# Mathematics

**Chapter 5: Understanding Elementary Shapes** 



# **Important Questions**

## **Multiple Choice Questions:**

1.	A quadrilateral having one pair of sides parallel is called:
	A. square
	B. trapezium
	C. rectangle
	D. None of these
2.	A triangular prism has:
	A. 9 faces
	B. 8 faces
	C. 7 faces
	D. 5 faces
3.	Where will the hand of a clock stop if it starts at 2 and makes of a revolution, clockwise?
	<b>A.</b> 5
	<b>B.</b> 8
	<b>C.</b> 11
	D. None of these
4.	An angle whose measure is equal to half of a revolution is:
	A. right angle
	B. acute angle
	C. straight angle
	D. obtuse angle
5.	A quadrilateral whose opposite sides are parallel is called:
	A. square
	B. rectangle

	C. parallelogram				
	D. None of these				
6.	A quadrilateral whose all the sides are equal and each angle is 90° is called a:				
	A. square				
	B. rhombus				
	C. rectangle				
	D. trapezium				
7.	Where will the hand of a clock stop if it starts at 12 and makes of a revolution, clockwise?				
	A. 6				
	<b>B.</b> 9				
	<b>c.</b> 3				
	D. None of these				
8.	When the sum of the measures of two angles is that of a right angle, then each one of them is				
	A. obtuse angle				
	B. acute angle				
	C. straight angle				
	D. right angle				
9.	How many degrees are there in two right angles?				
	<b>A.</b> 90°				
	<b>B.</b> 180°				
	<b>C.</b> 270°				
	<b>D.</b> 360°				
10.	An angle formed by two opposite rays is called a:				
	A. complete angle				

- **B.** zero angle
- C. straight angle
- **D.** right angle
- **11.** Where will the hand of a clock stop if it starts at 3 and makes of a revolution, clockwise?
  - **A.** 6
  - **B.** 12
  - **C.** 9
  - **D.** None of these
- **12.** How many centimeters make 3m?
  - **A.** 100
  - **B.** 30
  - **C.** 300
  - **D.** 3000
- 13. When an arm of an angle is extended then how does its measure change?
  - A. Doubled
  - **B.** Tripled
  - **C.** Remains the same
  - **D.** Halved
- **14.** Triangle having the angles 40°, 30°, 110° is called:
  - **A.** acute angled triangle
  - B. obtuse angled triangle
  - C. right triangle
  - **D.** none of these
- **15.** An angle which is greater than a right angle but less than a straight angle is called:
  - A. an acute angle

- **B.** an obtuse angle
- **C.** a complete angle
- **D.** straight angle

#### **Match The Following:**

	Column I		Column II
1.	Cube	A.	6
2.	Square pyramid	B.	12
3.	Triangular prism	C.	8
4.	Triangular pyramid	D.	9

#### Fill in the blanks:

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- 2. The triangle in which \_\_\_\_\_ sides are equal is called isosceles triangle.
- 3. Each of its angles rectangle measures \_\_\_\_\_\_o.
- **4.** A cube has \_\_\_\_\_\_ vertices.

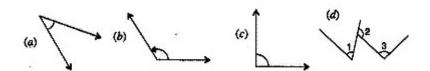
#### True /False:

- 1. Sum of any two sides of a triangle is greater than the third side.
- 2. An equilateral triangle is also considered as an isosceles triangle
- 3. A polygon is regular if its all sides are equal.
- **4.** Opposite faces of a cuboid are equal in size.

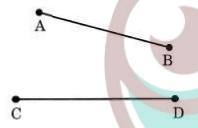
#### **Very Short Questions:**

- **1.** How many faces a tetrahedron have?
- **2.** What is the angle name for half a revolution?
- **3.** Draw a hexagon and write its sides and diagonals?
- **4.** If B is the mid point of  $(\overline{AC})$  and C is the point of  $(\overline{BD})$  where A, B, C, D lie on a straight line, say why AB = CD?

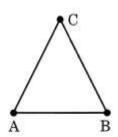
- **5.** Draw a rough sketch of a regular octagon. Draw a rectangle by joining exactly four of the vertices of the octagon.
- **6.** Measure the angles given below, using the Protractor and write down the measure.



- **7.** All equilateral triangle are isosceles, but all isosceles triangle are not equilateral. Justify the statement.
- 8. Which of the following line-segments is longer?



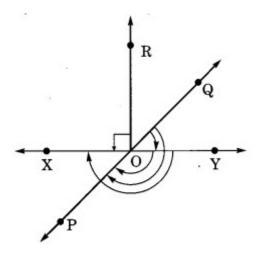
**9.** How many line segments are used in making a triangle?



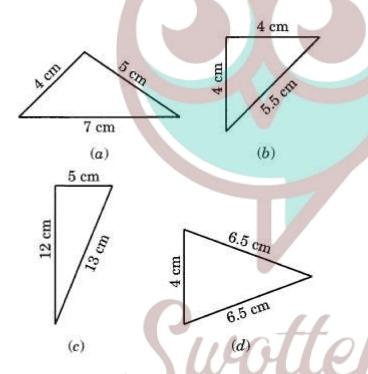
**10.** What is the measure of straight angle?

## **Short Questions:**

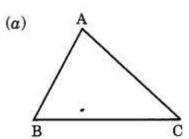
- 1. In the given figure, name the following angles as acute, obtuse, right, straight or reflex.
  - (a) ∠QOY
  - (b) ∠YOP
  - (c) ∠ROX
  - (d) ∠QOX
  - (e) ∠POQ

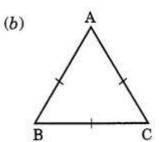


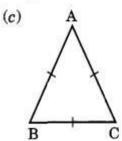
- 2. In the given figure, find the measure of the angles marked with a, b, c, d, e and f.
- 3. Classify the given triangles whose sides are indicated on them.



**4.** What are the types of the following triangles on the basis of sides?







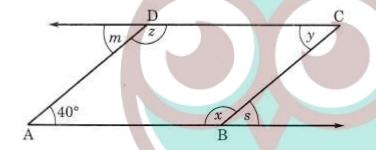
## **Long Questions:**

- Verify the 'Euler's formula' V + F = E + 2 for the given figures. 1.
  - (a) A triangular prism having 5 faces, 9 edges and 6 vertices.
  - (b) A rectangular prism with 6 faces, 12 edges and 8 vertices.
  - (c) A pentagonal prism with 7 faces, 15 edges and 10 vertices.
  - (d) A tetrahedron -with 4 faces, 6 edges and 4 vertices.
- 2. Complete the given table for prisms:

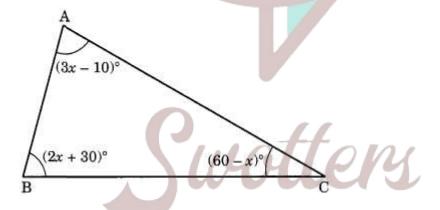
Prism	Number Of faces	Number Of edges	Number Of vertices
Triangular	-	otten	1 -
Quadrilateral	-	1	_
Pentagonal	_	_	_

Hexagonal	-	I	_
Octagonal	-	-	_
Decagonal	-	1	_

3. In the given figure, find the values of x, y, z, s and m.



**4.** Find the value of x from the given figure and hence find the measure of each angle of the triangle.



## **Assertion and Reason Questions:**

1.) Assertion (A) –A line segment is a fixed portion of a line

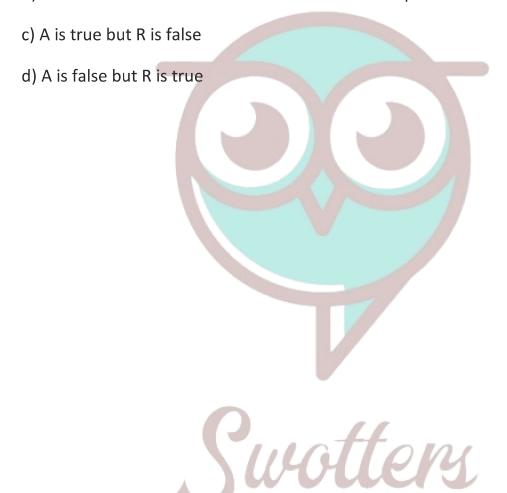
**Reason (R)** – We use this idea to compare line segments.

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true but R is not the correct explanation of A
- c) A is true but R is false

- d) A is false but R is true
- **2.)** Assertion (A) A triangle is made of three, a quadrilateral of four segments.

**Reason (R)** – The measure of each line segment is a unique number called its length.

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true but R is not the correct explanation of A



#### **ANSWER KEY-**

## **Multiple Choice questions:**

- 1. B. trapezium
- **2. D.** 5 faces
- **3. B.** 8
- 4. C. straight angle
- 5. C. parallelogram
- 6. A. square
- **7. B.** 9
- 8. B. acute angle
- **9. B.** 180°
- 10. C. straight angle
- **11. B.** 12
- **12. C.** 300
- 13. C. Remains the same
- 14. B. obtuse angled triangle
- 15. B. an obtuse angle

#### **Match The Following:**

	Column I		Column II
1.	Cube	В.	12
2.	Square pyramid	C.	8
3.	Triangular prism	D.	9
4.	Triangular pyramid	A.	6

#### Fill in the blanks:

- 1. Measure of a complete angle is <u>360</u>°.
- 2. The triangle in which **two** sides are equal is called isosceles triangle.
- **3.** Each of its angles rectangle measures **90°**.

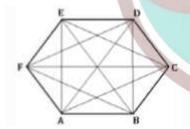
4. A cube has **8** vertices.

## True /False:

- **1.** True
- **2.** False. in isosceles triangle only two sides are equal.
- **3.** False. For a polygon to be regular, all sides as well as all angles have to be equal.
- **4.** True.

## **Very Short Answer:**

- 1. In geometry, a tetrahedron is a polyhedron composed of four triangular faces, three of which meet at each corner or vertex.
- 2. Straight Angle (180°)
- **3.** Hexagon



Sides of hexagon: AB, BC, CD, DE, EF and FA.

Diagonals of hexagon: AC, AD, AE, BD, BE, BF, CE, CF, and DF

4.



 $\because$  B is the mid-point of  $\overline{AC}$ 

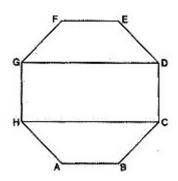
 $\because$ C is the mid-point of  $\overline{BD}$ 

In view of (1) and (2), we get

$$AB = CD.$$

5.





- 6. (a) 45°
  - (b) 125°
  - (c) 90°
  - (d)  $\angle 1 = 40^{\circ}$ ,  $\angle 2 = 125^{\circ}$  and  $\angle 3 = 95^{\circ}$ .
- 7. An isosceles triangle is any triangle with 2 sides that are equal in length. So, every equilateral triangle is a special case of an isosceles triangle since not just 2 sides are equal, but all 3 are. But every isosceles triangle is not equilateral, because you can have 2 sides of equal length and a third side that is either longer or shorter than those 2 sides. For example, if the triangle is a right-angle triangle and the two sides that meet to make the right angle are the same length, then the 3rd side would be longer than those two.
- 8. By using divider,  $\overline{CD}$  seems to be longer than  $\overline{AB}$ .
- 9. Three line segments are used to make a triangle.
- 10. The measure of straight angle is 180°.

#### **Short Answer:**

- 1. (a)  $\angle QOY = acute angle$ .
  - (b)  $\angle$ YOP = obtuse angle.
  - (c)  $\angle ROX = right angle$ .
  - (d)  $\angle QOX = reflex angle$ .
  - (e)  $\angle POQ = straight angle$ .

$$\angle b = 180^{\circ} - (51^{\circ} + 92^{\circ})$$

$$= 180^{\circ} - 143^{\circ} = 37^{\circ}$$

$$\angle c = 180^{\circ} - 88^{\circ} = 92^{\circ}$$

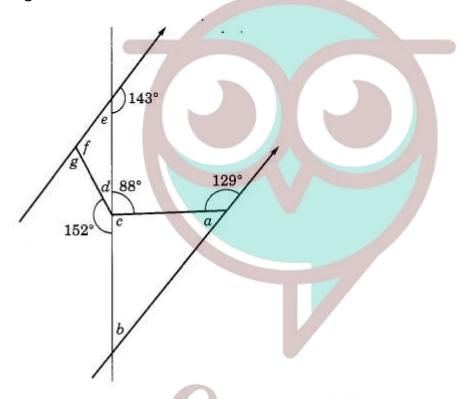
$$\angle d = 180^{\circ} - 152^{\circ} = 28^{\circ}$$

$$\angle e = 180^{\circ} - 143^{\circ} = 37^{\circ}$$

$$\angle f = 180^{\circ} - (\angle e + \angle d)$$

$$= 180^{\circ} - (37^{\circ} + 28^{\circ})$$

$$\angle g = 180^{\circ} - \angle f = 180^{\circ} - 115^{\circ} = 65^{\circ}$$



- **3.** (a) All sides are different. So, it is a scalene triangle.
  - (a) Lengths of two sides of the triangle are same. So, it is an isosceles triangle.
  - (b) All sides are unequal and one angle is right angle. So it is scalene right angled triangle.
  - (c) Two sides of this triangle are equal. So, it is an isosceles triangle.
- 4. (a) Scalene triangle.
  - (b) Equilateral triangle.
  - (c) Isosceles triangle

#### Long Answer:

**1.** (a) Here, F = 5, E = 9 and V = 6

$$\therefore$$
 V + F = E + 2

$$\Rightarrow$$
 6 + 5 = 9 + 2

Hence, verified.

(b) Here, F = 6, E = 12 and V = 8

$$\therefore$$
 V + F = E + 2

$$\Rightarrow$$
 8 + 6 = 12 + 2

$$\Rightarrow$$
 14 = 14

Hence, verified.

(c) Here, 
$$F = 7$$
,  $E = 15$  and  $V = 10$ 

$$\therefore$$
 V + F = E + 2

$$\Rightarrow$$
 10 + 7 = 15 + 2

$$\Rightarrow$$
 17 = 17

Hence, verified.

(d) Here, 
$$F = 4$$
,  $E = 6$  and  $V = 4$ 

$$\therefore$$
 V + F = E + 2

$$\Rightarrow$$
 4 + 4 = 6 + 2

$$\Rightarrow$$
 8 = 8

Hence, verified.

2.

Prism	Number Of faces	Number Of edges	Number Of vertices
Triangular	5	9	6
Quadrilateral	6	12	8

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Pentagonal	7	15	10
Hexagonal	8	18	12
Octagonal	10	24	16
Decagonal	12	30	20

**3.** Given that  $\angle A = 40^{\circ}$ 

(i) 
$$\angle DAB + \angle ABC = 180^{\circ}$$
 (adjacent angles)

$$\Rightarrow$$
 40° +  $\angle$ ABC = 180°

$$\Rightarrow$$
  $\angle$ ABC =  $180^{\circ} - 40^{\circ} = 140^{\circ}$ 

Hence,  $\angle x = 140^{\circ}$ 

(ii) 
$$\angle x + \angle y = 180^{\circ}$$
 (adjacent angles)

$$\Rightarrow$$
 140° +  $\angle$ y = 180°

$$\Rightarrow \angle y = 180^{\circ} - 140^{\circ} = 40^{\circ}$$

Hence, ∠y = 40°

(iii) 
$$\angle y + \angle z - 180^{\circ}$$
 (adjacent angles)

$$\Rightarrow$$
  $\angle$ z = 180°  $-$  40° = 140°

Hence,  $\angle z = 140^{\circ}$ 

(iv) 
$$\angle x + \angle s = 180^{\circ}$$
 (straight angles)

$$\Rightarrow$$
  $\angle$ s = 180° - 140° = 40°

Hence, ∠s = 40°

(v) 
$$\angle m + \angle z = 180^{\circ}$$
 (straight angles)

$$\Rightarrow$$
  $\angle$ m = 180°  $-$  140° = 40°

**4.** (i) Sum of the three angles of a triangle = 180°

$$\therefore 2x + 30^{\circ} + 60^{\circ} - x + 3x - 10^{\circ} = 180^{\circ}$$

$$\Rightarrow$$
 (2x - x + 3x) + (30° + 60° - 10°) = 180°

$$\Rightarrow$$
 4x + 80° = 180°

$$\Rightarrow$$
 4x = 180° - 80°

$$\Rightarrow$$
 4x = 100°

$$x = 10004 = 25^{\circ}$$

∴ Measure of the angles are:

(i) 
$$(2x + 30)^{\circ} - 2 \times 25^{\circ} + 30^{\circ} = 80^{\circ}$$

(ii) 
$$(60 - x)^\circ = 60^\circ - 25^\circ = 35^\circ$$

(iii) 
$$(3x - 10)^\circ = 3 \times 25^\circ - 10^\circ = 75^\circ - 10^\circ = 65^\circ$$

Hence,  $x = 25^{\circ}$  and the angles of the triangles are: 80°, 35° and 65°.

#### **Assertion and Reason Answers:**

- 1) a) Both A and R are true and R is the correct explanation of A
- 2) b) Both A and R are true but R is not the correct explanation of A