

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# THE QUALITIES OF A LEADER

Shirley Chisholm has achieved many things during her lifetime. Write down these achievements in the purple circle. In the pink line below it, write down the qualities that you think helped her.

The worksheet is designed for a student to write about Shirley Chisholm. It features a central illustration of Shirley Chisholm with glasses and curly hair, set within a purple scalloped circle. The background is decorated with a large owl illustration, pink wavy lines, asterisks, and dots. There are several purple speech bubble outlines and horizontal pink lines for writing. The word 'Swotters' is written in a large, light purple cursive font at the bottom of the page.

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# RESPECT

Write your own definition for respect:

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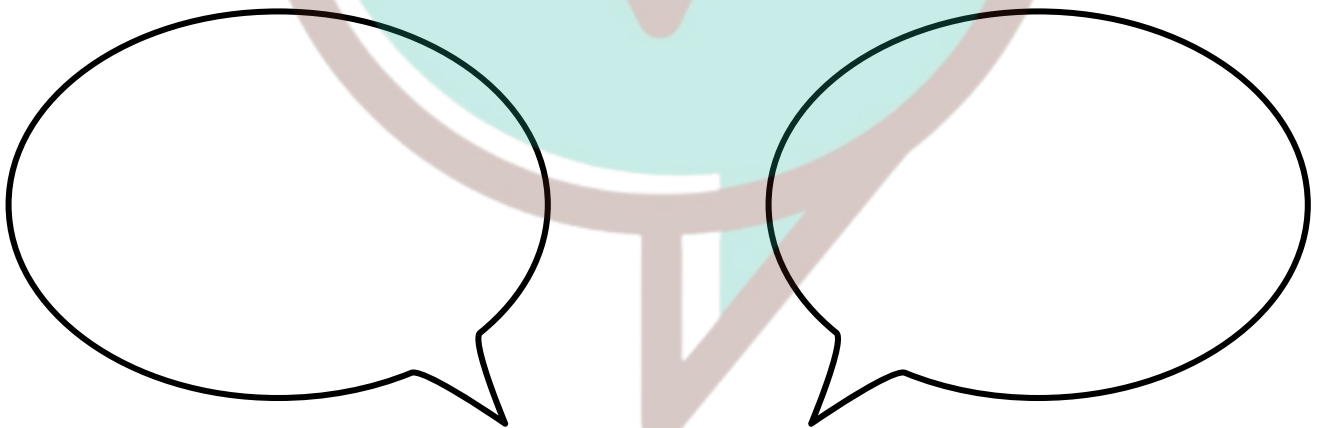
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Fill in the speech bubbles to demonstrate a respectful conversation:



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# PATIENT

Write your own definition for what being patient means:

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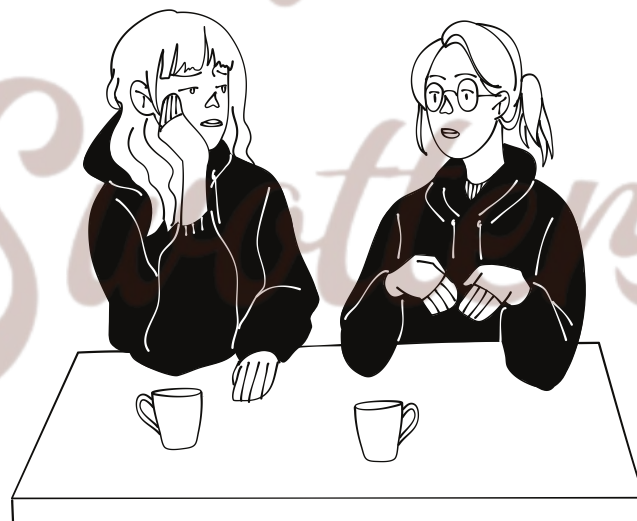
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The girls have been waiting a long time for their dad to pick them up.  
Suggest some activities they can do to pass the time patiently:



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# RESILIENT

What does it mean to be resilient?

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List three strategies that have helped you be resilient in the past:

**1**

**2**

**3**



NAME: \_\_\_\_\_

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# COURAGE

What does it mean to be courageous?

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Describe a time when you had to be brave, and how you felt before, during and after:

Swotter



NAME: \_\_\_\_\_

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# RESPONSIBLE

What does it mean to be responsible?

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List all the activities you are personally responsible for doing after you get home from school in the afternoon (eg unpack your school bag):



Swotters

NAME: \_\_\_\_\_

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# HONEST

What does it mean to be honest?

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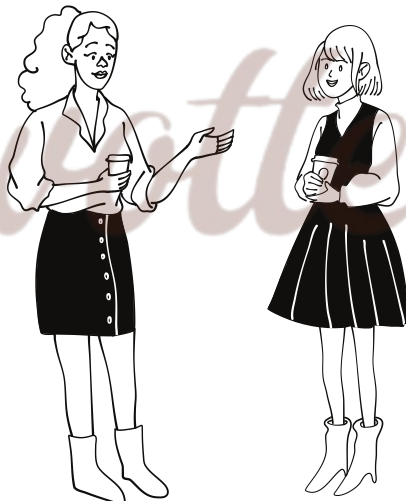
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List three good things that can come from telling the truth:



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# CHARACTER STRENGTHS

Character strengths are positive personality traits that help define the character of an individual. After conferencing with your teacher and classmates, highlight your top 5 character strengths and write about how you demonstrate one of them:



**PERSEVERANCE**



**PERSPECTIVE**



**GRATITUDE**



**BRAVERY**



**KINDNESS**



**JUDGMENT**



**ZEST**



**CURIOSITY**



**LOVE**



**HONESTY**



**LOVE OF LEARNING**



**HUMILITY**



**CREATIVITY**



**PRUDENCE**



**FAIRNESS**



**HUMOR**



**TEAMWORK**



**LEADERSHIP**



**FORGIVENESS**



**SOCIAL INTELLIGENCE**



**HOPE**



**SELF-REGULATION**



**SPIRITUALITY**



**APPRECIATION OF BEAUTY**



NAME: \_\_\_\_\_

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# RUDE, MEAN OR BULLYING?

**Rude** Unintentional behavior that can be upsetting

**Mean** Inconsistently deliberate behavior that can be upsetting

**Bullying** Ongoing, purposeful behavior that is upsetting

**rude**

**mean**

**bullying**

burping

punching  
someone

pushing in line

snapping at  
someone

constantly  
teasing

excluding others

targeting  
someone

spreading  
rumours

cyber-bullying

staring at  
someone

not using  
manners

not sharing

NAME: \_\_\_\_\_

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# LEADERSHIP *legacy*

My definition of leadership:

Qualities of a good leader:

A leader I admire and why:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

My leadership legacy (how I want to be remembered):

NAME: \_\_\_\_\_

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# Relationships TRUST

In your own words, what is trust?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List two things that can break trust:

1

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What practical things can you do to build trust?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is teamwork possible without trust? Explain your answer:

\_\_\_\_\_

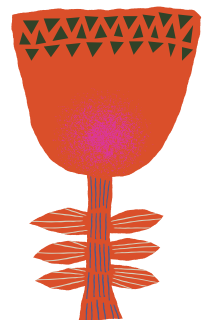
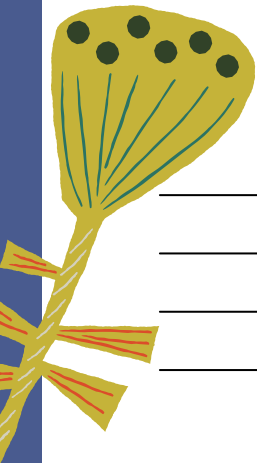
\_\_\_\_\_

\_\_\_\_\_

Who is someone you trust?

\_\_\_\_\_

\_\_\_\_\_



NAME: \_\_\_\_\_

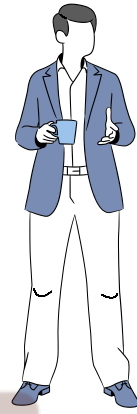
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# IF I WAS PRESIDENT FOR THE DAY



To begin with, I will \_\_\_\_\_

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Next, I will \_\_\_\_\_

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Finally, I will \_\_\_\_\_

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NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

