



Test / Exam Name: English - The Best Christmas Standard: 8th

Subject: English

Student Name: \_\_\_\_\_ Section: \_\_\_\_\_

Roll No.: \_\_\_\_\_ Questions: 26 Time: 01:45 hr:mm Marks: 50

**Instructions**

1. Keep the paper Tidy, write in good handwriting. 2. Give proper numbering and headings. 3. New section on new page. 4. Make sure to show the method in proper way. 5. Keep the timer and note it down. 6. Honesty is the best policy.

**SECTION-A**

- Q1.** What did the author find at the junk shop?  
**A** A black tin box. **B** An envelope. **C** A roll top desk. **D** None of the above. **1 Mark**
- Q2.** How did the German officer Hans Wolf know so much about Dorset?  
**A** He visited the place. **B** From school. **C** Reading English books. **D** Both B and C. **1 Mark**
- Q3.** Who was "Fritz"?  
**A** German soldiers. **B** British soldiers. **C** Both of them. **D** None of the above. **1 Mark**
- Q4.** What happened to Connie's house?  
**A** It collapsed. **B** Caught fire. **C** Both A and B. **D** None of the Above. **1 Mark**
- Q5.** Did he think he could restore it?  
**A** Yes **B** No **C** May be **D** None of the above **1 Mark**
- Q6.** What did the Germans offer to share with the Tommies?  
**A** Schnapps **B** Sausages **C** Rum **D** Both A and B **1 Mark**
- Q7.** What was written on the lined note paper?  
**A** Jim's last letter. **B** Connie's last letter. **C** To be buried with me when the time comes. **D** Both A and C. **1 Mark**
- Q8.** When did the author start working on it?  
**A** Christmas morning. **B** Christmas Eve. **C** Christmas night. **D** After Christmas. **1 Mark**
- Q9.** Had Hans Wolf ever been to Dorset? Why did he say he knew it?  
**A** For how long do you think Connie had kept Jim's letter? Give reasons for your answer. **1 Mark**
- Q10.** Why did the author go to Bridport? **1 Mark**
- Q11.** What jobs did Hans Wolf and Jim Macpherson have when they were not soldiers? **1 Mark**
- Q12.** Who had written the letter, to whom, and when? **1 Mark**
- Q13.** Who did Connie Macpherson think her visitor was? **1 Mark**
- Q14.** How old was Mrs. Macpherson now? Where was she? **1 Mark**

**SECTION-B**

**Q16.** The table below contains a list of nouns and some adjectives. Use as many adjectives as you can to describe each noun. You might come up with some funny descriptions! **2 Marks**

Noun	Adjective
elephant	circular, striped, enormous, multicoloured,
face	round, cheerful, wild, blue, red, chubby,
building	large, medium-sized, cold
water	

**Q17.** Why do Jim and Hans think that games or sports are good ways of resolving conflicts? Do you agree? **2 Marks**

**Q18. Noun phrase:**

Read the following sentence.  
 I took out a small black tin box.

- The phrase in italics is a noun phrase.
- It has the noun—box—as the head word, and three adjectives preceding it.
- Notice the order in which the adjectives occur—size (small), colour (black) and material (tin) of which it is made.
- We rarely use more than four adjectives before a noun and there is no rigid order in which they are used, though there is a preferred order of modifiers/ adjectives in a noun phrase, as given below.

determiner	modifier 1	modifier 2	modifier 3	modifier 4	head word
a/ an/ the	(opinion, feeling)	(size, shape, age)	(colour)	(material)	
	nice/ lazy/ beautiful	tail/ round/ old/ young	red/ white/ light/ dark	silk/ cotton/ woollen	woman man/ table/ chair

- Q19.** Why do you think the desk had been sold, and when? **3 Marks**
- Q20.** Do you think Jim Macpherson came back from the war? How do you know this? **3 Marks**
- Q21.** Mention the various ways in which the British and the German soldiers become friends and find things in common at Christmas. **3 Marks**
- Q22.** What did he find in a secret drawer? Who do you think had put it in there? **3 Marks**

**SECTION-C**

- Q23.** Do you think the title of this story is suitable for it? Can you think of any other title(s)? **4 Marks**
- Q24.** Fill in the blanks using the correct form of the verbs in brackets. **4 Marks**
- My little sister is very naughty. When she \_\_\_\_\_ (come) back from school yesterday, she had \_\_\_\_\_ (tear) her dress. We \_\_\_\_\_ (ask) her how it had \_\_\_\_\_ (happen). She \_\_\_\_\_ (say) she \_\_\_\_\_ (have, quarrel) with a boy. She \_\_\_\_\_ (have, beat) him in a race and he \_\_\_\_\_ (have, try) to push her. She \_\_\_\_\_ (have, tell) the teacher and so he \_\_\_\_\_ (have, chase) her, and she \_\_\_\_\_ (have, fall) down and \_\_\_\_\_ (have, tear) her dress. **4 Marks**
- Q25.** Imagine that you are Jim. You have returned to your town after the war. In your diary record how you feel about the changes you see and the events that occur in your town. You could begin like this: **4 Marks**
- 25 December, 1919  
 It's Christmas today, but the town looks.....  
**OR**  
 Suppose you are the visitor. You are in a dilemma. You don't know whether to disclose your identity and disappoint the old lady or let her believe that her dear Jim has come back. Write a letter to a friend highlighting your anxiety, fears and feelings. **5 Marks**
- Q26. Dictionary work:**  
 By the end of the journey, we had run out of drinking water. Look at the verb run out of in this sentence. It is a phrasal verb; it has two parts, a verb and a preposition or an adverb. Phrasal verbs often have meanings that are different from the meanings of their parts. Find these phrasal verbs in the story.

- burn out
- light up
- look on
- run out
- keep out

Write down the sentences in which they occur. Consult a dictionary and write down the meaning that you think matches the meaning of the phrasal verb in the sentence.