



Test / Exam Name: English - The Portrait Of A Lady Standard: 11th Science **Subject:** English Core
Student Name: **Roll No.:**
Section: **Questions:** 27 **Time:** 01:45 hh:mm **Marks:** 50

Instructions

1. Make sure to write in the point formation. You handwriting should be neat and clean
2. New section on new page
3. Honesty is the best policy.

SECTION-A

- Q1.** How did the grandmother die?
A during telling beads laying on the bed
B In the hospital
C While sleeping
D None of the above **1 Mark**
- Q2.** What happened when the grandmother didn't pray for the first time?
A She fell ill the next day
B She made this her routine
C She took a break and went to the village
D None of the above **1 Mark**
- Q3.** what would the grandmother do in the temple on a daily basis?
A Meditation
B Read Scriptures
C sing religious prayers
D Preach religious to others **1 Mark**

- Q4.** What change came in the grandmother's evening schedule?
A She collected the women of the neighbourhood
B She would go for a walk
C She would sleep early
D She would talk to his parents **1 Mark**
- Q5.** How do you feel about the character of the grandmother in the chapter?
A Emotional
B Strong
C Selfless
D Loving **1 Mark**

- Q6.** Where were the parents of the author?
A Abroad
B City
C Other Village
D Other state **1 Mark**
- Q7.** Infer their meaning from the context.
 The sagging skins of the dilapidated drum. **1 Mark**

- Q8.** Why was the narrator's grandmother so much allergic to music? Why was the grandmother disturbed when she came to know that music lessons were being given at school?
A Infer their meaning from the context.
B Infer their meaning from the context. **1 Mark**
- Q9.** Infer their meaning from the context.
 A veritable bedlam of chirrupings.
 Frivolous rebukes. **1 Mark**

- Q10.** Infer their meaning from the context.
 Notice the form of the verbs italicised in these sentences.
 When we both had finished we would walk back together. **1 Mark**
- Q11.** Notice the form of the verbs italicised in these sentences.
 When we both had finished we would walk back together. **1 Mark**
- Q12.** The word 'hobble' means to walk with difficulty because the legs and feet are in bad condition.
 Tick the words in the box below that also refer to a manner of walking. **1 Mark**

- Haggle ShuffleStride Ride Waddle
 WrigglePaddle SwaggerTrudgeSlog
- Q13.** Infer their meaning from the context.
 The thought was almost revolting. **1 Mark**

- Q14.** When was the common link of friendship between the narrator and his grandmother finally snapped?
1 Mark
- Q15.** Notice the form of the verbs italicised in these sentences.
 My grandmother was an old woman. She had been old and wrinkled for the twenty years that I had known her. People said that she had once been young and pretty and had even had a husband, but that was hard to believe. **1 Mark**

SECTION-B

- Q16.** "That was a turning point in our friendship." What was the turning point? **2 Marks**
- Q17.** How long had the narrator known his grandmother-old and wrinkled? What did people say? How did the narrator react? **2 Marks**
- Q18.** Which thought about the grandmother was often revolting and for whom **2 Marks**
- Q19.** How did the sparrows show that they had not come for the bread? **2 Marks**

OR

- How did the sparrows pay their last homage to the grandmother?
Q20. How would you say 'a dilapidated drum' in your language? **2 Marks**

- Q21.** The three phrases of the author's relationship with his grandmother before he left the country to study abroad. **3 Marks**
- Q22.** Three reasons why the author's grandmother was disturbed when he started going to the city school. **3 Marks**
- Q23.** What led to the gradual distancing of the narrator from his grandmother in the city? Give three reasons. **3 Marks**

SECTION-C

Q24. Imagine that you are Khushwant Singh. Record the changes that came in your relationship with your grandmother as you grew up from kid to university student. **4 Marks**

- Q25.** Notice the following uses of the word 'tell' in the text.
 1. Her fingers were busy telling the beads of her rosary.
 2. I would tell her English words and little things of Western science and learning.
 3. At her age one could never tell.
 4. She told us that her end was near. **4 Marks**

Given below are four different senses of the word 'tell'. Match. The meanings to the uses listed above. Be surecount while reciting:

1. make something known to someone in spoken or written words.
2. Count while reciting.
3. Be sure.
4. Give information to somebody.

Q26. The word "portrait generally" means a painting, a drawing or a photograph but here it implies a representation or impression of someone in language. Write a pen picture of your grandparents describing the qualities you admire and appreciate most. **4 Marks**

Q27. Describe the friendship between Khushwant Singh and his grandmother. **4 Marks**