



Test / Exam Name: English - A Different Kind Of School

Standard: 6th

Subject: English

Student Name: .....

Section: .....

Roll No.: .....

Questions: 12 Time: 01:00 hh:mm Marks: 19

### Instructions

1. Rough work at the last page should be in proper manner too
2. New section on new page
3. Make sure to write in the point formation. You handwriting should be neat and clean

### SECTION-A

- Q1.** Miss Beam an as administrator was **1 Mark**
- A** authoritative and egoistic **B** kind and arrogant  
**C** kindly and understanding **D** strict
- Q2.** It is a learning experience **1 Mark**
- A** for the helpers **B** for the abnormal **C** for the normal **D** for everyone
- Q3.** What are the children made to undergo during the term? **1 Mark**
- A** One blind day **B** One deaf or dumb day **C** One lame day **D** All of these
- Q4.** The author was heavy hearted before leaving as **1 Mark**
- A** he sympathized the disabled **B** he loved all children  
**C** he liked Miss beam **D** there was still much to learn
- Q5.** The purpose of special days in Miss Beam's school was to make the children ..... **1 Mark**
- A** appreciate misfortune **B** understand misfortune  
**C** appreciate and understand misfortune **D** none of these
- Q6.** The author was unhappy as **1 Mark**
- A** he saw all unhealthy children **B** he saw them laughing at all times  
**C** few children were not healthy and active **D** he had lost his mother

### SECTION-B

- Q7.** What was the 'game' that every child in the school had to play? **2 Marks**
- Q8.** What was the purpose of these special days? **2 Marks**
- Q9.** "Each term every child has one blind day, one lame day" Complete the line. Which day was the hardest? Why was it the hardest? **2 Marks**
- Q10.** Why do you think the writer visited Miss Beam's school? **2 Marks**
- Q11.** Look at your hands carefully. Now, write down for each finger one action for which that finger is particularly important. **2 Marks**  
**For example:** The second (or index) finger helps to hold the knife down firmly when cutting.
- Q12.** Put these sentences from the story in the right order and write them out in a paragraph. Don't refer to the text. **3 Marks**
1. I shall be so glad when today is over.
  2. Having a leg tied up and hopping about on a crutch is almost fun, I guess.
  3. I don't think I'll mind being deaf for a day-at least not much.
  4. But being blind is so frightening.
  5. Only you must tell me about things.
  6. Let's go for a little walk.
  7. The other bad days can't be half as bad as this.