Mathematics

Chapter 6: Integers



Important Questions

Multiple Choice questions:

- Write numbers with appropriate signs: 40°C below 0°C temperature. 1.
 - **A.** 30
 - **B.** 40
 - **C.** -40
 - D. None of these
- 2 subtracted from 7 gives 2.
 - **A.** -5
 - **B.** 5
 - **C.** -9
 - **D.** 9
- Fill in the blanks with >, < or = sign. (-3) + (-6)_ (- 3) - (- 6) 3.
 - **A.** <
 - **B.** >
 - C. None of these
 - **D.** =
- The number of integers between -2 and 2 is: 4.
 - **A.** 3
 - **B.** 5
 - **C.** 4
 - **D.** 2
- Swotters Sum of (- 9) and 15. 5.
 - **A.** 90
 - **B.** -6
 - **C.** 6
 - **D.** 20
- 6. o is:
 - **A.** a positive integer
 - **B.** a negative integer
 - C. neither positive nor negative
 - **D.** none of these

- **7.** What is opposite of '50 km of south'?
 - A. 50 km of east
 - **B.** 50 km of west
 - C. 50 km of north
 - **D.** None of these
- 8. Sum of -30 and -12 is:
 - **A.** -42
 - **B.** 42
 - **C.** -18
 - **D.** 18
- **9.** Compare pairs of numbers using > or <: 0 _____ -15.
 - **A.** <
 - B. =
 - C. >
 - **D.** None of these
- **10.** 10 (-6) is:
 - **A.** 16
 - **B.** 4
 - **C.** 60
 - **D.** 6
- 11. What must be added to -35 to get 35?
 - **A.** 40
 - **B.** 70
 - **C.** 0
 - **D.** 100
- **12.** The absolute value of -10 is:
 - **A.** -10
 - **B.** 10
 - **C.** -11
 - **D.** -9
- **13.** Absolute value of -11 is:
 - **A.** 0
 - **B.** 11

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- **C.** 1
- **D.** -11
- **14.** Product of -140 and +8 is:
 - **A.** 1120
 - **B.** 3200
 - **C.** -1120
 - **D.** -3200
- **15.** (-4) + (+3) = _____
 - **A.** 7
 - **B.** -1
 - **C.** 6
 - **D.** None of these

Match The Following:

	Column I		Column II
1.	10 steps to the right	A.	1000
2.	10 km below sea level	В.	1000
3.	Deposit Rs. 1000 in a bank	C.	10
4.	Spending Rs. 1000	D.	10

Fill in the blanks:

- **1.** When we subtract -10 from 18 we get _____.
- **2.** _____ is an integer which is neither positive nor negative.
- **3.** 272 198 ____ = 0.
- **4.** 15 + =0

True /False:

- **1.** If a and b are any two integers such that a > b, then -a > -b.
- **2.** If the sum of an integer and its opposite is zero, then they are called additive inverses of each other.
- **3.** The negative of 0 is -0.
- **4.** The sum of positive and negative integers is always negative.

Very Short Questions:

1. Write four negative integers less than -20.

- 2. Write all the integers between -8 and -15. (Write them in the increasing order.)
- 3. Find the solution of the following: (-9) + (+13)
- **4.** Subtract: (-20) (-13)
- 5. Find the value of:(-7) + (-9) + 4 + 16
- **6.** Using number line, add the following integers: 9 + (-6).
- 7. The temperature on a certain morning is -11°C at 5 a.m. If the temperature drops 3 degree at 6 a.m. and rises 5 degree at 8 a.m. and again drops 3 degree at 9 a.m. What is the temperature at 9 a.m.?
- **8.** Represent the following on number line:
 - (a) -5
 - (b) 4
- **9.** Identify the negative integers from the given numbers.

$$-5, 3, 0, 5, -6, 7, 3, 4, -4, -7$$

10. What is the additive identity of -20?

Short Questions:

1. Write the following integers in their increasing order.

$$-3, 0, -6, 5, -4, 6, 3, -8$$

- 2. Comparing the following pairs of number use > or < .
 - (a) $0 \Box 6$
- $(b) 10 \bigcap -2$
- (c) 100 100
- **3.** Write all the integers between the following pair of integers:
 - (a) 0 and 4
 - (B) -5 and 5
 - (c) 8 and -13
 - (d) 3 and 6
- **4.** Find the solution of the following additions using number line:
 - (a)(-3)+5
 - (B)(-5)+(-2)
- **5.** Find the sum of the following integers:
 - (a) (-8) + (+5) + (-3) + (-2)
 - (B) (-7) + (-9) + (+4) + (+3)

Long Questions:

- 1. Ramesh thinks of an integer. He subtracts 12 from it and gets the result as -6. What was the integer he thought of?
- **2.** Determines:
 - (a) |5| |-3|
 - (b) |5-6|+|-1|
 - (c) 7 + |-3|
 - (d) |5| + |-12|
- 3. If * is an operation such that for two integers p and q, p * q = p + q 2, then find:
 - (a) 6 * 2
 - (b) (-2) * (-3)
 - (c) (-2) * (4)
 - (d) (+3) * (-1)

Assertion and Reason Questions:

1.) Assertion (A) — David and Mohan have started walking from zero position inopposite directions. Let the steps to the right of zero be represented by '+' sign and to the left of zero represented by '-' sign. If Mohan moves 5 steps to the right of zero it can be represented as +5 and if David moves 5 steps to the left of zero it can be represented as -5.

Reason (R) – a movement to the right is made if the number by which we have to move is positive and A movement to the left is made if the number by which the token has tomove is negative.

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true but R is not the correct explanation of A
- c) A is true but R is false
- d) A is false but R is true
- **2.)** Assertion (A) The first numbers to be discovered were natural numbers i.e. 0,1,2,3,4,...

Reason (R) – this collection of numbers is known as Integers

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true but R is not the correct explanation of A
- c) A is true but R is false
- d) A is false but R is true

ANSWER KEY -

Multiple Choice questions:

1. C. -40

Explanation: below means less than 0 so it is - 40

2. B. 5

Explanation: 7 - 2 = 5

3. A. <

Explanation: -3 - 6 = -9

$$-3 - (-6) = -3 + 6 = 6 - 3 = 3$$

$$so - 9 < 3$$

4. A. 3

Explanation: integers between -2 and 2 are -1,0, 1 so 3 integers

5. C. 6

Explanation: -9 + 15 = 15 - 9 = 6

- **6. C.** neither positive nor negative
- **7. C.** 50 km of north
- **8. A.** -42
- 9. C.>
- **10. A.** 16
- **11. B.** 70
- **12. B.** 10
- **13. B.** 11

- **14. C.** –1120
- **15.** B. -1

Match The Following:

	Column I		Column II
1.	10 steps to the right	C.	10
2.	10 km below sea level	D.	10
3.	Deposit Rs. 1000 in a bank	В.	1000
4.	Spending Rs. 1000	Α.	1000

Fill in the blanks:

- 1. When we subtract -10 from 18 we get 28.
- 2. $\underline{\mathbf{0}}$ is an integer which is neither positive nor negative.
- **3.** 272 198 **74** = 0.
- **4.** 15 + **-15** =0

True /False:

- **1.** False
- **2.** True
- **3.** False. zero is neither negative nor positive
- 4. False

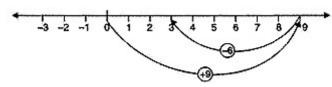
Very Short Answer:

- **1.** Four negative integers less than -20 are -21, -22, -23 and -24.
- 2. The integers between -8 and -15 in increasing order are -14, -13, -12, -11, -10 and -9.
- 3. (-9) + (+13) = (-9) + (+9) + (+4) = 0 + (+4) = +4
- 4. (-20) (-13) = (-20) + (additive inverse of -13) = (-20) + (13) = -7
- 5. (-7) + (-9) + 4 + 16 = (-16) + 20 = (-16) + 16 + 4

$$= 0 + 4 = 4$$

6. On the number line we first move 9 steps to the right from 0 reaching 9 and then we move 6 steps to the left of 9 and reach 3.

Thus, 9 + (-6) = 3



7. Temperature at 5 a.m. = -11° C

Temperature decreased at 6 a.m. = 3° C = -3

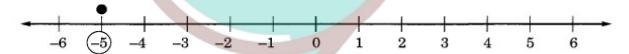
Temperature raised at 8 a.m. = 5° C = +5

Temperature decreased at 9 a.m. = 3°C = -3

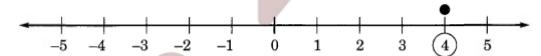
Final temperature at 9 a.m. = (-11) + (-3) + (+5) + (-3)

$$= -11 - 3 + 5 - 3$$

8. (a) - 5



(b) 4



- **9.** Negative integers are -5, -6, -4 and -7.
- **10.** Additive identity of -20 is 20.

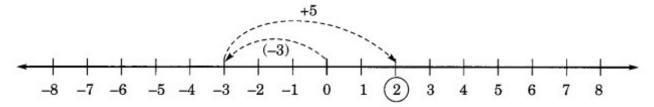
Short Answer:

1. The required increasing order is:

$$-8, -6, -4, -3, 0, 3, 5, 6$$

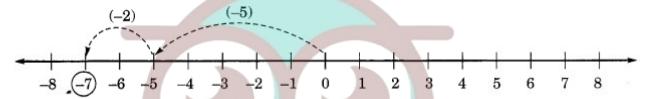
- **2.** (a) 0 > -6
 - (b) -10 < -2
 - (c) 100 < 100
 - (d) 2 > -2
- 3. (a) Integers between 0 and 4 are: -3, -2, -1
 - (B) Integers between 5 and 5 are: -4, -3, -2, -1, 0, 1, 2, 3, 4.

- (c) Integers between 8 and 13 are: -12, -11, -10, -9
- (d) Integers between 3 and 6 are: 4 and 5
- **4.** (a)(-3) + 5



$$\therefore$$
 (-3) + 5 = 2

$$(B)(-5)+(-2)$$



$$\therefore$$
 (-5) + (-2) = (-7)

$$= (-8) + (+5) - (3 + 2)$$

$$= (-8) + (+5) - (5)$$

$$= (-8) + 0 = -8 [: (+a) + (-a) = 0]$$

(b)
$$(-7) + (-9) + (+4) + (+3)$$

$$= (-7) + (-9) + (4 + 3)$$

$$= (-7) + (-9) + (+7)$$

$$= (-7) + (+7) + (-9)$$

$$= 0 + (-9) = -9 [: (-a) + (+a) = 0]$$

Long Answer:

1. The given sum can be written as under.

The required integer is 12 - 6 = 6.

2. (a) |5| - |-3| = 5 - 3 = 2 [: |a| = a and |-a| = a]

(b)
$$|5-6|+|-1|=|-1|+|-1|=1+1=2$$

$$(c) - 7 + |-3| = -7 + 3 = -4$$

(d)
$$|5| + |-12| = 5 + 12 = 17$$

3. (a) Given that: p * q = p + q - 2

$$\Rightarrow$$
 6 * 2 = 6 + 2 - 2 = 6 + 0 = 6

Thus,
$$6 * 2 = 6$$
.

(b) Given that:
$$p * q = p + q - 2$$

 $\Rightarrow (-2) * (-3) = (-2) + (-3) - 2$
 $= -5 - 2 = -7$.
Thus, $(-2) * (-3) = -7$.

- (c) Given that: p * q = p + q 2 $\Rightarrow (-2) * (4) = (-2) + (4) - 2 = 2 - 2 = 0.$ Thus, (-2) * (4) = 0.
- (d) Given that p*q p + q 2 $\Rightarrow (+3)*(-1) = (+3) + (-1) - 2 = 2 - 2 = 0$ Thus, (+3)*(-1) = 0.

Assertion and Reason Answers:

- 1) a) Both A and R are true and R is the correct explanation of A
- 2) d) A is false but R is true

