## **Swotters Academy**

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Test / Exam Name: Ch-5,7,8 - Set B		Standard: 6th	Subject: Mathematics		
Student Name:		Section:	Roll No.:		
			Questions: 25 Time: 02:00 hh:mn	Marks: 50	
In	structions				
	Do the images for reference, if required. Compulsorily write proper question numbers an	d do the rough work on right si	de		
Q1.	Which is greater? 0.3 or 0.4			1 Mark	
Q2.	Find the sum in the following: 27.076 + 0.55 + 0.004			1 Mark	
Q3.	The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions, by changing each one to its simplest form. $\frac{12}{60}$				
Q4.	The following fractions represent just three differences that the changing each one to its simplest form. $\frac{2}{12}$	erent numbers. Separate them ir	nto three groups of equivalent fractions, by	1 Mark	
Q5.	Javed was given $\frac{5}{7}$ of a basket of oranges. What	fraction of oranges was left in th	ne basket?	1 Mark	
Q6.	Solve: $3 - \frac{12}{5}$			1 Mark	
Q7.	Fill in the blanks with acute, obtuse, right or stra	night:		1 Mark	
	An angle whose measure is the sum of the meas	sures of two right angles is	_		
Q8.	Classify of the following angles as right, straight,	acute, obtuse or reflex:		1 Mark	
Q9.	What fraction of a clockwise revolution does the 3 to 9	e hour hand of a clock turn throu	igh, when it goes from:	1 Mark	
Q10	<b>).</b> Say True or False: Each angle of a rectangle is a right angle.			1 Mark	
Q11	. Which direction will you face if you start facing: East and make $1\frac{1}{2}$ of a revolution clockwise?			2 Marks	
Q12	2. What part of a revolution have you turned throu South and turn clockwise to face east?	ugh if you stand facing:		2 Marks	
Q13	3. Write the largest four digit decimal number less	than1using the digits 1, 5, 3 and	8 once.	2 Marks	
Q14	I. Give reasons for the following:			2 Marks	

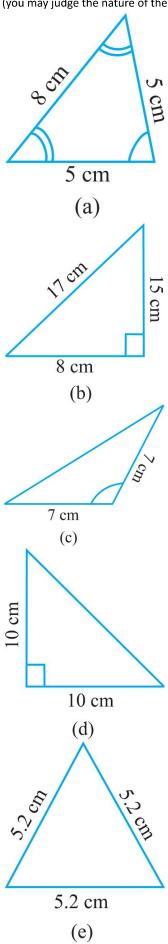
S.No.	Measures of Triangle		Type of Triangle
	3 sides of equal length	a.	Scalene.
ii	2 sides of equal length	b.	Isosceles right angled.
iii	All sides are of different length	c.	Obtuse angled.
iv	3 acute angles	d.	Right angled.
v	1 right angle	e.	Equilateral.
vi	1 obtuse angle	f.	Acute angled.
vii	1 right angle with two sides of equal length	g.	Isosceles.

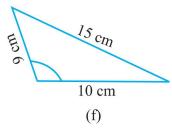
2 Marks

A square can be thought of as a special rectangle.

**Q17.** Name each of the following triangles in two different ways: (you may judge the nature of the angle by observation).

2 Marks





**Q18.** Add the fractions  $\frac{3}{8}$  and  $\frac{2}{3}$ 

3 Marks

**Q19.** Sunita travelled 15km 268m by bus, 7km 7m by car and 500m on foot in order to reach her school. How far is her school from her residence?

3 Marks

**Q20.** Express  $3\frac{2}{5}$  as a decimal.

3 Marks

**Q21.** Asha and Samuel have bookshelves of the same size partly filled with books. Asha's shelf is  $\frac{5}{6}$ th full and Samuel's shelf is  $\frac{2}{5}$ th full. Whose bookshelf is more full? By what fraction?

3 Marks

**Q22.** Subtract  $\frac{1}{6}$  from  $\frac{1}{2}$ .

3 Marks

**Q23.** Add  $1\frac{1}{4}$  and  $6\frac{1}{2}$ .

3 Marks

**Q24.** When Sunita weighed herself on Monday, she found that she had gained  $1\frac{1}{4}5kg$ . Earlier her weight was  $46\frac{3}{8}kg$ . What was her weight on Monday?

4 Marks

- **Q25.** It was estimated that because of people switching to Metro trains, about 33000 tonnes of CNG, 3300 tonnes of diesel and 21000 tonnes of petrol was saved by the end of year 2007. Find the fraction of:
- 4 Marks

- 1. The quantity of diesel saved to the quantity of petrol saved.
- 2. The quantity of diesel saved to the quantity of CNG saved.