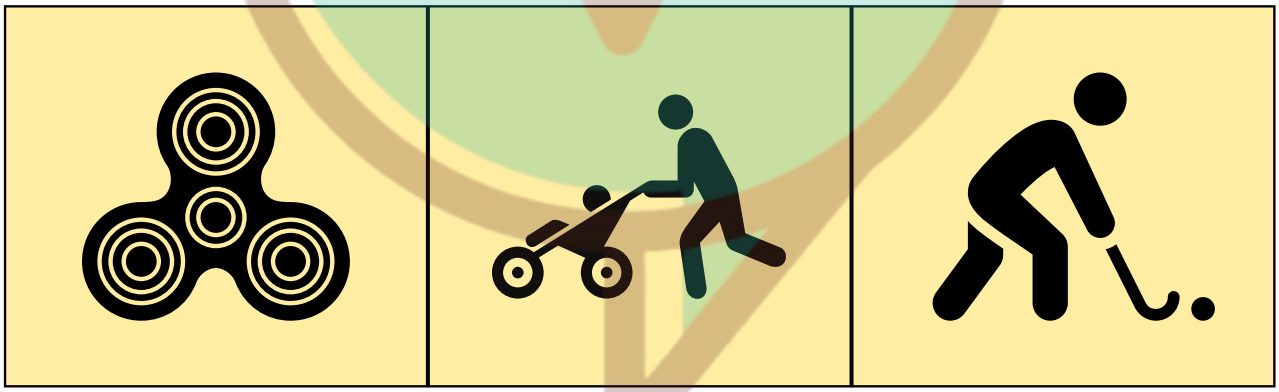
NAME: TEACHER:

CLASS & SECTION: DATE:

FORCES: Movement

What motion can you see in these pictures? Write them below:





Choose one and explain how it moves, in greater detail:

NAME: TEACHER:

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REVERSIBLE AND IRREVERSIBLE CHANGES

Matter can change its state when heat, cold, or pressure is applied.
Write down if the change that occurred is **reversible** or **irreversible.**

Whisking egg whites

Boiling eggs

Chopping wood

Evaporation of water

Adding salt to water

Melting wax

Folding paper

Freezing water to ice

Baking a cake

Melting butter

Answer key: *Boiling eggs - Irreversible *Chopping wood - Irreversible *Evaporation of water - Irreversible *Adding salt to water - Reversible *Melting wax - Reversible *Folding paper (origami) - Reversible *Freezing water to Ice - Reversible *Baking a cake - Irreversible *Melting butter - Reversible

NAME: TEACHER:

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SORTING RESOURCES

Cut this page along the dotted lines to create your resource stickers.
Then, paste them into the columns they belong to.

NATURAL	HUMAN	CAPITAL

honeybees	silo	sunlight
farmer	water	accountant
tractor	money	driver
greenhouse	gas	farming tools
soil	field	trees

NAME: TEACHER:

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OUR ENERGY SOURCES

We get the energy we use from a various sources.

Sort them according to whether it's renewable or non-renewable in the columns below.

SUNLIGHT
BIOMASS
ALCOHOL
AIR

WOOD
COAL
NUCLEAR ENERGY
PETROL

HYDRO ENERGY
BIOGAS
WIND
GEOTHERMAL

RENEWABLE	NON-RENEWABLE

NAME: TEACHER:

CLASS & SECTION: DATE:

ENERGY SOURCES WORD SEARCH

Circle words in the puzzle below

E N E R G Y N T W
S U L O A N A I A
O C E I S C L D T
L L C L A R S A E
A E T O H W O L R
R A R M A R I T R
R R I C O A L N A
Z G C H E A T Y D
C H E M I C A L W

energy heat nuclear water
solar coal tidal electric
wind gas chemical oil