



Instructions

- 1. New section on new page
2. Rough work at the last page should be in proper manner too
3. Honesty is the best policy.

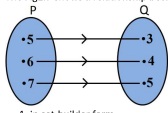
SECTION-A

- Q1. A relation R is defined from the set of integers to the set of real numbers as (x, y) is R if x^2 + y^2 = 16 then the domain of R is.
Q2. Consider the following statements:
Q3. The domain of tan^-1(2x + 1) is:
Q4. The period of the function f(x) = sin(2x/3) + cos(x/3).
Q5. Choose the correct answers:
Q6. If two sets A and B are having 99 elements in common, then the number of elements common to each of the sets A x B and B x A are.
Q7. f(x) = |x|/x for x != 0 and 0 for x=0. Which function is this?
Q8. Choose the correct answers:
Q9. The function f(x) = sin(x/2) + 2cos(x/2) - tan(x/2) is periodic with period.
Q10. State whether each of the following statements are true or false.
Q11. State whether each of the following statements are true or false.
Q12. Directions: In the following questions, a statement of assertion (A) is followed by a statement of reason (R).
Q13. If f and g are two real valued function defined as f(x) = 2x + 1, g(x) = x^2 + 1, then find fg.
Q14. If f(x) = cos[pi^2]x + cos[-pi^2]x, where [x] denotes the greatest integer less than or equal to x, then write the value of f(pi).
Q15. If A = {1, 2, 3}, B = {3, 8}, then (A union B) \ (A intersection B) is equal to.
Q16. If f(x) = x^(2-x) then f(x) + f(1/x) is equal to:

SECTION-B

- 4. If A = {a, b} and B = {2, 3}, then the number of relations from A to B is:
5. If n(A) = 3 and B = {2, 3, 4, 6, 7, 8}, then the number of relations from A to B is:

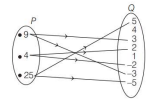
- Q17. Let A = {x, y, z} and B = {1, 2}. Find the number of relations from A to B.
Q18. In following case, find a and b.
Q19. Find the domain and range of the following real valued functions:
Q20. If A = {1, 2, 3}, B = {4, 5, 6}, the given following are relations from A to B? Give reason in support of your answer.
Q21. Let f and g be real functions defined by f(x) = 2x + 1 and g(x) = 4x - 7. For what real numbers x, f(x) < g(x)?
Q22. Let A and B be two sets such that n(A) = 3 and n(B) = 2. If (x, 1), (y, 2), (z, 1) are in A x B, find A and B, where x, y and z are distinct elements.
Q23. The Fig.2.7 shows a relationship between the sets P and Q. Write this relation



- 1. in set-builder form
2. roster form. What is its domain and range?
Q24. Let A = {1, 2, 3, 4, 6}. Let R be the relation on A defined by {(a, b) : a, b in A, b is exactly divisible by a}.
Q25. If a function f: R -> R be defined by:
Q26. If f(x) = x^2 - 1/x^2, show that f(x) + f(1/x) = 0

SECTION-C

- Q27. Define a relation R on the set N of natural numbers by R = {(x, y) : y = x + 5, x is a natural number less than 4; x, y in N}. Depict this relationship using roster form. Write down the domain and the range.
Q28. Representation of a Relation A relation can be represented algebraically by roster form or by set-builder form and visually it can be represented by an arrow diagram which are given below:
Roster form In this form, we represent the relation by the set of all ordered pairs belongs to R:
Set-builder form In this form, we represent the relation R from set A to set B as R = {(a, b) : a in A, b in B} and the rule which relate the elements of A and B.
Arrow diagram To represent a relation by an arrow diagram, we draw arrows from first element to second element of all ordered pairs belonging to relation R:
Based on the above topics, answer the following questions.



- 1. Expression of R = {(a, b) : 2a + b = 5; a, b in W} as the set of ordered pairs (in roster form) is:
2. The relation between sets P and Q given by an arrow diagram in roster form will be:
1. R = {(9, 3), (9, -3), (4, 2), (4, -2), (25, 5), (25, -5)}
2. R = {(9, 3), (4, 2), (25, 5)}
3. R = {(9, -3), (4, -2), (25, -5)}
4. None of the above
3. The relation given in (ii) can be written in set-builder form as:
1. R = {(x, y) : x in P, y in Q and x is the square of y}
2. R = {(x, y) : x in P, y in Q and y is the square of x}
3. R = {(x, y) : x in P, y in Q and x = +/- y}
4. None of the above