



- Punjabis in Bangalore
- Tamilians in Mumbai
- Kannadigas in Delhi
- Gujaratis in Kolkata.

Test / Exam Name: English - The Last Lesson Standard: 12th Science Subject: English Core

Student Name: Section: Roll No.:

Questions: 26 Time: 01:45 hh:mm Marks: 49

Instructions

1. Make sure to write in the point formation. Your handwriting should be neat and clean
2. New section on new page
3. Honesty is the best policy.

SECTION-A

- Q1.** What does The Last Lesson signify? **1 Mark**
A Change of power **B** Change of Government **C** Change in life **D** Change of teachers
- Q2.** What was there in front of the Bulletin Board? **1 Mark**
A children **B** police **C** hawkers **D** a crowd
- Q3.** Who was M.Hamel? **1 Mark**
A a spy **B** language teacher **C** soldier **D** School Principal
- Q4.** What do the effects this story speaks about? **1 Mark**
A Power **B** Money **C** Transition **D** people
- Q5.** "The Last Lesson" story was written in which year? **1 Mark**
A 1869 - 1870 **B** 1870 - 1871 **C** 1872 - 1873 **D** 1870 - 1872
- Q6.** What does "The Last Lesson" symbolize? **1 Mark**
A Loss of language and freedom **B** Loss of money and power **C** Loss of rights **D** None of these
- Q7.** What does the expression "in great dread of scolding" mean? **1 Mark**
A scared of scolding **B** very badly scared of scolding **C** in the pursuit of **D** None of these
- Q8.** Concluding his last lesson by writing "Vive La France!" on the blackboard shows that M. Hamel **1 Mark**
A was overwhelmed with emotions. **B** wanted to distract all attending class that day **C** was keen on not leaving the country. **D** wanted to teach French participles through it.
- Q9.** What changed Franz's feelings about M.Hamel and school? **1 Mark**
A Police Patrolling **B** Orders from Berlin **C** Strict words from M. Hamel **D** old Primer
- Q10.** Infer their meaning from the context: **1 Mark**
 In unison.
- Q11.** Infer their meaning from the context: **1 Mark**
 Reproach ourselves with.
- Q12.** Notice the underlined words in these sentences and tick the option that best explains their meaning. **1 Mark**
 "What a thunderclap these words were to me!"
 The words were:
 1. Loud and clear.
 2. Startling and unexpected.
 3. Pleasant and welcome.
- Q13.** Infer their meaning from the context: **1 Mark**
 A great bustle.

SECTION-B

- Q14.** Why did the narrator want to skip school on the day of the last lesson? **2 Marks**
- Q15.** Why did M. Hamel blame the parents for their children's poor performance at school? **2 Marks**
- Q16.** Why was there a crowd in front of the bulletin-board? (The Last Lesson) **2 Marks**
- Q17.** How is the mother tongue important to a person? What does M. Hamel, the teacher say about it? **2 Marks**
- Q18.** Why was the order from Berlin called a thunderclap by Franz? **2 Marks**
- Q19.** Why did the elders of the village attend the last lesson? **2 Marks**
- Q20.** What was the mood in the classroom when M. Hamel gave his last lesson? **2 Marks**
- Q21.** The people in this story suddenly realise how precious their language is to them. What shows you this? Why does this happen? **3 Marks**