



Test / Exam Name: English - Desert Animals

Standard: 6th

Subject: English

Student Name: .....

Section: .....

Roll No.: .....

Questions: 13 Time: 01:00 hh:mm Marks: 20

## Instructions

1. Rough work at the last page should be in proper manner too
2. New section on new page
3. Make sure to write in the point formation. Your handwriting should be neat and clean

- Q1.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
She \_\_\_\_\_ accept this decision; she \_\_\_\_\_ question it.
- Q2.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
Road users \_\_\_\_\_ do what they wish they \_\_\_\_\_ follow the traffic rules.
- Q3.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done; the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
You \_\_\_\_\_ reach the island by land or air you \_\_\_\_\_ go by boat.
- Q4.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
Old people often \_\_\_\_\_ hear very well they \_\_\_\_\_ use a hearing aid.
- Q5.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
He \_\_\_\_\_ have a new bicycle now he \_\_\_\_\_ wait till next year.
- Q6.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
You \_\_\_\_\_ believe everything you hear you \_\_\_\_\_ use your own judgement.
- Q7.** Look at these sentence. **1 Mark**  
The first sentence says what cannot happen or be done; the second tells us what must, therefore, be done, what it is necessary to do. Complete these sentences using cannot and have to/ has to.  
We \_\_\_\_\_ see bacteria with our eyes; we \_\_\_\_\_ look at them through a microscope.
- Q8.** Talk to your partner and say whether the following statements are true or false. **1 Mark**  
Deserts are endless sand dunes.
- Q9.** Talk to your partner and say whether the following statements are true or false. **1 Mark**  
Snakes cannot hear, but they can feel vibrations through the ground.

## SECTION-B

- Q10.** Answer the following questions. **2 Marks**  
How do mongooses kill snakes?
- Q11.** Answer the following questions. **3 Marks**  
How do desert animals survive without water?
- Q12.** Read the words/ phrases in the box. With your partner find their meaning in the dictionary. **3 Marks**  

harsh conditions, harmless, survive, intruder, threatened, predators, prey, continually,
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Fill in the blanks in the following passage with the above words/ phrases.  
All animals in forests and deserts struggle to \_\_\_\_\_ in \_\_\_\_\_. Though most of the animals are \_\_\_\_\_, some are dangerous when \_\_\_\_\_. If an \_\_\_\_\_ is noticed, they attack or bite to save themselves. They struggle \_\_\_\_\_ for food and water. Some animals are called \_\_\_\_\_ because they \_\_\_\_\_ on other animals.
- Q13.** Answer the following questions. **3 Marks**  
How does the hump of the camels help them to survive when there is no water?