



Test / Exam Name: English - A Homage To Our Brave Soldiers

Standard: 7th

Subject: English

Student Name:

Section:

Roll No.:

Questions: 11 Time: 01:00 hh:mm Marks: 21

Instructions

- Honesty is the best policy.
- New section on new page
- Rough work at the last page should be in proper manner too

SECTION-A

- Q1.** What is the nation's highest gallantry award? **1 Mark**
- Q2.** How did Ananda feel after reading about the National War Memorial? **1 Mark**
- Q3.** Where is the National War Memorial located and what is its significance? **1 Mark**
- Q4.** Why is it a good idea to make a presentation in front of the whole school? **1 Mark**
- Q5.** Why is it our duty to pay homage to our brave soldiers? **1 Mark**

SECTION-B

- Q6.** Write a paragraph on the army's work during peace time. **2 Marks**
- Q7.** As the citizens of a nation, we all must fulfil our duty. Write a letter to your friend describing how you propose to serve your nation. You can choose from the themes given below: **2 Marks**
- Save the Environment
 - Health and Well-being
 - Helping others
 - Righteous Conduct

- Q8.** Fill in the blanks with an appropriate form of the word given in brackets. **2 Marks**

The Param Vir Chakra signifies the "Wheel of the Ultimate Brave", and the award is granted for "most conspicuous bravery in the presence of the enemy". The medal was _____ (institute) as a Gallantry Medal with retrospective effect from 15 August 1947 by Dr. Rajendra Prasad, the then President of India. The Medal was _____ (design) by Mrs. Savitri Khanolkar. The designer _____ (draw) inspiration from Sage Dadhichi, a Vedic rishi who _____ (make) the ultimate sacrifice by giving up his body so that the gods _____ (can) make a deadly weapon _____ (call) Vajra or Thunderbolt from his spine.

The medal is cast in bronze. In the centre, on a raised circle, is the state emblem, _____ (surround) by four replicas of Indra's Vajra are _____ (flank). The decoration is suspended from a straight swivelling suspension bar and is held by a 32 mm purple ribbon.

- Q9.** Why were the students awestruck and humbled— explain in your own words. **2 Marks**

- Q10.** Match the following words in Column I with their meanings in Column II **4 Marks**

(i)	Territorial integrity	(a)	celebrated
(ii)	Iconic	(b)	engraved
(iii)	Envisioned	(c)	grand
(iv)	Etched	(d)	visualised
(v)	Posthumously	(e)	a tapering stone pillar
(vi)	Awestruck	(f)	after death
(vii)	Obelisk	(g)	amazed
(viii)	Majestic	(h)	never dying flame
(ix)	Interminable flame	(i)	very brave
(x)	Valiant	(j)	safeguarding the nation's borders

- Q11.** Find in the lesson the paragraph/s and the sentence that evoke the feelings given below. **4 Marks**

(i)	feeling of wonder	:	-
(ii)	heartening	:	-
(iii)	sense of motivation	:	-
(iv)	pride	:	-
(v)	visually inspiring	:	-
(vi)	sadness	:	-
(vii)	gratitude	:	-
(viii)	inspiration	:	-