

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

NEW YEAR *Resolutions*

1

2

3

4

5

Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

New Year Acrostic

Acrostic poetry is easy! Each line starts with the letter on the left. Brainstorm words or phrases that align with the topic on the back of this paper. Your phrases do not have to rhyme and they can be as long or short as you wish them to be. Acrostics are an easy way to write poetry.



H

A

P

P

Y

N

E

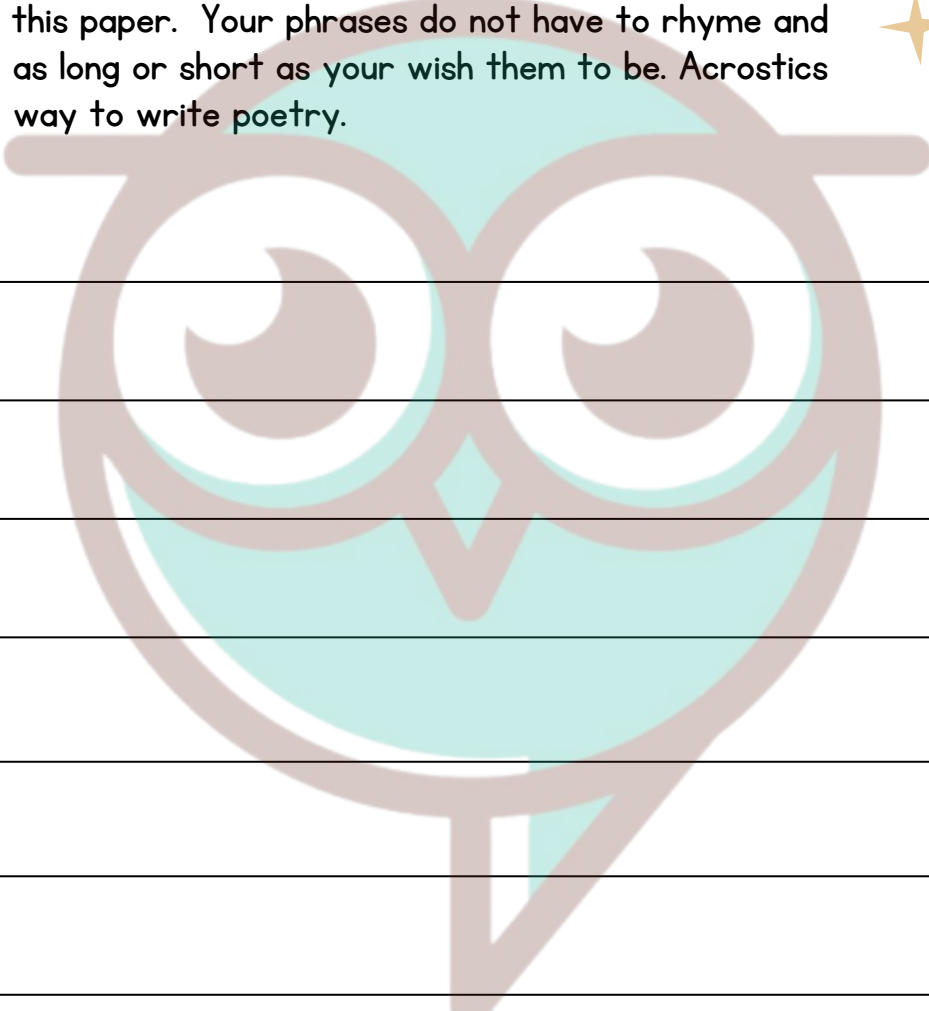
W

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Swotters

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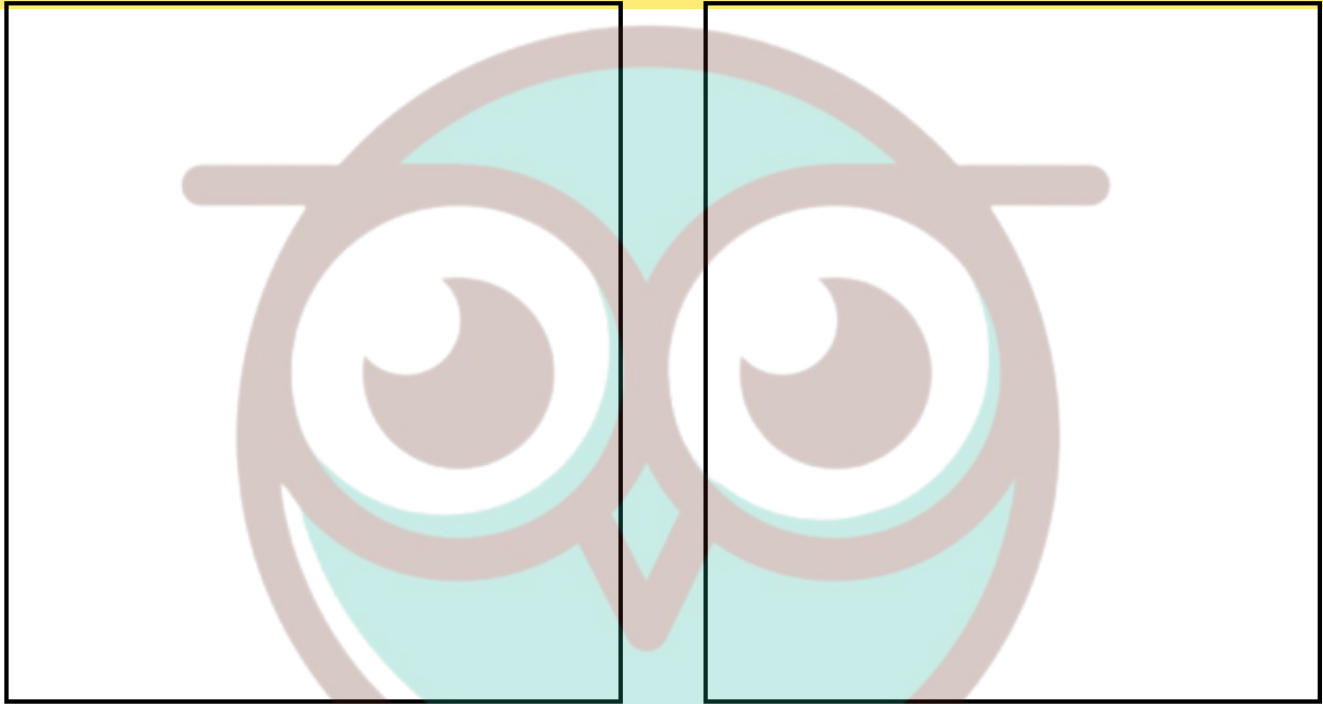
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

20-21: My Best Moments

Draw and describe some of your best moments from this year at school!







NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

2021

END OF YEAR REFLECTION

I was in grade: _____

My teacher this year was: _____

My favourite thing about school this year was:

New friends I made this year:

A skill I gained this year: _____

Something I'd like to change for next year:

My rating of the year:



Terrible



Bad



Good



Great



Awesome

The main reason for my rating:

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

MY YEAR IN PICS!

Draw your favorite memories from this year and write about them below.



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

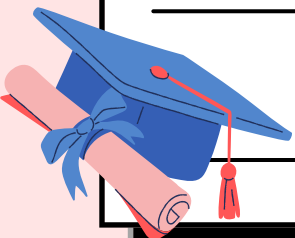
CLASS MEMORIES

A new friend I made:

What they mean to me:

Something I learnt:

My favorite memory:



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

CLASS MEMORIES

A new friend I made:

What they mean to me:

Something I learnt:

My favorite memory:

Swotters



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

MOTHER'S DAY REPORT CARD



Signed: _____

| | |
|---------------|--|
| Good singer | |
| Good cook | |
| Good driver | |
| Comedian | |
| Good listener | |
| Good helper | |
| Spoils me | |
| Good cuddler | |

General comment:

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

FATHER'S DAY REPORT CARD



Signed: _____

| | |
|---------------|--|
| Good singer | |
| Good cook | |
| Good driver | |
| Comedian | |
| Good listener | |
| Good helper | |
| Spoils me | |
| Good cuddler | |

General comment:

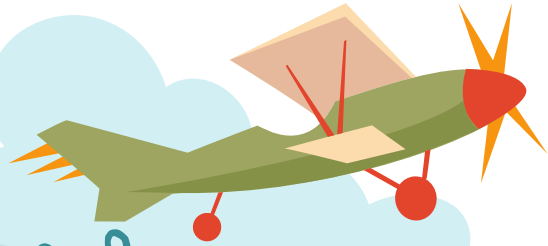
NAME: _____

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CLASS & SECTION: _____

DATE: _____

You Can Be Anything!



Bessie Coleman wanted to be a pilot at a time when it was difficult for a woman and a Black person to do so. With her hard work and persistence, she overcame her challenges and reached her goal.

What do you want to be? Draw it in the space below.

What are the things you can do to help you reach your goal?

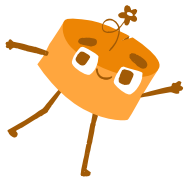
Write down the words that might block what you want to do... then cross them out!

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



ALL ABOUT MY DAY



Use these sentence starters to write an article. Complete one, two, or all of these lines below:

- Today was a good/bad day for me because...

- I was excited to...

- I had the opportunity to...

- I didn't expect to...

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

WORK HABITS



| | Needs Attention | Expected | Exceeding |
|----------------------|--------------------------|--------------------------|--------------------------|
| Punctuality | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Effort | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Focus | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respectful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Follows instructions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Time management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

ACK



Goal Setting

Instructions: Think about the new school year ahead, and complete the following questions:

I am most excited for:

Friendships:

This year, I would like to make the following new friends:

Confidence:

I want to improve my confidence in:

A bad habit I want to change is:

Legacy:

At the end of the year, I want people to remember me for:

Grades:

I am aiming for the following grades:

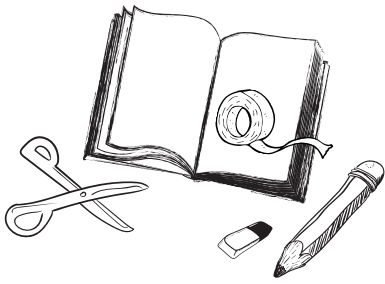
| | | | |
|------------|--------------------------|---------|--------------------------|
| Literacy: | <input type="checkbox"/> | Art: | <input type="checkbox"/> |
| Math: | <input type="checkbox"/> | Sport: | <input type="checkbox"/> |
| Science: | <input type="checkbox"/> | Health: | <input type="checkbox"/> |
| Geography: | <input type="checkbox"/> | Music: | <input type="checkbox"/> |

NAME: _____

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CLASS & SECTION: _____

DATE: _____



My Visual Journal

Read the prompts below and respond by filling each space provided with images and words that come into mind.

The best things that happened today:

Things I wish I can change about today:

I am proud of myself today because...

I think I still need to work on....

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CLASS & SECTION: _____

DATE: _____

Journal Writing Exercise

THINKING ABOUT BEING THANKFUL

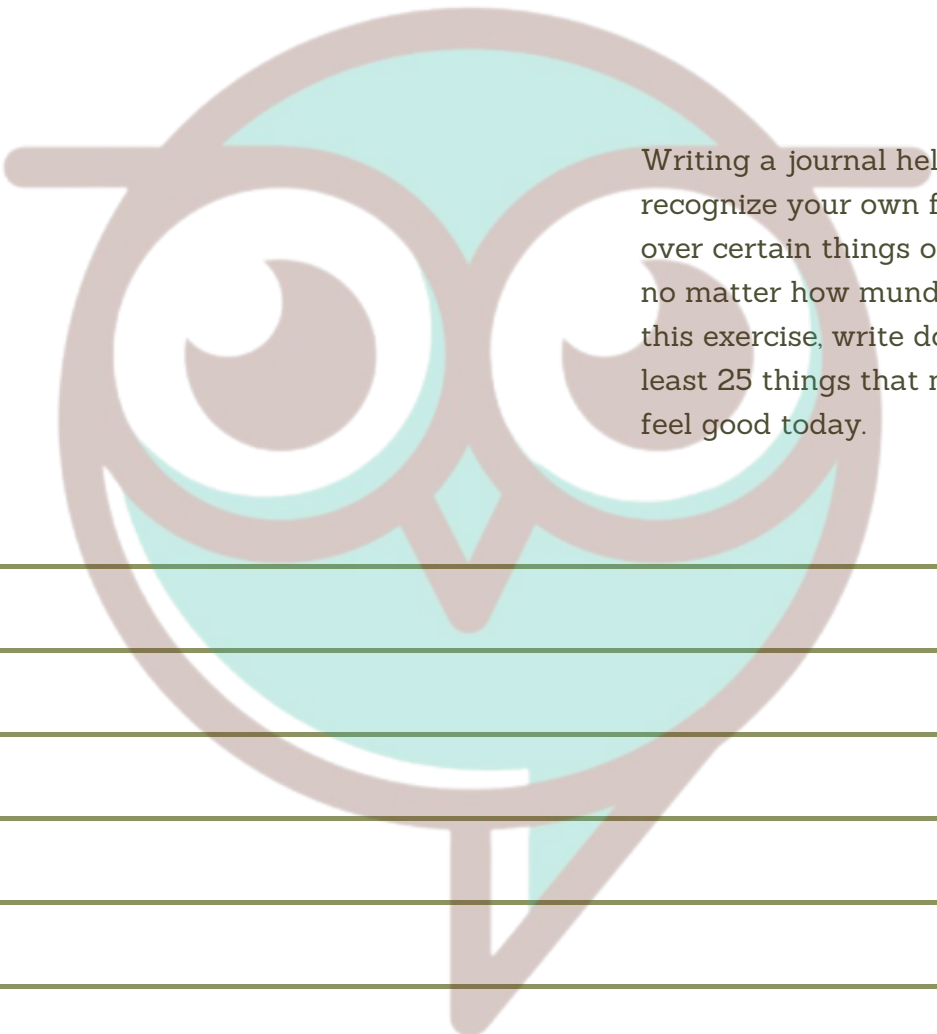
Name

Section

Date

Score

Writing a journal helps you recognize your own feelings over certain things or events, no matter how mundane. For this exercise, write down at least 25 things that made you feel good today.



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

JOURNAL WRITING EXERCISE

NAME: _____

SCORE: _____

SECTION: _____

DATE: _____

THINKING ABOUT BEING THANKFUL

Writing a journal helps you recognize your own feelings over certain things or events, no matter how mundane. For this exercise, write down at least 25 things that made you feel good today.



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NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

MY DREAM SUMMER VACATION

Name:

Class:

Teacher:

Date:

Score:

Use this sentence starter to complete your journal entry:

My ideal summer vacation is...

Swotters

NAME: _____

TEACHER: _____

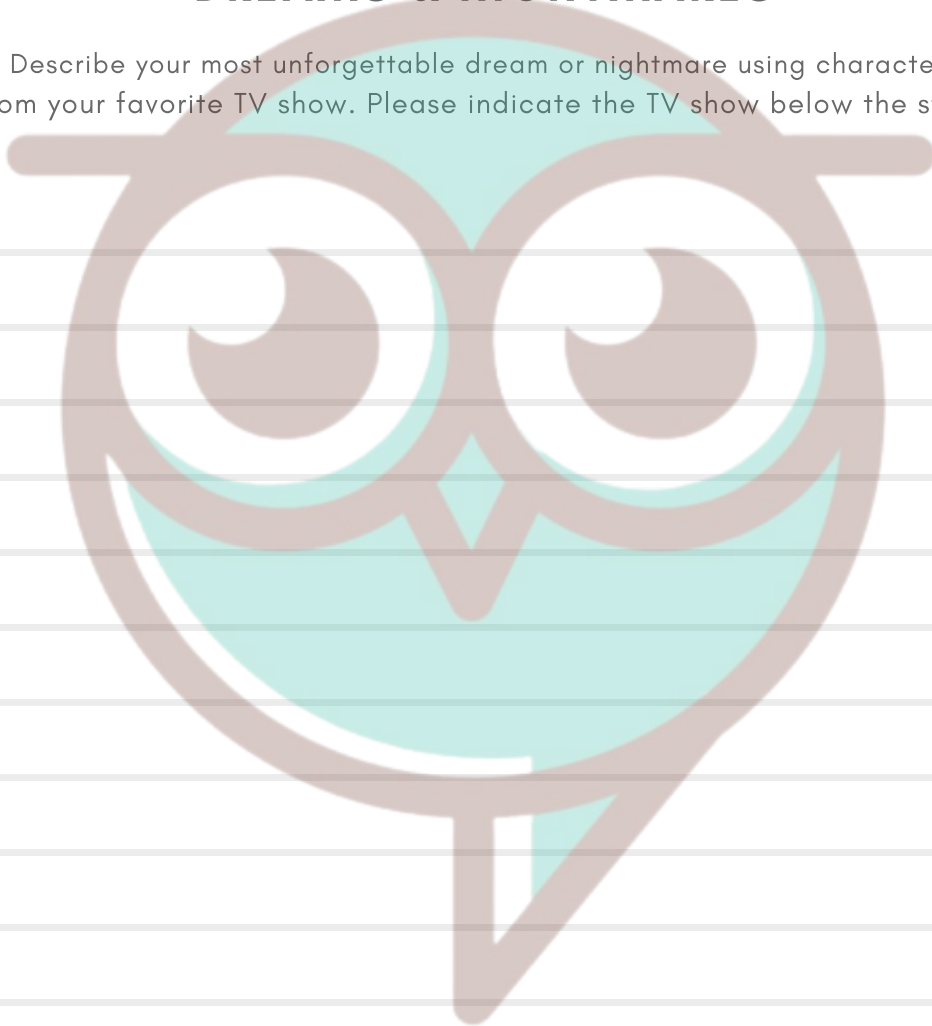
CLASS & SECTION: _____

DATE: _____

A JOURNAL WRITING ESSAY

DREAMS & NIGHTMARES

Describe your most unforgettable dream or nightmare using characters from your favorite TV show. Please indicate the TV show below the story.



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NAME: _____

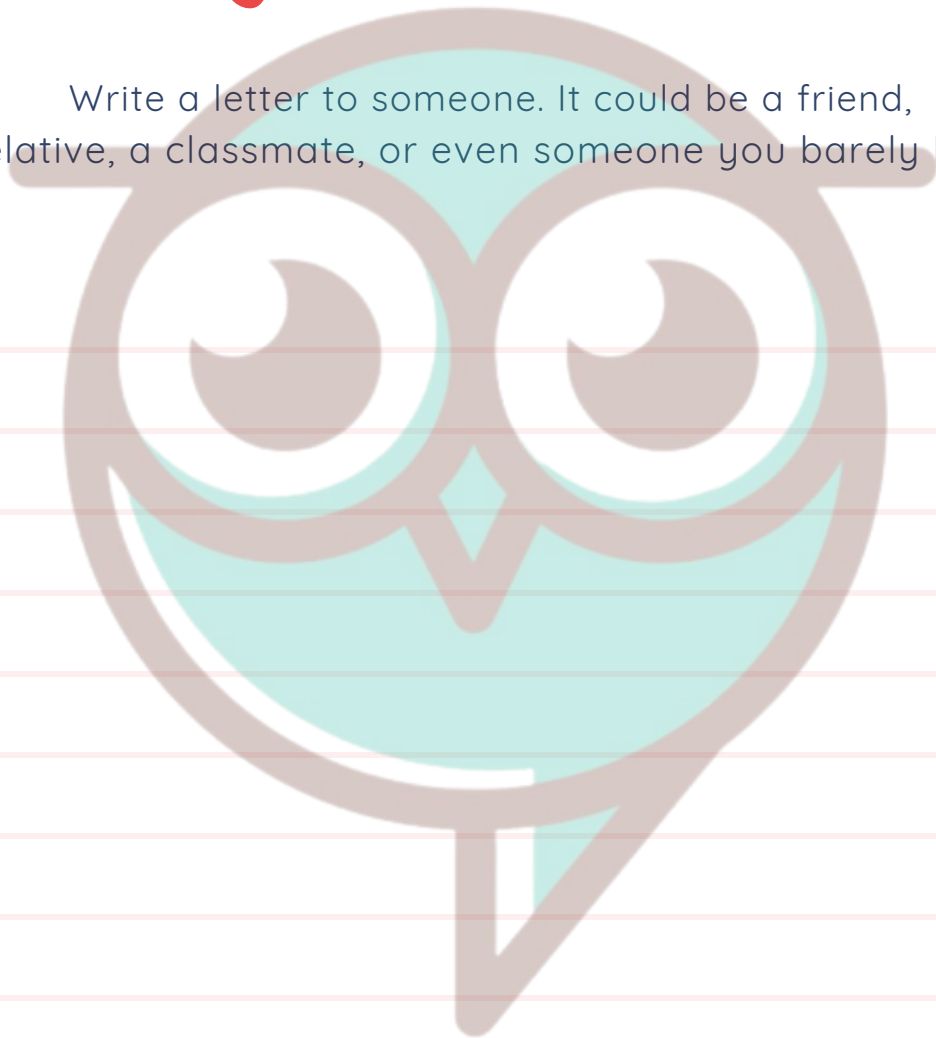
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

For Your Journal

Write a letter to someone. It could be a friend, a relative, a classmate, or even someone you barely know.



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NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Journal Writing: An Exercise

Reflection and Realization

A journal allows you to freely express yourself without fear of disapproval or criticism. Not only is it a good outlet, but it is also a way to sharpen your writing skills.

On this page, write about a significant event that shifted your perspective.

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Today's Journal Topic

What is one of your pet peeves? What is it and why does it annoy you?



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NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

MY FIRST JOURNAL

All About Me!

NAME

SECTION

DATE

TEACHER

My favorite food is ... (explain in detail)



NAME: _____

TEACHER: _____

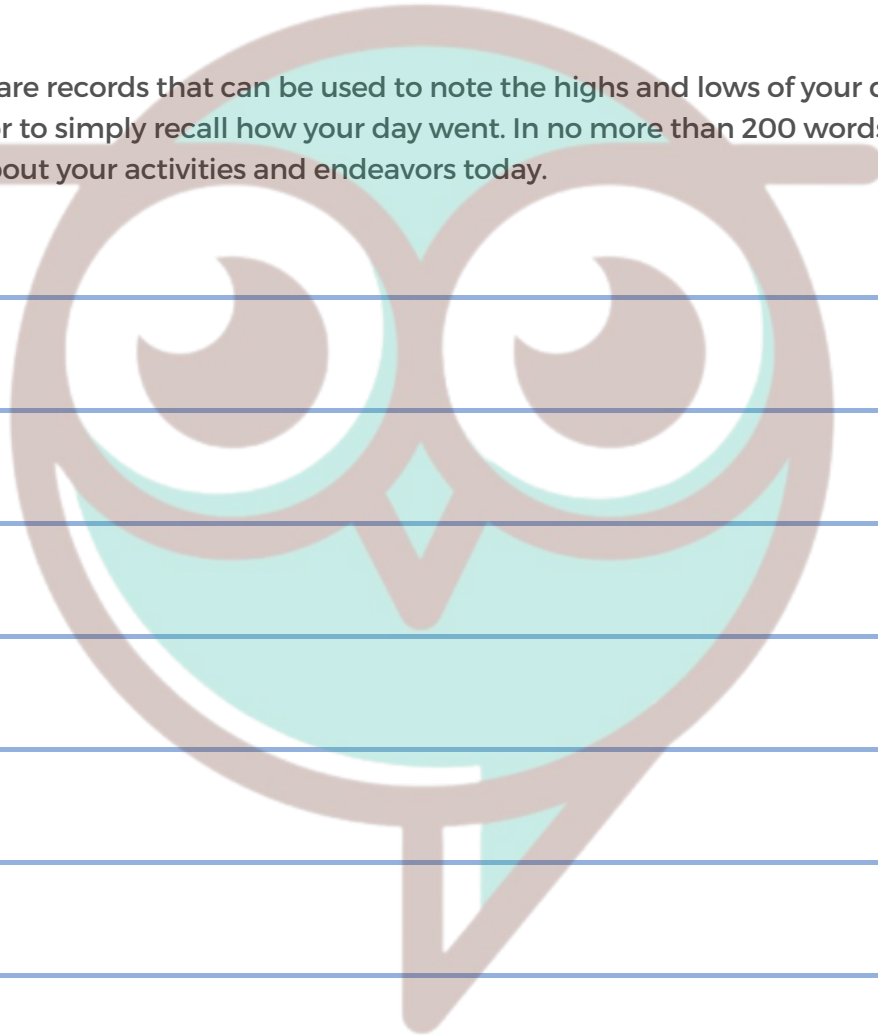
CLASS & SECTION: _____

DATE: _____

A DAY IN THE LIFE

HOW WAS YOUR DAY TODAY?

Journal entries are records that can be used to note the highs and lows of your day, to track your progress, or to simply recall how your day went. In no more than 200 words, write a journal entry about your activities and endeavors today.



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NAME: _____

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CLASS & SECTION: _____

DATE: _____



SUMMER ACTIVITIES

What are you looking forward to doing this summer?

Swotters



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Name: _____

Today's Journal Topic

Snow day! You have a snow day! What will you do? Write a journal entry describing what your day will look like!



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NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____



Swotters

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